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Executive Summary

Mid-Plains Community College had 371 graduates with 445 awards during the 2015-16 academic year; 327 associate degrees, 68 diplomas, and 50 certificates. 65% of graduates resided in the 18-county service area and, overall, 81% were from Nebraska. 163 graduates completed a graduate survey and 16 employers completed a graduate employer survey. Response rate for the Graduate Survey was 44% and the response rate for the Employer Survey was 19%. The Program Specific Employer Survey, in its third year, returned a 39% response rate (12/31).

The graduate's opinions of their experiences at the college were consistently good or very good. 86% of graduate respondents rated the *Usefulness of Their Training* good or very good, which was up 6% from the previous year. Employers also rated MPCC favorably with a rating of 4.27 for *Overall Rating of Training*, up 4%. 80% said the training their employees had received was good or very good, compared to 79% the previous year, up 1%. Employers rated graduates *Ability to Produce Quality Results* 4.23 and *Listens Well* 4.13.

When looking at "Technical Graduates at Work", 71% of respondents were working in a "training related" field or continuing their education. The Health Occupations Division had the most respondents working in a training related field with 27. Technical graduate respondents were mainly employed within the 18-county service area, at 78%, with 97% working in Nebraska. Of the 2015 Accelerated Paramedic Program Cohorts (N=35) in McCook, 26 students completed their program.

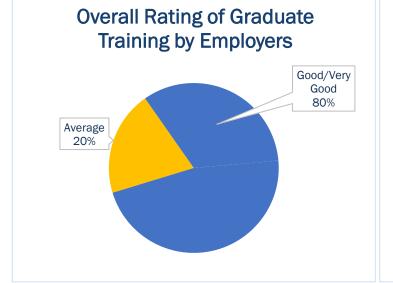
Mid-Plains Community College is continuing to help provide quality personnel for industries and employers in west-central Nebraska and beyond.



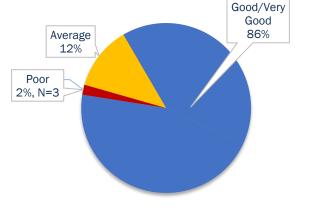
ND-PLAINS COMMUNITY COLUMN

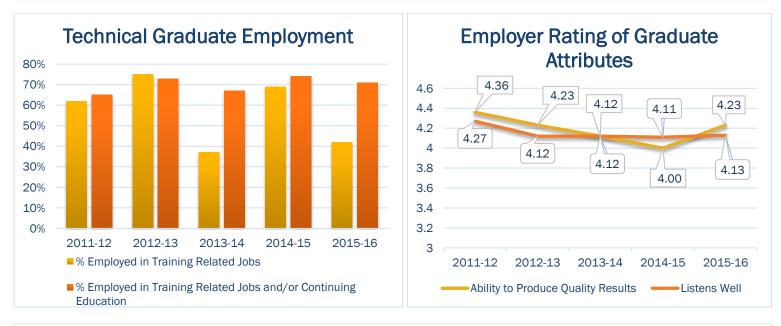
MID-PLAINS COMMUNITY COLLEGE 2015-16 GRADUATES AT WORK

2015-16 Graduate Outcome Benchmarks

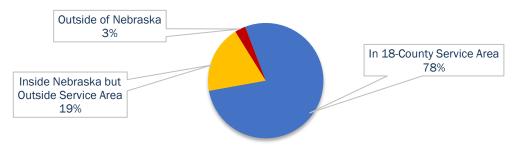


Usefulness of Training Rating by Graduates











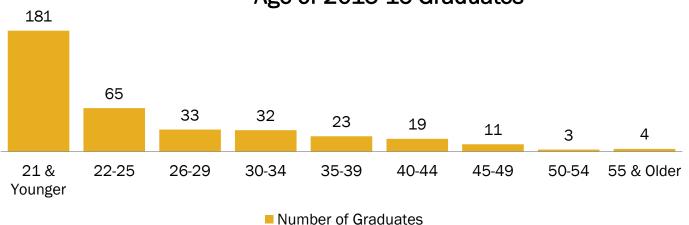
Introduction: Each year the college conducts a graduate survey in order to assess academic outcomes and gather information on employment secured by graduates. This survey is completed by students immediately upon successful completion of their program of study and the results are presented here in the *Graduates at Work Report* and also in the *Student Experience Report*. The Graduate Survey was designed by the MPCC Office of Institutional Research and Planning, with the help of the MPCC Career Services Center, and contains questions from the following categories:

- General demographic information
- Information regarding future plans
- Employment information
- Evaluation of college services

The Graduate Employer Survey includes information provided to MPCC by employers of students who completed the Graduate Survey and gave permission to contact them. Employer feedback is included in this report in order to ascertain the impact of students' education on their careers. Employers were not asked any questions pertaining to wage, length of employment, or hire date. Both survey instruments are available on request.

Any questions regarding this report may be directed to the MPCC Office of Institutional Research and Planning at 1101 Halligan Dr., North Platte, NE 69101, 308-535-3685, or <u>odeanc@mpcc.edu</u>.

Characteristics of Graduates: For the academic year 2015-16, Mid-Plains Community College granted 445 awards, which included 327 degrees, 68 diplomas, and 50 certificates. 98 awards were granted in August (8/07/2015), 81 awards were granted in December (12/18/2015), and 266 awards were granted in May (5/06/2016). These awards were conferred to 371 individual students, herein referred to as graduates. Demographic characteristics of graduates are illustrated below.

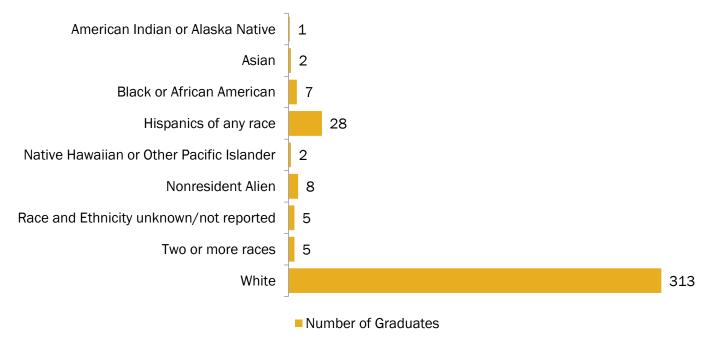


Age of 2015-16 Graduates

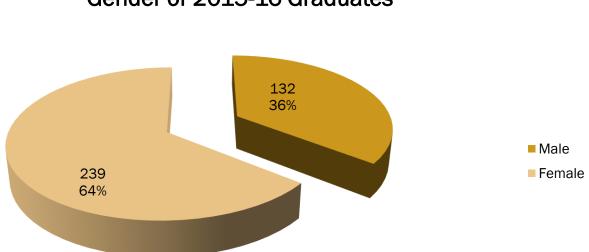
Source: Office of Institutional Research and Planning; 2015-16 Graduates by Date Conferred (11/16/2016).



Ethnicity of 2015-16 Graduates



Source: Office of Institutional Research and Planning; 2015-16 Graduates by Date Conferred (11/16/2016).



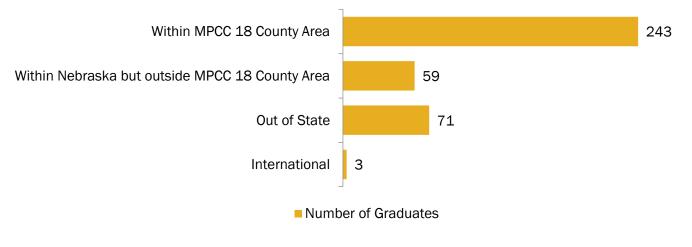
Gender of 2015-16 Graduates

Source: Office of Institutional Research and Planning; 2015-16 Graduates by Date Conferred (11/16/2016).

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Area of Residence of 2015-16 Graduates



Source: Office of Institutional Research and Planning; 2015-16 Graduates by Date Conferred (11/16/2016).

Employment Status of Graduates: Of the 371 graduates, for the 2015-16 academic year, 163 completed the graduate survey for a 43.9% response rate. Of the 163 who completed the survey, 111 (68.1%) indicated they were employed in some capacity, 52 (31.9%) were unemployed, however, 41 (78.8%) of the unemployed were attending college. A summary of survey results is presented below.

- Of those responding they were employed (111), 48 (43.2%) indicated their positions were full-time, 62 (47.9%) indicated their positions were part-time, and 1 (0.90%) did not respond.
- When employed respondents were asked if their current position was a result of their education at MPCC, 29 (26.1%) answered yes, 81 (73.0%) answered no, and 1 (0.90%) did not respond.
- When employed respondents were asked if their current position was related to their program of study at MPCC, 52 (46.8%) answered yes or closely related, 57 (51.4%) answered no, and 2 (1.80%) did not respond.
- 97 (87.4%) respondents who had indicated they were employed also indicated their county of employment.
 94 (96.9%) employed respondents were employed in Nebraska, 76 (78.3%) were employed inside the MPCC 18-county service area, 18 (18.6%) were employed in Nebraska in some other county and 2 (3.09%) were employed out of state.
- 52 (31.9%) of the 163 respondents indicated they were unemployed. Of the unemployed, 41 were attending college (78.8%). Only six of the unemployed (11.5%) were not available for employment. 14 (26.9%) were actively seeking employment. Some who were attending college were also seeking employment (6), so they appeared in more than one category.





Technical Graduates at Work–Facts and Figures

APPLIED TECHNOLOGIES DIVISION

		2015-1	6 Technical Gr	aduates	s at Work				
			Building				Occupational		
Program/Discipline	Auto Body	Automotive	Construction	Diesel	Electrical	HVAC	Studies	Welding	Totals
# Awards	7	9	3	4	12	0	0	8	43
# Grads	6	5	3	4	12	0	0	8	38
# Respondents (RSP)*	3	2	0	4	1	0	0	3	13
Response Rate	50%	40%	0%	100%	8%	0%	0%	38%	34%
Total # RSP Employed	1	2	0	4	1	0	0	3	11
# of RSP with Training Related Info	1	2	0	4	1	0	0	3	11
# RSP Employed in Training Related Jobs	1	2	0	3	1	0	0	0	7
% RSP Employed in Training Related Jobs	33%	40%	0%	75%	100%	0%	0%	0%	54%
# RSP Employed in Non- Training Related Jobs	0	0	0	1	0	0	0	3	4
% RSP Employed in Non-Training Related Jobs	0%	0%	0%	25%	0%	0%	0%	100%	31%
# RSP Seeking Employment Only	0	0	0	0	0	0	0	0	0
# RSP Continuing Education	2	0	0	1	0	0	0	1	4
# RSP Employed in a Training Related Field or Continuing Education	3	2	0	3	1	0	0	1	10
% RSP Employed in a Training Related Field or Continuing Education *Graduates who complet	100%	100%	0%	50%	100%	0%	0%	33%	77%

only counted once in the total.

Source: Office of Institutional Research and Planning; 2015-16 Graduate Survey (01/18/2017).

38 Applied Technology graduates earned 43 awards during the academic year 2015-16.



BUSINESS AND TECHNOLOGY DIVISION

		2015-16 Te	chnical G	raduates at V	Vork			
Program/Discipline	Business Technology	Business	Graphic Design	Information Technology & Personal Computers	Medical Office Tech	Medical Billing & Coding	Medical Transcription	Totals
# Awards	18	27	7	2	6	15	5	80
# Grads	14	23	5	2	6	15	5	70
# Respondents (RSP)*	9	13	2	1	0	4	1	30
Response Rate	64%	57%	40%	50%	0%	27%	20%	43%
Total # RSP Employed	4	10	0	1	0	3	0	18
# of RSP with Training Related Info	4	10	0	1	0	3	0	18
# RSP Employed in Training Related Jobs	2	5	0	0	0	1	0	8
% RSP Employed in Training Related Jobs	22%	38%	0%	0%	0%	25%	0%	60%
# RSP Employed in Non- Training Related Jobs	2	5	0	1	0	2	0	10
% RSP Employed in Non- Training Related Jobs	22%	38%	0%	100%	0	50%	0%	33%
# RSP Seeking Employment Only	1	1	0	0	0	0	1	3
# RSP Continuing Education	4	6	2	0	0	3	0	15
# RSP Employed in a Training Related Field or Continuing Education	6	10	2	0	0	4	0	22
% RSP Employed in a Training Related Field or Continuing Education	67%	77%	40%	0%	0%	100%	0%	73%

Source: Office of Institutional Research and Planning; 2015-16 Graduate Survey (01/18/2017).

70 Business and Technology graduates earned 80 awards during the academic year 2015-16.



HEALTH OCCUPATIONS DIVISION

2015-16 Technical Graduates at Work									
Program/Discipline	Associate Degree in Nursing (RN)	Dental Assisting	Emergency Medical Services	Fire Science Technology	Licensed Practical Nursing Diploma	Medical Laboratory Technology	Totals		
# Awards	24	3	25	3	25	4	84		
# Grads	24	3	25	3	25	4	84		
# Respondents (RSP)*	15	3	4	1	14	3	40		
Response Rate	63%	100%	16%	33%	56%	91%	48%		
Total # RSP Employed	13	2	3	1	7	3	29		
# of RSP with Training Related Info	13	2	3	1	7	3	29		
# RSP Employed in Training Related Jobs	9	1	3	0	7	0	20		
% RSP Employed in Training Related Jobs	60%	33%	75%	0%	50%	0%	50%		
# RSP Employed in Non- Training Related Jobs	4	1	0	1	0	3	9		
% RSP Employed in Non- Training Related Jobs	27%	33%	0%	33%	0%	100%	23%		
# RSP Seeking Employment Only	0	0	1	0	3	0	4		
# RSP Continuing Education	8	2	2	1	9	0	22		
# RSP Employed in a Training Related Field or Continuing Education**	10	2	3	1	11	0	27		
% RSP Employed in a Training Related Field or Continuing Education *Note: Graduates who com	67%	67%	75%	100%	79%	0%	68%		

*Note: Graduates who completed the 2015-16 Graduate Survey. **Some RSP may be employed and continuing their education. They were only counted once in the total.

Source: Office of Institutional Research and Planning; 2015-16 Graduate Survey (01/20/2017).

84 Health Occupations graduates earned

84 awards during the academic year 2015-16.





HUMANITIES, HUMAN SERVICES, AND SOCIAL SCIENCES DIVISION

2015-16 Technical Graduates at Wor	rk
Program Abbreviations	ECED
Program/Discipline	Early Childhood Education
# Awards	5
# Grads	5
# Respondents (RSP)*	0
Response Rate	0%
Total # RSP Employed	0
# of RSP with Training Related Info	0
# RSP Employed in Training Related Jobs	0
% RSP Employed in Training Related Jobs	0%
# RSP Employed in Non-Training Related Jobs	0
% RSP Employed in Non-Training Related Jobs	0%
# RSP Seeking Employment Only	0
# RSP Continuing Education	0
# RSP Employed in a Training Related Field or Continuing Education	0
% RSP Employed in a Training Related Field or Continuing Education	0%
*Note: Graduates who completed the 2015-16 Graduate Survey. **Some RSP may be emp	loyed and continuing their education. They

were only counted once in the total.

Source: Office of Institutional Research and Planning; 2015-16 Graduate Survey (01/20/2017).

5 Early Childhood Education graduates earned 5 awards during the academic year 2015-16.



College-Wide Summary of Technical Graduates at Work

201	5-16 College-W	Vide Summary-	Technical Gradu	ates at Work	
Division	Applied Technology	Business & Technology	Health Occupations	Humanities, Human Services, & Social Sciences	Technical Graduate Totals
# Awards	43	80	84	5	212
# Grads	38	70	84	5	197
# Respondents (RSP)*	13	30	40	0	83
Response Rate	34%	43%	48%	0%	42%
Total # RSP Employed	11	18	29	0	58
# of RSP with Training Related Info	11	18	29	0	58
# RSP Employed in Training Related Jobs	7	8	20	0	35
% RSP Employed in Training Related Jobs	54%	60%	50%	0%	42%
# RSP* Employed in Non- Training Related Jobs	4	10	9	0	23
% RSP Employed in Non- Training Related Jobs	31%	33%	23%	0%	28%
# RSP Seeking Employment Only	0	3	4	0	7
# RSP Continuing Education	4	15	22	0	41
# RSP Employed in a Training Related Field or Continuing Education	10	22	27	0	59
% RSP Employed in a Training Related Field or Continuing Education	77%	73%	68%	0%	71%

*Note: Graduates who completed the 2015-16 Graduate Survey. **Some RSP may be employed and continuing their education. They were only counted once in the total.

Source: Office of Institutional Research and Planning; 2015-16 Graduate Survey (01/20/2017).

371 MPCC graduates earned 445 awards during the academic year 2015-16.

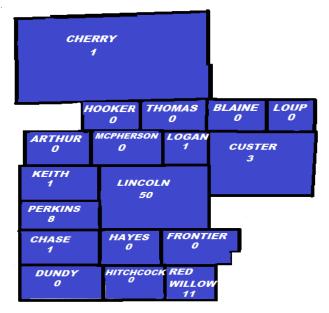




Technical Graduates Employment Summary

The following information is from technical program graduates responding to the employment location section (N=97) of the Graduate Survey.

Map 1. 2015-2016 MPCC Technical Graduates Employed in the 18-County Service Area



Technical Graduates Employed	#	%
In 18-County Service Area	76	78
Inside Nebraska but Outside Service Area	18	19
Outside of Nebraska	3	3
Total	97	100

Transfer Graduates—Facts and Figures

Transfer Education
222
233
202
80
40%
65
81%

*Note: Graduates who completed the 2015-16 Graduate Survey.

Source: Office of Institutional Research and Planning; 2015-16 Graduate Survey (01/20/2017).

202 Transfer Education graduates earned 233 awards during the academic year 2015-16. The "Top 3 Transfer Schools" mentioned were University of Nebraska at Kearney (9), Chadron State University (8), and Bellevue University (6).





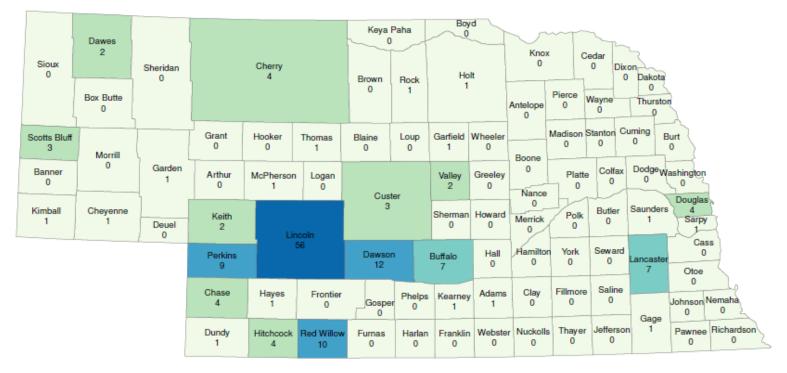
Nebraska Department of Labor

The following table shows MPCC 2015-16 graduates working in the 4th quarter of 2016 (Oct-Dec), five to seven months after graduation.

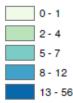
			Working	Average	Working	Average	Working	Average
	Degree	Graduate	-	-	in NE Q3	-	in NE Q4	-
Field of Study	Level	Cohort	2016	Q2 2016	2016	Q3 2016	2016	Q4 2016
Administrative Assistant and Secretarial Science, General	1 to 2 Year	1		***		***	0	
Administrative Assistant and Secretarial Science, General	Associates	7	4	\$4,096	4	\$4,978	5	\$4,279
Administrative Assistant and Secretarial Science, General	Under 1 Year	15	11		12		11	. ,
Autobody/Collision and Repair Technology/Technician	1 to 2 Year	3	3	***	3	***	3	. ,
Autobody/Collision and Repair Technology/Technician	Associates	2	1	***	1	***	1	***
Automobile/Automotive Mechanics Technology/Technician	1 to 2 Year	1	1	***	1	***	1	***
Automobile/Automotive Mechanics Technology/Technician	Associates	2	1	***	1	***	2	***
Automobile/Automotive Mechanics Technology/Technician	Under 1 Year	2	2	***	1	***	2	***
Building/Construction Finishing, Management, and Inspection, Other	1 to 2 Year	1	0	***	0	***	0	***
Building/Construction Finishing, Management, and Inspection, Other	Associates	2	2	***	2	***	2	***
Business Administration and Management, General	Associates	14	11	\$5,706	10	\$6,199	10	\$7,316
Business Administration and Management, General	Under 1 Year	9	7	\$4,887	8	\$5,409	7	\$6,591
Child Care and Support Services Management	Under 1 Year	5	5	\$1,707	5	\$1,670	5	\$1,881
Clinical/Medical Laboratory Technician	Associates	4	4	\$2,927	4	\$8,334	3	***
Commercial and Advertising Art	Associates	2	1	***	2	***	2	***
Commercial and Advertising Art	Under 1 Year	3	0	***	1	***	1	***
Computer and Information Sciences, General	Associates	2	2	***	2	***	1	***
Dental Assisting/Assistant	1 to 2 Year	1	1	***	1	***	1	***
Dental Assisting/Assistant	Associates	2	2	***	2		2	***
Diesel Mechanics Technology/Technician	1 to 2 Year	3	2	***	2	***	3	***
Diesel Mechanics Technology/Technician	Associates	1	1	***	0	***	0	***
Electrician	1 to 2 Year	8		\$9,083	8	\$8,745	8	\$9,055
Electrician	Associates	3	3	***	3	***	3	***
Emergency Medical Technology/Technician (EMT Paramedic)	1 to 2 Year	14	2	***	2	***	3	***
Emergency Medical Technology/Technician (EMT Paramedic)	Associates	11	3	***	2	***	3	***
Fire Science/Fire-fighting	Associates	3	1	***	1	***	1	***
Liberal Arts and Sciences/Liberal Studies	Associates	196	118	\$3,520	109	\$4,388	96	\$4,512
Licensed Practical/Vocational Nurse Training	1 to 2 Year	25	20	\$8,248	20	\$8,991	20	\$9,439
Registered Nursing/Registered Nurse	Associates	21	19	\$3,535	20	\$9,763	20	\$11,561
Welding Technology/Welder	1 to 2 Year	6	5	\$8,390	5	\$6,686	5	\$8,113
Welding Technology/Welder	Associates	2	1	***	1	***	2	***

***Wages were not reported if there were less than 4 graduates in a category.





Mid-Plains Community College 15-16 Grads by County of Employment







MPCC Graduates Demographics with Wage Data

							American Indian		Native Hawaiian		_
				White,		Black,	or		or Other		Two or
				Non-		Non-	Alaskan		Pacific	Hispanic	
Mid-Plains Community College	Total	Female		Hispanic			Native	Asian	Islander	or Latino	
Number of Graduates	371	239	132	313	45		1	2	2	28	-
Number of Graduates Working in Nebraska	223	157	66	202	18		1	1	1	14	_
Percent of Graduates Working in Nebraska	60%	66%	50%	65%	40%	0	100%	50%	50%	50%	20%
Average Quarterly Wage for All Graduates	\$6,644	\$6,203	\$7,693	\$6,522	\$7,640	***	***	***	***	\$7,437	***
Median Quarterly Wage for All Graduates	\$6,113	\$5,618	\$7,149	\$6,047	\$7,796	***	***	***	***	\$7,559	***
Certificates of less than 1-year											
Number of Graduates	34	28	6	32	1	1	0	0	0	0	0
Number of Graduates Working in Nebraska	26	23	3	25	0	0	0	0	0	0	0
Percent of Graduates Working in Nebraska	76%	82%	50%	78%	0	0	0	0	0	0	0
Average Quarterly Wage for All Graduates	\$5,786	\$5,241	***	\$5,407	***	***	***	***	***	***	***
Median Quarterly Wage for All Graduates	\$4,572	\$4,334	***	\$4,334	***	***	***	***	***	***	***
Certificates of 1 but less than 2-years											
Number of Graduates	63	31	32	54	8	0	0	0	0	7	1
Number of Graduates Working in Nebraska	44	22	22	37	6	0	0	0	0	5	1
Percent of Graduates Working in Nebraska	70%	71%	69%	69%	75%	0	0	0	0	71%	100%
Average Quarterly Wage for All Graduates	\$8,866	\$9,042	\$8,691	\$8,900	\$8,968	***	***	***	***	\$9,354	***
Median Quarterly Wage for All Graduates	\$7,848	\$8,379	\$7,622	\$7,668	\$9,959	***	***	***	***	\$10,126	***
Associate's Degree											
Number of Graduates	274	180	94	227	36	6	1	2	2	21	4
Number of Graduates Working in Nebraska	153	112	41	140	12	0	1	1	1	9	0
Percent of Graduates Working in Nebraska	56%	62%	44%	62%	33%	0	100%	50%	50%	43%	0
Average Quarterly Wage for All Graduates	\$6,151	\$5,843	\$6,991	\$6,093	\$6,976	***	***	***	***	\$6,372	***
Median Quarterly Wage for All Graduates	\$5,015	\$4,867	\$6,721	\$5,027	\$5,758	***	***	***	***	\$4,949	***

Source: State of Nebraska Department of Labor, Kermit Spade; 2015-16





Employing Industry	Number of Graduates Working in Nebraska	Average Quarterly Earnings
Accommodation and Food Services	12	\$2,713
Administrative and Support and Waste Management and Remediation Services	4	\$5,138
Agriculture, Forestry, Fishing and Hunting	3	***
Arts, Entertainment, and Recreation	2	***
Construction	13	\$7,572
Educational Services	15	\$2,740
Finance and Insurance	6	\$6,620
Health Care and Social Assistance	94	\$7,996
Information	4	\$9,140
Manufacturing	7	\$10,823
Other Services (except Public Administration)	6	\$4,555
Professional, Scientific, and Technical Services	4	\$6,440
Public Administration	9	\$6,073
Retail Trade	31	\$4,805
Transportation and Warehousing	2	***
Unknown	4	\$8,972
Utilities	1	***
Wholesale Trade	6	\$6,144

Source: State of Nebraska Department of Labor, Mary Findlay; 2015-16

	Most Popular Industries of Employment by Age Group									
18-24		25-34		35-44	35-44			55+		
Health Care and Social Assistance	38	Health Care and Social Assistance	32	Health Care and Social Assistance	12	Health Care and Social Assistance	10	Health Care and Social Assistance	2	
Retail Trade	23	Retail Trade	4	Educational Services	3	Retail Trade	2	Educational Services	1	
Accommodation and Food Services	11	Public Administration	4	Retail Trade	2	Public Administration	1			
Construction	11	Wholesale Trade	3	Public Administration	1	Finance and Insurance	1			
Educational Services	9	Construction	2	Wholesale Trade	1	Utilities	1			

Source: State of Nebraska Department of Labor, Mary Findlay; 2015-16







Graduates by Field of Study and Industry

						Employing Industry																
	CIP			Graduates Working in	Average Quarterly	Accommodation and Food Services	Administrative and Support and Waste Management and Remediation	Agriculture, Forestry, Fishing and Hunting	Arts, Entertainment, and Recreation	Construction	Educational Services	Finance and Insurance	Health Care and Social Assistance	Information	Manufacturing	Other Services (except Public Administration)	Professional, Scientific, and Technical Services	Public Administration	Retail Trade	Transportation and Warehousing	Utilities	Wholesale Trade
Field of Study	Code	Degree	Graduates	Nebraska	Earnings	Ac	Ad	Ag	Ar	ů	Ed	Ē		In	Σ	¥ G	Pr Se	Pu	Re	Tra	5	3
Administrative Assistant and Secretarial Science, General	520401	01	26	21	\$4,395								13					4				4
Administrative Assistant and Secretarial Science, General	520401	02	6	4	\$3,077								2					2				
Administrative Assistant and Secretarial Science, General	520401	03	12	8	\$5,289								5					2	1			
Autobody/Collision and Repair Technology/Technician	470603	02	3	3	***		1									2						
Autobody/Collision and Repair Technology/Technician	470603	03	4	2	***											1			1			
Automobile/Automotive Mechanics Technology/Technician	470604	01	5	see note	ebelow			4													 	
Automobile/Automotive Mechanics Technology/Technician	470604	02	1	1	***											1					-+	$ \rightarrow$
Automobile/Automotive Mechanics Technology/Technician	470604	03	3	1	***														1		-+	-+
Building/Construction Finishing, Management, and Inspection, Other	460499	02	1	0	***														_			
Building/Construction Finishing, Management, and Inspection, Other	460499	03	2	2	***					1							1		1		-+	$\neg \neg$
Business Administration and Management, General	520201	01	9	8	\$5,394	1				1		1						1	4			
Business Administration and Management, General	520201	03	18	14	\$5,853	1				-		3	2				2	-	3	1	1	1
Child Care and Support Services Management	190708	01	5	5	\$1,435	-					2		-		1	1	-		1	-		<u> </u>
Clinical/Medical Laboratory Technician	511004	03	4	4	\$8,334	1					-		3		-	-			-			
Commercial and Advertising Art	500402	01	5	1	***	-							,	1								-+
Commercial and Advertising Art	500402	03	2	2	***									2								$ \neg $
Computer and Information Sciences, General	110101	03	2	2	***		1							2					1			
· · · · · · · · · · · · · · · · · · ·		-			***		1												1			
Dental Assisting/Assistant	510601	02	1	1	***										1						—	—
Dental Assisting/Assistant	510601	03	2	2	***					1			1								—	
Diesel Mechanics Technology/Technician	470605	02	3	2	***			1														1
Diesel Mechanics Technology/Technician	470605	03	1	0						6					-							<u> </u>
Electrician	460302	02	8	8	\$8,483					6					2							<u> </u>
Electrician	460302	03	4	4	\$8,827 ***								1		1				1		┝──┤	1
Emergency Medical Technology/Technician (EMT Paramedic)	510904	02	14	2									1					1			┝──┤	
Emergency Medical Technology/Technician (EMT Paramedic)	510904	03	11	2	***								2									
Fire Science/Fire-fighting	430203	03	3	1	***														1			لــــــا
Liberal Arts and Sciences/Liberal Studies	240101	03	233	129	\$3,814	20	3		6	1	12		32	3	4	4	4	14	22	1	╷──┤	3
Licensed Practical/Vocational Nurse Training	513901	02	25	20	\$8,633								20								ل	
Registered Nursing/Registered Nurse	513801	03	24	23	\$9,131								21			1			1		╷───┤	<u> </u>
Welding Technology/Welder	480508	02	6	5	\$5,526	1				2					1					1	╷──┤	ل
Welding Technology/Welder	480508	03	2	1	***					1												
Field of Study	CIP Code	Degree	Graduates	Graduates Working in Nebraska	Earnings	Accommodation and Food Services	Administrative and Support and Waste Management and Remediation	Agriculture, Forestry, Fishing and Hunting														
Automobile/Automotive Mechanics Technology/Technician	470604	01	5	see note				4														
One person earned 4 certificates at this degree level so the 4 working	are really o	only one	person and v	ve removed	wages.																	

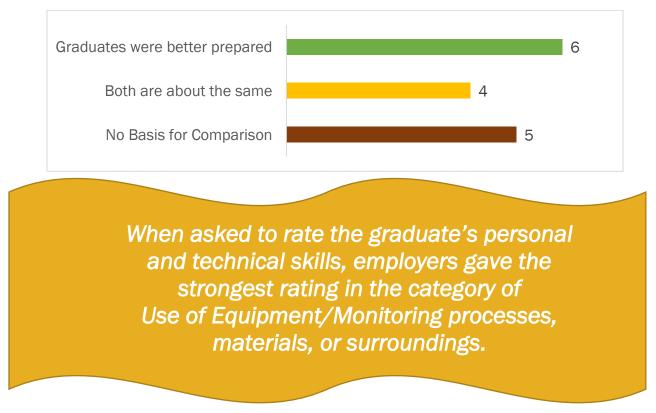
Source: State of Nebraska Department of Labor, Kermit Spade; 2015-16





Graduate Employer Survey Findings: The following employment summary includes information on Technical Program Graduates and Transfer Graduates (graduates prepared to transfer to a 4-year college or university after completion of an associate degree) who reported being employed in some capacity on the Graduate Survey. Of the 111 who reported being employed, 63 gave permission to contact their employers. 16 (25.4%) of those employers completed and returned an Employer Survey.

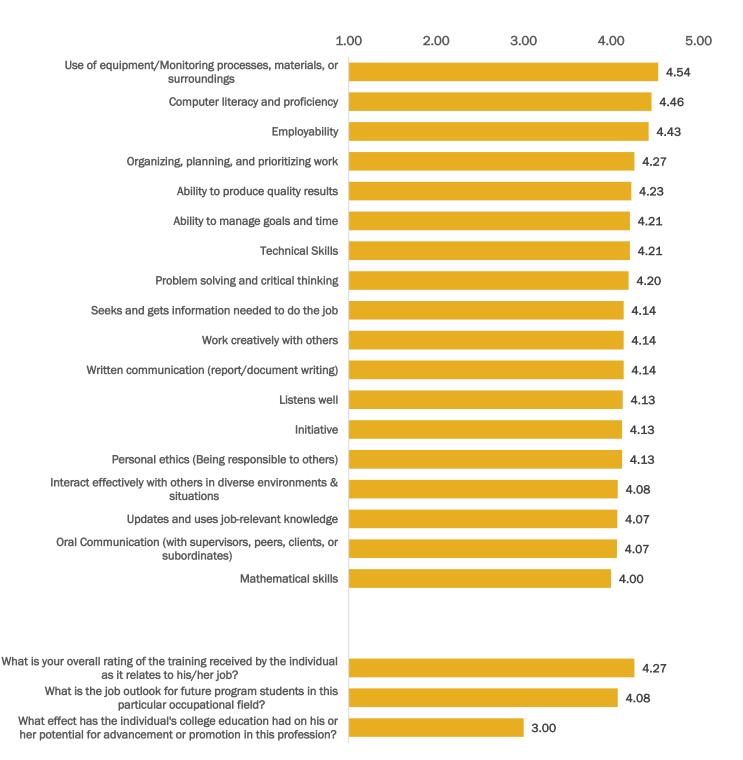
- When asked to rate the graduate's personal and technical skills, employers gave the strongest rating in the category of Use of equipment/Monitoring processes, materials, or surroundings (4.54).
- Employment status of MPCC graduates, as reported by employers, was 5 (31.3%) full-time, 3 (18.8%) parttime, and 7 (43.8%) no longer employed as of the Employer Survey date. One did not respond.
- When employers were asked about the job outlook for future program students in their respective occupational field, the average overall rating was 4.08, compared to 4.17 the previous year. For students employed in a related field after graduation (N=7) the average rating for future job outlook by employers was 4.08, compared to 4.25 last year.
- Employers gave an average rating of 4.27 for graduate's overall training compared to 4.11 for the 2014-2015 academic year.
- When asked how they would rate an individual's training in relation to other employees performing similar jobs, 6 (37.5%) employers said graduates were better prepared, 4 (25.0%) said both are about the same, 5 (31.3%) said they had no basis for comparison. No one said graduates were less prepared.



Source: Office of Institutional Research, 2015-16 Employer Survey General, (02/06/2017).



The following chart provides a graphic summary of employer responses to their satisfaction with graduate performance and work ethic. The information provided is based on data collected from the 2015-2016 Employer Survey, mailed during September, 2016.



Scale: 1=Very Poor, 2=Poor, 3=Average, 4=Good, 5=Very Good

Source: Office of Institutional Research, 2015-16 Employer Survey General, (02/06/2017).



Program Specific Employer Survey Findings: In 2013, an attempt to gather program related employer data was made and an Employer Survey Pilot project was created. Representatives from the Career Services Office, the Assessment Office, and the Office of Institutional Research and Planning were involved in creating the new survey and distributing it to employers in the areas of Business, HVAC, and Diesel Technology. In 2016, the survey was distributed again, only this time to employers in the areas of Auto Body, Automotive Technician, and Electrical. A list of employers was compiled from each individual department and surveys were mailed. Each mailed survey contained a web address to the survey electronically, the paper survey and a postage-paid return envelope. The survey asked employers to rate MPCC graduates even if it had been several years since an MPCC student had worked for them. An opportunity to opt out was given to employers who didn't remember hiring or working with MPCC graduates, but they were invited to provide input if they wanted to. After the surveys were returned the results were compiled by the Office of Institutional Research and Planning.

The results from the surveys are presented below.

NE	12
Grant	2
Hershey	1
Kearney	1
McCook	1
Mullen	1
North Platte	5
Scottsbluff	1
Unknown	1
Total	13

Locations of Employers who completed the Employer Surveys

Source: Office of Institutional Research, 2016-17 Employer Surveys, AUTB, AUTO & ELTR, (02/06/2017)



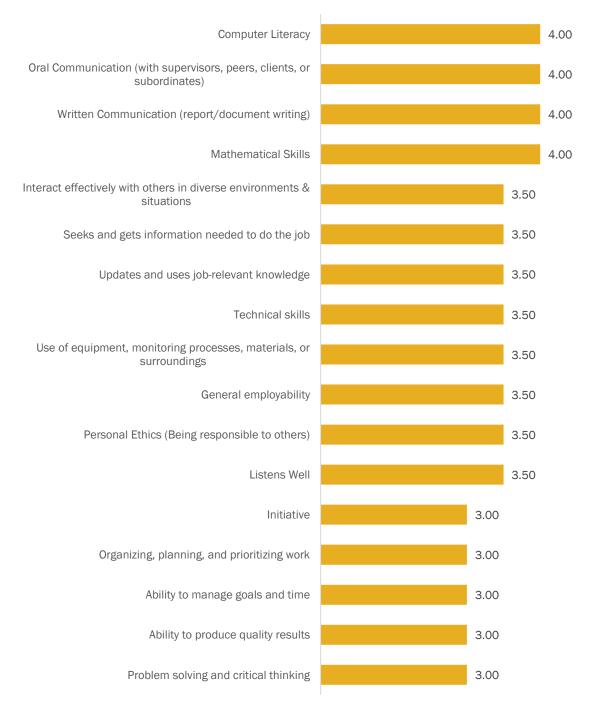


Auto Body (AUTB) Survey Results

2 AUTB Surveys were returned. Comments will be forwarded to the appropriate departments for review. The quantifiable results are presented below.

Scale: 1=Very Poor, 2=Poor, 3=Average, 4=Good, 5=Very Good

Auto Body Employer Assessment of Graduates

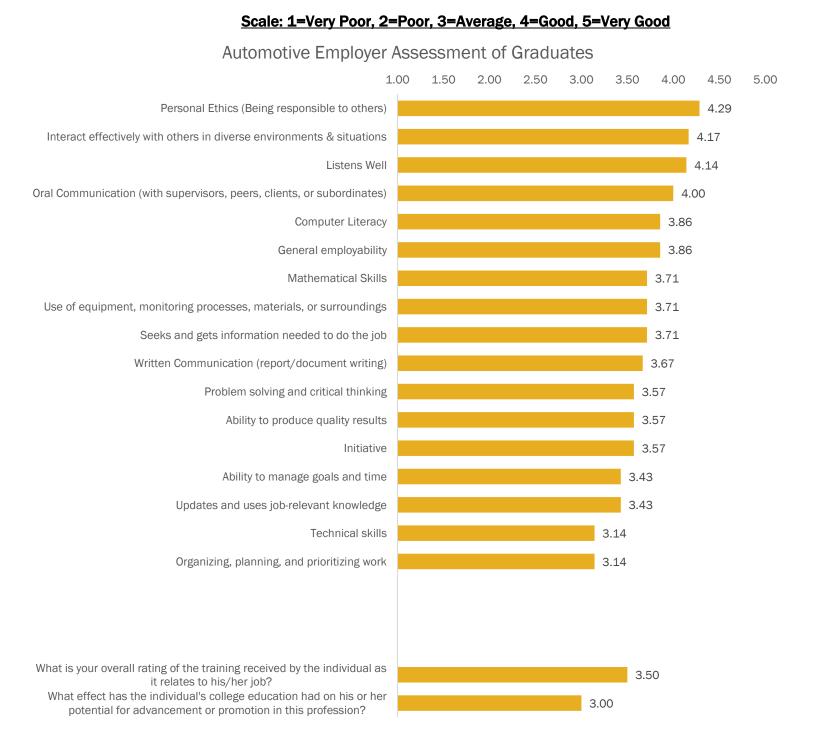


Source: Office of Institutional Research, 2016-17 Employer Surveys, Auto Body, (02/07/2017).



Automotive Survey Results

Eight Automotive surveys were returned. Only 1 employer did not remember hiring at least one MPCC graduate and therefore did not complete the survey. Comments will be forwarded to the appropriate departments for review. The quantifiable results are presented below.



Source: Office of Institutional Research, 2015-16 Employer Surveys, Automotive, (02/09/2017).



McCook Community College | North Platte Community College Broken Bow | Imperial | Ogallala | Valentine

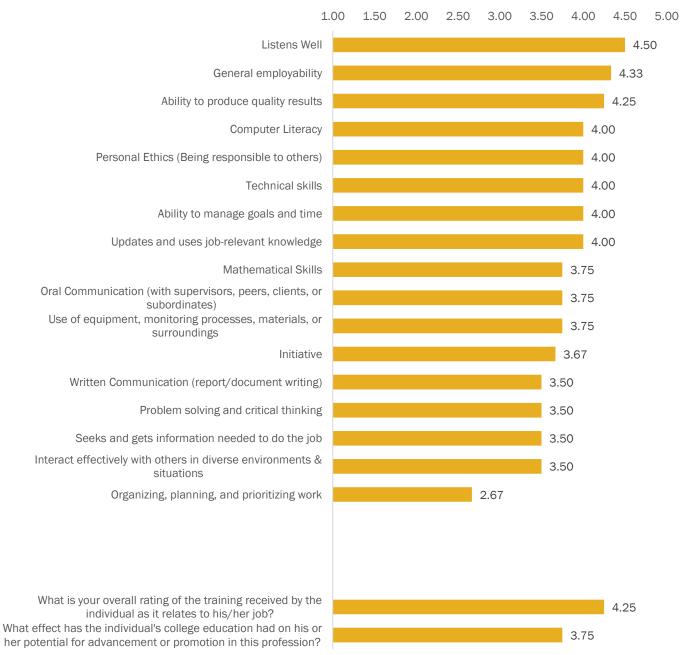


Electrical Survey Results

Four Electrical surveys were returned. No employer did not remember hiring at least one MPCC graduate. Comments will be forwarded to the appropriate departments for review. The quantifiable results are presented below.

Scale: 1=Very Poor, 2=Poor, 3=Average, 4=Good, 5=Very Good

Electrical Employer Assessment of Graduates



Source: Office of Institutional Research, 2016-17 Employer Surveys, Electrical, (02/07/2017).





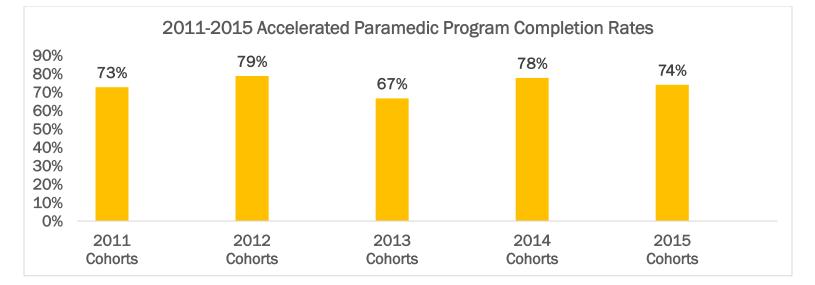
Technical Programs Licensing and Testing Pass Rates

Accelerated Paramedic Program Completers

Successful completion of this program is based on completion of 32 credit hours of classroom training at MPCC for 12 weeks, a clinical practicum (200 hours) and a field practicum (200 hours). The last two components can be done here or any place arrangements can be made. About 90% of the students go back to their home location to complete their clinical and field practicums. The student will also have to complete a didactic and clinical/field summative exam before they can be considered completers. (The didactic summative exam is online and is taken at a college testing center. The psychomotor exam is given and proctored at their field site by their main preceptor. This exam is sent to the preceptor by MPCC.)

	2011-2015 Accelerated Paramedic Program Completer Report										
	2011	Cohorts	2012 Cohorts		2013	Cohorts	2014	Cohorts	2015	Cohorts	
	# Enrolled	# Completed	# Enrolled	# Completed	# Enrolled	#Completed	#Enrolled	#Completed	# Enrolled	#Completed	
January	11	9	10	10	11	8	12	9	12	10	
May	10	8	11	9	12	7	12	9	12	7	
August	12	7	12	7	10	7	12	10	11	9	
Total	33	24	33	26	33	22	36	28	35	26	
Completion Rate		73%	-	79%		67% 78%			74%		

Source: Office of Institutional Research and Planning; Accelerated Paramedic Program, 2015-16.



Since 2009, 240 Students have enrolled in the Accelerated Paramedic Program. 178 have completed the program so far, for an overall completion rate of 74%.

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Automotive Student Skills Standards Assessment 2010-11 through 2014-15

	Natio	nal Auto	motive Stu	udent Skills S	tandard	s Assessment		
Academic Year 2010-11 (10 Tested)	Suspension & Steering	Brakes	Electrical/ Electronic Systems	Engine Performance	Engine Repair	Automatic Transmission and Transaxle	Manual Drive Train and Axles	Heating & Air Conditioning
% Examinees Passing	90%	90%	100%	90%	70%	70%	100%	90%
Academic Year 2011-12 (12 Tested)	Suspension & Steering	Brakes	Electrical/ Electronic Systems	Engine Performance	Engine Repair	Automatic Transmission and Transaxle	Manual Drive Train and Axles	Heating & Air Conditioning
% Examinees Passing	42%	75%	75%	67%	58%	33%	33%	42%
Academic Year 2012-13 (12 Tested)	Suspension & Steering	Brakes	Electrical/ Electronic Systems	Engine Performance	Engine Repair	Automatic Transmission and Transaxle	Manual Drive Train and Axles	Heating & Air Conditioning
% Examinees Passing	100%	75%	50%	92%	83%	92%	92%	92%
Academic Year 2013-14 (9 Tested)	Suspension & Steering	Brakes	Electrical/ Electronic Systems	Engine Performance	Engine Repair	Automatic Transmission and Transaxle	Manual Drive Train and Axles	Heating & Air Conditioning
% Examinees Passing	89%	67%	89%	78%	56%	67%	78%	89%
Academic Year 2014-15 (3 Tested)	Suspension & Steering	Brakes	Electrical/ Electronic Systems	Engine Performance	Engine Repair	Automatic Transmission and Transaxle	Manual Drive Train and Axles	Heating & Air Conditioning
% Examinees Passing	100%	67%	67%	67%	67%	67%	100%	67%

During 2015-16 the Automotive Graduates tested in 10 categories instead of 8 and received an overall pass rate of 85%.

Academic Year 2015-16 (4 Tested)	Suspension & Steering	Brakes	Electrical and Electronic Systems	Engine Perform ance	Engine Repair	Automatic Transmission and Transaxle	Manual Drive Train and Axles	Heating & Air Cond.	Maintenance & Light Repair	Automobile Service Technology
% Examinees Passing	100%	75%	100%	75%	100%	50%	75%	75%	100%	100%

Source: Office of Institutional Research and Planning; Automotive Program, 2015-16 ASE Scores from Career Services (2/16/2016).





HVAC Program E.P.A. Certification Pass Rates

HVAC Program Graduates and E.P.A. Certification Pass Rates											
Academic Year	Number of Graduates	Number of Testers	Passed Core Test	Passed Type I	Passed Type II	Passed Type III	Passed All Tests the First Time	Received Universal Certification (Passed all three Type tests)	Universal Certificate Pass Rate		
2007-2008 Graduates	8	8	8	8	8	2	2	2	25%		
2008-2009 Graduates	3	3	3	3	3	2	2	2	67%		
2009-2010 Graduates	7	7	7	7	7	5	5	5	71%		
2010-2011 Graduates	7	7	7	7	7	4	4	4	57%		
2011-2012 Graduates	9	8	8	8	8	8	6	8	89%		
2012-2013 Graduates	7	7	7	7	7	6	6	7	100%		
2013-2014 Graduates	7	7	7	6	5	6	5	5	71%		
2014-2015 Graduates	6	6	6	6	6	5	1	5	83%		
2015-16 Graduates*	0	9	8	8	9	8	6	7	78%		

*Although there were no graduates in this program, other HVAC students used and benefitted from this testing.

Source: Office of Institutional Research and Planning; HVAC Program, 2015-16.

78% of 2015-16 HVAC students tested received Universal Certification by passing all 3 E.P.A. tests.



Nebraska Board of Nursing/LPN NCLEX Annual Pass Rates 2012-2016

		2012			2013			2014			2015			2016	
National Pass Rate	Natio	nal	84.2%	Natio	nal	84.6%	Natio	nal	82.2%	Natio	nal	81.89%	Natio	nal 8	3.70%
State Pass Rate	State		90.3%	State		93.1%	State		91.6%	State		89.53%	State	. 9	1.67%
Licensed Practical Programs	# Who took the exam	# Passed	% Passed	# Who took the exam	# Passed	% Passed	# Who took the exam	# Passed	% Passed	# Who took the exam	# Passed	% Passed	# Who took the exam	# Passed	% Passed
Central Community College	56	50	89.29	53	48	90.57	53	47	88.68	42	36	85.71	28	26	92.86
Clarkson College	14	12	85.71	13	11	84.62	14	13	92.86	8	8	100	11	11	100
College of Saint Mary	19-	19	100	11	11	100	15	15	100	7	7	100	12	11	91.67
Kaplan University- Lincoln	30	25	83.33	22	19	86.36	10	7	70		LPN Program closed				
Kaplan University- Omaha	37	28	75.68	17	15	88.24	29	27	93.10	11	9	81.82	16	11	68.75
Metropolitan Community College	38	37	97.37	32	31	96.88	25	25	100	33	32	96.97	27	27	100
Mid-Plains Community College	30	25	83.33	13	13	100	26	25	96.15	21	20	95.24	24	21	87.50
Northeast Community College	23	23	100	25	25	100	33	33	100	24	23	95.83	25	25	100
Southeast Community College	88	81	92.05	97	92	94.85	107	97	90.65	96	84	87.50	88	80	90.91
Western Nebraska Community College	37	36	97.30	36	32	88.89	35	29	82.86	16	12	75	21	19	90.48

Percentages shown in red font are below the National Average.

All pass rates are for first-time candidates taking the NCLEX practical nursing (PN) exam. Schools represented are those offering practical nursing (PN) programs. The NCLEX-PN national passing standard was raised April 1, 2014 from -0.27 to -0.21 logits. This new standard will remain in effect through March 31, 2020. A logit is a measurement to report relative differences between candidate ability estimates and item difficulties.

Data is based on aggregate results from National Council of State Boards of Nursing and may contain errors due to miscoding candidates. Current pass rates should be obtained from the program directly.

Source: Office of Institutional Research and Planning; Nebraska Board of Nursing, 2016.

The current pass rate for the 2016 MPCC Practical Nursing Class is 87.5%.



Nebraska Board of Nursing/NCLEX-RN PASS RATES 2012-2016

		2012	2		2013	3	2014				201	5	2016		
National Pass Rate	Natio	nal	90.3	Natio	nal	83	Nation	al	81.8	Natio	nal	84.53	Natio	nal	84.55
State Pass Rate	State		93.1	State		84	State		86.1	State		86.88	State		89.28
PROGRAMS	# Who took the exam	# Passed	% Passed	# Who took the exam	# Passed	% Passed	# Who took the exam	# Passed	% Passed	# Who took the exam	# Passed	% Passed	# Who took the exam	# Passed	% Passed
Associate Degree Programs															
Central Community College	75	68	90.67	76	60	78.95	70	59	84.29	75	60	80	67	53	79.10
College of St. Mary	66	60	90.01	55	51	92.73	42	30	71.43	51	39	76.47	Assoc	iate Progr	am Closed
ITT/Breckinridge	20	14	70	22	15	68.18	22	12	54.55	19	9	47.37	19	7	36.84
Kaplan University-Lincoln	х	х	x	59	30	50.85	19	9	47.37	43	27	62.79	29	19	65.52
Metro Community College	84	80	95.24	69	59	85.51	62	52	83.87	73	65	89.04	58	48	82.76
Mid-Plains Community College	25	25	100	30	21	70	23	16	69.57	27	25	92.59	24	19	79.17
Northeast Community College	43	42	97.67	32	32	100	34	29	85.29	41	37	90.24	29	27	93.10
Southeast Community College	74	69	93.24	52	46	88.46	43	42	97.67	49	46	93.88	55	48	87.27
Western Nebraska Community College	20	15	75	23	15	65.22	19	15	78.95	22	16	72.73	19	15	78.95
BSN Programs															
Bryan Health College	73	71	97.26	83	81	97.59	87	78	89.66	88	83	94.32	88	76	86.36
Clarkson College	100	94	94	142	130	91.55	110	101	91.82	111	95	85.59	137	131	95.62
Creighton University	206	200	97.09	187	156	83.42	200	178	89	153	139	90.85	155	145	93.55
Midland University	31	22	70.97	27	15	55.56	28	24	85.71	34	28	82.35	33	28	84.85
Nebraska Methodist College	122	115	94.26	119	104	87.39	145	130	89.66	129	119	92.25	130	126	96.92
Union College	27	26	96.30	34	32	94.12	35	29	82.86	36	34	94.44	34	33	97.06
University of Nebraska Medical Center	474	440	92.83	298	258	86.58	308	270	87.66 nal Average	299	264	88.29	288	266	92.36

Percentages shown in red font are below the National Average

All pass rates are for first-time candidates taking the NCLEX registered nursing (RN) exam. Schools represented are those offering registered nursing (RN) programs-either an Associate Degree in Nursing or a Bachelor of Science in Nursing (BSN). An 'X'' indicates the nursing program didn't have graduates for that particular year. The NCLEX-RN national passing standard was raised April 1, 2013 from -0.16 to 0.00 logits. This new standard remains in effect through March 31, 2019. A logit is a measurement to report relative differences between candidate ability estimates and item difficulties. Data is based on aggregate results from National Council of State Boards of Nursing and may contain errors due to miscoding candidates. Current pass rates should be obtained from the program directly.

The current pass rate for the 2016 MPCC Associate Degree RN class is 79.2%.

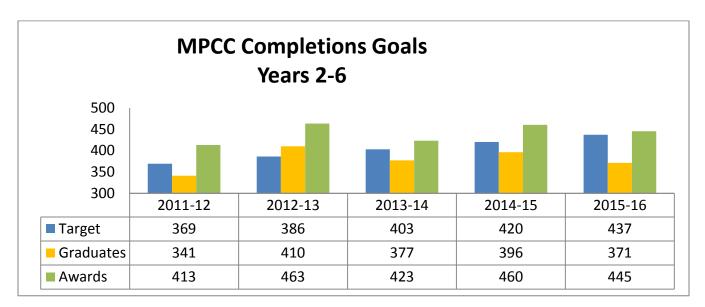




Welding Program Procedure Qualifications 2011-12 through 2015-16

Academic Year	# of Welding Graduates	# Testers	% who tested	Qualified Procedures*							
2011-2012	9	6	67%	16							
2012-2013	6	4	67%	18							
2013-2014	7	7	100%	24							
2014-2015	5	5	100%	14							
2015-2016	8	7	88%	33							
Totals	35	29	83%	105							
*Some students qualified in more than one procedure. Non-Qualifying procedures are not tracked.											

Source: Office of Institutional Research and Planning; Welding Program, (3/31/2017).



Source: Office of Institutional Research and Planning; 2015-16 Graduates by Date Conferred (3/31/2017).

Mid-Plains Community College is continuing to help provide quality personnel for industries and employers in west-central Nebraska and beyond.

