MPCC TRENDS AND STATISTICS

2020-2021*
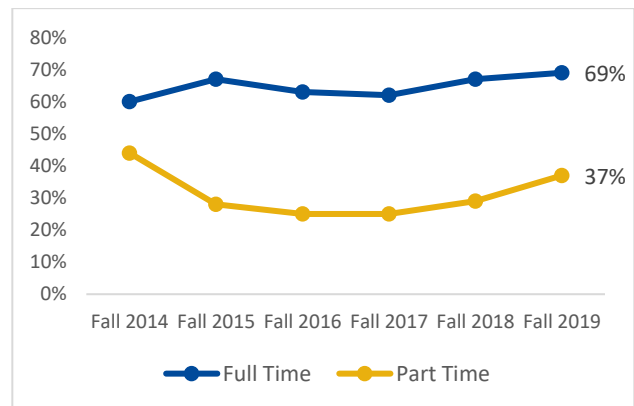
Student Success: Retention, Graduation, and Transfer-Out Data

Student Retention

For the purposes of this report, only first-time students are included in the retention cohorts. Students who transferred into the institution are not included. Illus. 6.1 shows first to second year retention for Mid-Plains Community College students initially enrolled in the Fall term indicated in the parenthesis, in the table below, and re-enrolling in the following Fall term. Illus. 6.2 and 6.3 provide the same data for MPCC Cohort schools for the academic year 2019-20. 2020-21 data is provided for Mid-Plains Community College only.

Illustration 6.1: **First-to-Second Year Retention Rates**, 6-Year Trend, Mid-Plains Community College

Year (Cohort)	Full-time Students	Part-time Students
2020-21 (Fall 2019)	69%	37%
2019-20 (Fall 2018)	67%	29%
2018-19 (Fall 2017)	62%	25%
2017-18 (Fall 2016)	63%	25%
2016-17 (Fall 2015)	67%	28%
2015-16 (Fall 2014)	60%	44%

Source: IPEDS College Navigator, Fall Enrollment, Retention Data, updated 04/20/2021.

Illustration 6.2: Nebraska Community Colleges **First-to-Second Year Retention Rates**, Full-Time Students & Part-Time Students

(Percentage of students who began their studies in Fall 2018 & returned in Fall 2019)

Rank	Institution	Full-Time Students
1	Northeast	68%
2	Mid-Plains	67%
3	Central	66%
4	Southeast	64%
5	Metro	61%
6	Western	56%

Rank	Institution	Part-Time Students
1	Central	52%
2	Southeast	46%
3	Metro	38%
4	Northeast	36%
5	Western	35%
6	Mid-Plains	29%

Source: IPEDS College Navigator, updated 4/20/2021.

Mid-Plains Community College's vision is to be first choice for education in our region!

Illustration 6.3: Fall 2019-20, MPCC Peer Institution First-to-Second Year Retention Rates

(Percentage of students who began their studies in Fall 2018 & returned in Fall 2019).

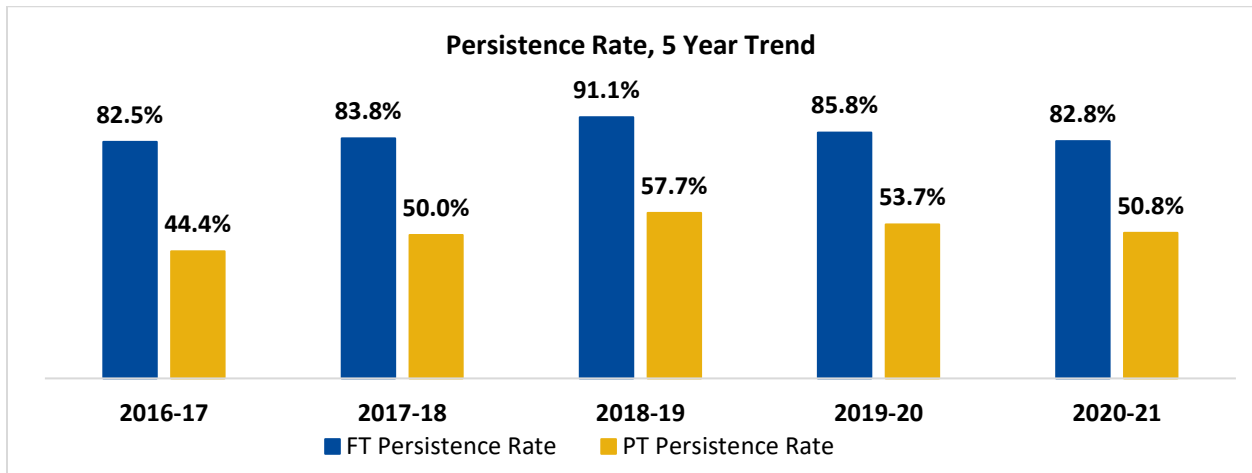| Rank	Institution	Full-time Students
1	Southeastern Community College West Burlington, IA	73%
2	Iowa Lakes Community College Estherville, IA	68%
3	*Mid-Plains Community College North Platte, NE*	*67%*
4	Carl Sandburg College Galesburg, IL	66%
5	Bay de Noc Community College Escanaba, MI	62%
5	Allen County Community College Iola, KS	62%
7	Flathead Valley Community College Kalispell, MT	61%
8	MN West Comm. & Tech College Granite Falls, MN	59%
9	Cloud County Community College Concordia, KS	57%
10	Western Nebraska Comm. College Scottsbluff, NE	56%
11	Eastern Oklahoma State College Wilburton, OK	52%
11	Southern State Community College Hillsboro, OH	52%
13	Coffeyville Community College Coffeyville, KS	51%
13	Southwestern Michigan College Dowagiac, MI	51%
15	Mid-State Technical College Wisconsin Rapids, WI	41%
16	Carl Albert State College Poteau, OK	N/A

Rank	Institution	Part-time Students
1	Carl Sandburg College Galesburg, IL	51%
2	Cloud County Community College Concordia, KS	50%
2	Coffeyville Community College Coffeyville, KS	50%
4	Southeastern Community College West Burlington, IA	45%
4	Bay de Noc Community College Escanaba, MI	45%
6	Carl Albert State College Poteau, OK	43%
6	Flathead Valley Community College Kalispell, MT	43%
6	Mid-State Technical College Wisconsin Rapids, WI	43%
9	MN West Comm. & Tech College Granite Falls, MN	40%
10	Southern State Community College Hillsboro, OH	38%
11	Western Nebraska Comm. College Scottsbluff, NE	35%
12	*Mid-Plains Community College North Platte, NE*	*29%*
13	Southwestern Michigan College Dowagiac, MI	28%
14	Allen County Community College Iola, KS	27%
15	Eastern Oklahoma State College Wilburton, OK	16%
16	Iowa Lakes Community College Estherville, IA	9%

Source: IPEDS College Navigator, updated 4/20/2021.

PERSISTENCE RATES

Illus. 6.4 provides persistence data on the first time students enrolled for the fall term who are seeking an award (Associate Degree, Diploma, or Certificate). Persistence is defined as the percentage of students who enrolled in the fall; that, a) return the following spring semester or b) graduate in the fall term.

Illustration 6.4: 2016-17 to 2020-21 Degree Seeking Students Fall to Spring Persistence Rates

Persistence Rate, 5 Year Trend

Source: Office of Institutional Research & Planning; Persistence Data Database (04/30/2021).

	# of FTDS Students enrolled in Fall (A)	# of DS Students who graduated at the end of the Fall term (B)	# of DS Students who did not graduate at the end of the Fall term (C)	# of DS Students who Persisted to the following Spring term (D)	Persistence Rate (B+D/A)
2016-17	81	0	81	36	44.4%
	371	1	370	305	82.5%
2017-18	44	0	44	22	50.0%
	321	0	301	269	83.8%
2018-19	78	0	78	45	57.7%
	304	0	304	277	91.1%
2019-20	54	1	53	28	53.7%
	331	0	331	284	85.8%
2020-21	59	0	59	30	50.8%
	320	1	319	264	82.8%

Source: Office of Institutional Research & Planning; Persistence Data Database (04/30/2021)

> The mission of Mid-Plains Community College is transforming lives through exceptional learning opportunities for individual student success.
> ## Retention is key!

COURSE COMPLETION AND SUCCESS RATES

Illus. 6.5 provides a summary of course completion, success rates, and withdrawals for students enrolled in credit courses during the Fall semesters of academic years 2015-16 through 2019-20. Illus. 6.6 is a summary of course completion, success rates, and withdrawals by division for the most recently completed Fall term, 2019-20. The same information for developmental courses for the same academic years is shown in Illus. 6.7 and 6.8. For these tables, course completion rate is defined as courses complete at the end of the term that include grades coded as A, A+, B, B+, C, C+, D, D+, F, I, P, or NP. Success rate represents students who enrolled in courses during the Fall term and completed the course with a grade of A, A+,B, B+, C, C+, or P. Nonsuccesses are those coded as D, D+, F, I, NP, or W. I=Incomplete, NP=Not Passing, P=Passing, and W=Withdrawal. Courses with no grade (labs) are not included in this analysis.

Illustration 6.5: 2016-17 to 2020-21 Fall Course Completion, Success Rates, and Withdrawals

	Fall Term				
	2016	**2017**	**2018**	**2019**	**2020**
Total Enrollments	**7,617**	**6,917**	**6,791**	**7,041**	**6,012**
Success	6,309	5,655	5,629	5,321	4,939
	83%	82%	83%	76%	82%
Non-Success	1,308	1,262	1,162	1,537	1,073
	17%	18%	17%	22%	18%
Non-Success Breakout					
Grade "D, D+,F, I, NP"	732	732	630	604	489
	56%	58%	54%	39%	46%
Withdrew	576	530	532	459	584
	44%	42%	46%	30%	54%

Source: Office of Institutional Research & Planning; Term Course Completion Database (04/20/2021).

Division Codes are as follows: AT=Applied Technologies, BT=Business Technology, EDT=Economic Development and Training, HO=Health Occupations, HSS=Humanities, Human Services, and Social Sciences, and MS=Math and Science.

Illustration 6.6: 2020-21 Fall **Course Completion**, Success Rates, and Withdrawals by Division

	Fall 2020				
	AT	**BT**	**HO**	**HSS**	**MS**
Total Enrollments	**619**	**872**	**721**	**2,230**	**1,570**
Success	549	659	610	1,816	1,305
	89%	76%	85%	81%	83%
Non-Success	70	213	111	414	265
	11%	24%	15%	19%	17%
Non-Success Breakout					
Grade "D, D+,F, I, NP"	43	99	28	217	102
	61%	46%	25%	52%	38%
Withdrew	27	114	83	197	163
	39%	54%	75%	48%	62%

Source: Office of Institutional Research & Planning; Term Course Completion Database (04/20/2021).

Illustration 6.7: 2016-17 to 2020-21 Fall Term **Developmental Course Completion**, Success Rates, and Withdrawals

	2016	**2017**	**2018**	**2019**	**2020**
Total Enrollments	**360**	**340**	**291**	**318**	**222**
Success	303	250	227	238	182
	84%	74%	78%	75%	82%
Non-Success	57	90	64	80	40
	16%	26%	22%	25%	18%
Non-Success Breakout					
Grade "D, D+,F, I, NP"	57	68	38	53	40
	100%	76%	59%	66%	100%
Withdrew	0	22	26	27	0
	0	24%	41%	34%	0%

Source: Office of Institutional Research & Planning; Student Course History Database (04/20/2021).

Illustration 6.8: 2020-21 Fall Term **Developmental Course Completion**, Success Rates, and Withdrawals by Division

Fall 2020		
	HSS	MS
Total Enrollments	**112**	**110**
Success	84	98
	75%	89%
Non-Success	28	12
	25%	11%

Fall 2020		
	HSS	MS
Non-Success Breakout		
Grade "D, D+,F, I, NP"	28	12
	100%	100%
Withdrew	0	0
	0%	0%

Source: Office of Institutional Research & Planning; Student Course History Database (04/20/2021).

ACADEMIC PROBATION AND SUSPENSION

A student will be placed on academic probation whenever the student's academic performance falls below MPCC's established minimum requirements. The minimum requirements during the 2019-20 academic year were: a 1.5 cumulative GPA through the first 15 GPA hours, a 1.75 for 16-30 GPA hours, and 2.0 for 31 GPA hours or more. Any student placed on academic probation who fails to meet the academic standards stated above by the end of the probationary semester will be placed on suspension. After a student has received academic suspension, the student may not re-enroll for a period of one academic year. Students who have extenuating circumstances may appeal suspensions by notifying the Area Vice President for Student Affairs in writing within five days after receipt of the suspension letter. Illus. 6.9 and 6.10 provide a five-year look at academic probation and suspension at MPCC.

Illustration 6.9: 2015-16 to 2019-20 Annual Headcount of Students on Academic Probation and Suspension.

Academic Year	Students on Academic Probation/Suspension
2015-16	333
2016-17	375
2017-18	283
2018-19	220
2019-20	195

Source: Office of Institutional Research & Planning; Student Data Database (04/19/2021).

Illustration 6.10: 2015-16 to 2019-20 Percent of Students on Academic Probation and Suspension Compared to Annual Headcount

Academic Year	Students on Academic Probation or Suspension	Total Credit Students	Percent of Students on Academic Probation or Suspension
2015-16	333	5,832	5.7%
2016-17	375	3,850	9.7%
2017-18	283	3,187	8.9%
2018-19	220	3,095	7.1%
2019-20	195	2,938	7%

Source: Office of Institutional Research & Planning; Student Data Database (04/19/2021).

ACADEMIC HONORS

Students taking 12 or more credit hours included in GPA calculation and achieving a 3.5-3.89 GPA in a semester will be listed on the Dean's Honor Roll; those achieving at least a 3.9 GPA will be listed on the President's Honor Roll. Illus. 6.11 & 6.12 provide a five-year look at academic honors at MPCC.

Illustration 6.11: 2015-16 to 2019-20 Annual Headcount of Students with Academic Honors.

Academic Year	Students with Academic Honors
2015-16	342
2016-17	478
2017-18	406
2018-19	387
2019-20	342

Source: Office of Institutional Research & Planning; Student Data Database (04/19/2021).

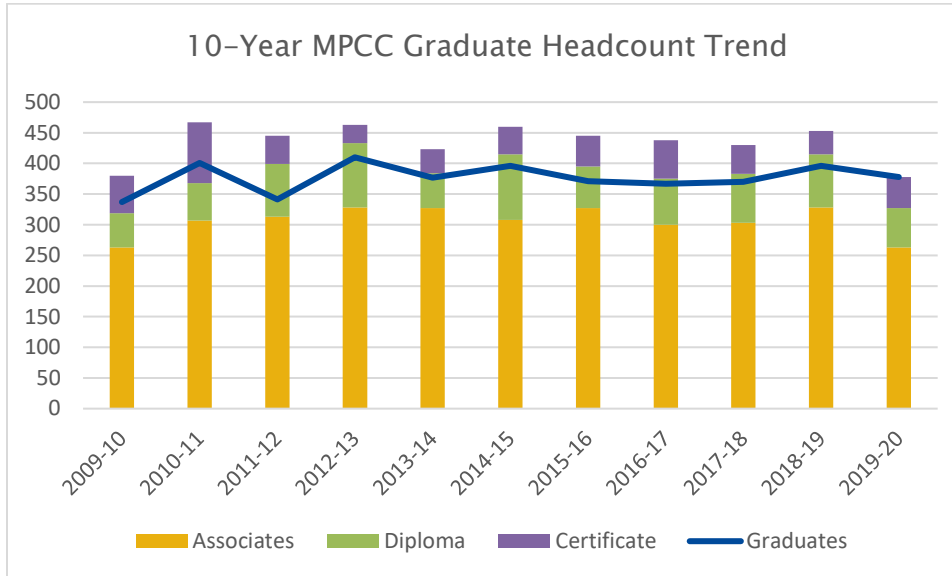### Illustration 6.12: 2015-16 to 2019-20 Percent of Students with Honors Compared to Annual Headcount

Academic Year	Students with Academic Honors	Total Credit Students	Percent of Students with Academic Honors
2015-16	342	5,836	6%
2016-17	478	3,850	12%
2017-18	406	3,187	13%
2018-19	387	3,095	13%
2019-20	342	2,938	12%

Source: Office of Institutional Research & Planning; Student Data Database (04/19/2021).

In the 2019 Academic Year 184 MPCC students made the President's list, and 158 students made the Dean's List.

MPCC Graduates and Awards Conferred

Illustration 6.13: 10-Year MPCC Graduate Headcount Trend

Source: Office of Institutional Research and Planning; Potential Graduates Database, Graduates by Date Conferred (04/19/2021).

MPCC presented 378 awards (degrees, diplomas, & certificates) to 334 individual graduates during the 2019-20 academic year.

Graduation & Transfer-Out Information

Illustration 6.15: 5-Yr Trend, Mid-Plains Community College Graduation and Transfer-Out Rates

Year(Cohort)	Cohort Size	Graduation Rate	Transfer-out Rate	CC Success Rate
2020-21 (Fall 2017)	321	47%	16%	63%
2019-20 (Fall 2016)	371	41%	16%	57%
2018-19 (Fall 2015)	328	48%	22%	70%
2017-18 (Fall 2014)	352	35%	22%	57%
2016-17 (Fall 2013)	395	34%	25%	59%

Source: IPEDS College Navigator (04/20/2021).

Illustration 6.16: Nebraska Community College Graduation and Transfer-Out Rates, ranked by Community College Success Rate.

Nebraska Community College	Graduation Rate	Transfer-out Rate	Community CC Success Rate
Northeast CC	51%	12%	63%
Mid-Plains CC	**41%**	**16%**	**57%**
Southeast CC	33%	21%	54%
Central CC	35%	17%	52%
Western Nebraska CC	30%	20%	50%
Metropolitan CC	19%	21%	40%

Source: IPEDS College Navigator, (04/20/2021).

Note: The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree or certificate seeking students to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Illustration 6.17: MPCC Peer Institution Graduation and Transfer-Out Rates, ranked by CC Success Rate.

2019-20 Reporting Cycle - 2016 Cohort			
Graduation Rates Among our IPEDS Peers	**Graduation Rates**	**Transfer-out Rate**	**CC Success Rate**
Iowa Lakes Community College	52%	23%	75%
Coffeyville Community College	38%	35%	73%
Allen County Community College	39%	30%	69%
Cloud County Community College	47%	20%	67%
Minnesota West Comm. & Tech College	45%	18%	63%
Carl Sandburg College	42%	15%	57%
Mid-Plains Community College	**41%**	**16%**	**57%**
Southwestern Michigan College	29%	27%	56%
Southeastern Community College	31%	19%	50%
Bay de Noc Community College	33%	17%	50%
Western NE. Community College	30%	20%	50%
Carl Albert college	39%	8%	47%
Flathead Valley Community College	29%	18%	47%
Southern State Community College	25%	21%	46%
Eastern Oklahoma State College	26%	16%	42%
Mid-State Technical College	26%	0%	26%

Source: IPEDS College Navigator, (04/20/2021).

Note: The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree or certificate seeking students to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

> **For a more complete look at MPCC graduates, please see the 2019-20 Graduates Exit Survey Report, the Graduates at Work Report, and the Student Experience Report available through the Institutional Effectiveness Team.**

GRADUATION RATE BREAKOUT

Graduation Rate for federal reporting requirements, which is published on the NCES/IPEDS website "College Navigator" is calculated based upon the percentage of full-time, first-time in college, degree or certificate seeking cohort (group of students) from a given fall snapshot that earn an award within 150% of normal time (3 years for associate degree, 2 years for diploma, 1-1 ½ years for certificate).

- For students who began their studies in 2016, Mid-Plains Community College (MPCC) reported a 41% graduation rate which put MPCC **second** in the state among the Nebraska Community Colleges.
- 41% put MPCC **fifth** among the 15 peer institutions which are also rural, multi-campus institutions with similar enrollment from the Midwest.

TRANSFER-OUT RATE BREAKOUT

Transfer-out Rate is based upon the same cohort as the Graduation Rate and measures the percentage of that cohort that has transferred to another postsecondary institution within three years for schools that have transfer as part of their mission.

- Mid-Plains Community College (MPCC) reported a 16% transfer-out rate for the 2016 cohort.
- MPCC was **fifth** in Nebraska among the 6 Community Colleges.
- MPCC was **twelfth** among peer institutions (16%). Coffeyville CC was first with 35% and Allen County CC was second with 30%.

COMMUNITY COLLEGE SUCCESS RATE

Combining those students whom either graduated or transferred-out over three years, MPCC ranked **second** in the state and **tied for sixth** among IPEDS peer institutions with a success rate of **57%**.

*Please note that starting with the 2020-21 report, the year of the report was changed to reflect the academic year in which the Trends and Statistics report was completed, rather than the academic year in which the data was available. Therefore the 2019-20 Trends and Statistics report was renamed the 2020-21 Trends and Statistics.