Dear Friends,

In a recent address to the college faculty and staff, I told the group that “each of us plays a different part, but we are all here to do the same thing—to transform lives through exceptional learning opportunities for individual student success.” Not all learning happens in the classroom or the lab. Learning happens on the court or field, on service club field trips or fundraisers, in casual conversation in the business office, bookstore, welcome center, student success center, and even in the hall.

Students and Support
Mid-Plains Community College faced a 19.1% decrease in Full Time Equivalents (FTE) as the result of the Union Pacific Railroad’s Omaha management decision to slow on-line and in-classroom learning opportunities at NPCC. While we certainly felt their absence, we will continue to seek ways to replace the UPRR enrollments.

Non-UPRR FTE college-wide was up 59.86 FTE from the previous year.

We recently completed a new college-wide security camera system. The system incorporates almost 200 remote cameras and digitally records all actions at all our campus residence hall and building locations.

Athletics
Congratulations to the men’s and women’s basketball teams on the end of their 2015-16 seasons.

The MCC women reached the semifinals of the Region IX tournament and set a new school record with 29 wins with only four losses. The MCC men finished at 20-11. The NPCC women finished 12-15. The NPCC men reached the quarterfinals of the Region IX tournament before their season ended at 19-13. The MPCC Rodeo Team sent 4 cowboys to the College National Finals Rodeo.

Accreditation
We have had several program accreditation site visits over the last 12 months including Dental Assisting, Nursing, and Med Lab Tech. We are pleased to report that all three programs received reaccreditation by their respective governing bodies.

Activities and Events
Kyle Lauer of McCook was the winner of the 2015 Mid-Plains Community College raffle car. The raffle raised an estimated $95,000 which pays for the next project, federal income taxes, administrative expenses and scholarships to Transportation Division students.

The 2016 North Platte Community College Foundation auction house was sold for a record $156,300.

Monday, Aug. 31, 2015 represented 50 years since the college officially opened its doors on Aug. 31, 1965. A number of events and activities commemorating and celebrating the 50th anniversary were held throughout the whole year. A homecoming weekend was held February 12-13 and alumni, former athletic team members, retired faculty, staff and administrators were invited back for the weekend of anniversary-related events.

As the state’s oldest two-year college, McCook Community College will celebrate its 90th anniversary throughout the 2016-17 year beginning with a homecoming in early September.

“To Provide Quality Educational Opportunities for Lifelong Learning.” This is what we do and who we are at Mid-Plains Community College!

Sincerely,

Ryan Purdy
President
The mission of Mid-Plains Community College is to provide quality educational opportunities for lifelong student learning.

**Service Area**

The College believes that certain values should guide each decision made in the operation of the College. Mid-Plains Community College adheres to the following values:

- We value accessible and affordable education for all citizens.
- We value people.
- We value education and the improvement in life that it can bring to people and communities.
- We value excellence in education.
- We value a quality environment for learning.
- We value teamwork and open, honest communication.
- We value a positive and safe work and educational environment.
- We value respect for our college, its students, employees, and administration.
### AQIP Goals

<table>
<thead>
<tr>
<th>Strategic Goal</th>
<th>Start Year</th>
<th>AQIP Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Improve designation of key performance indicators</td>
<td>2015</td>
<td>6 – Quality Overview</td>
</tr>
<tr>
<td>2. Develop and implement strategic enrollment plan</td>
<td>2015</td>
<td>4 – Planning and Leading</td>
</tr>
<tr>
<td>3. Increase understanding of other cultures</td>
<td>2015</td>
<td>1 – Helping Students Learn</td>
</tr>
<tr>
<td>4. Expand technical offerings throughout the service area</td>
<td>2016</td>
<td>1 – Helping Students Learn</td>
</tr>
<tr>
<td>5. Improve student fiscal support processes</td>
<td>2016</td>
<td>2 – Meeting Student and Other Stakeholder Needs</td>
</tr>
<tr>
<td>6. Improve course scheduling based on student enrollment patterns</td>
<td>2016</td>
<td>5 – Knowledge Management and Resource Stewardship</td>
</tr>
<tr>
<td>7. Develop and implement strategies to increase and track employee engagement</td>
<td>2016</td>
<td>3 – Valuing Employees</td>
</tr>
<tr>
<td>8. Gather and utilize data to determine the effectiveness of business relationships</td>
<td>2017</td>
<td>2 – Meeting Student and Other Stakeholder Needs</td>
</tr>
<tr>
<td>9. Examine and identify the most effective methods of college promotion</td>
<td>2017</td>
<td>5 – Knowledge Management and Resource Stewardship</td>
</tr>
<tr>
<td>10. Increase alumni and community engagement</td>
<td>2017</td>
<td>2 – Meeting Student and Other Stakeholder Needs</td>
</tr>
</tbody>
</table>

### AQIP Category Descriptions

**Helping Students Learn**
- This category focuses on the quality and effectiveness of teaching-learning processes (and on the processes required to support them) that underlie the institution’s credit and non-credit programs and courses. This category encompasses:
  - Common learning outcomes
  - Program learning outcomes
  - Academic program design
  - Academic program quality
  - Academic student support
  - Academic integrity

**Planning and Leading**
- This category focuses on how the institution achieves its mission and lives its vision through direction setting, goal development, strategic actions, addressing threats, and capitalizing on opportunities. This category encompasses:
  - Mission and vision
  - Strategic planning
  - Leadership
  - Integrity

**Meeting Student and Other Key Stakeholder Needs**
- This category addresses the key processes (separate from instructional programs and internal support services) through which the institution serves its external stakeholders in support of its mission. This category encompasses:
  - Current and prospective student needs
  - Retention, persistence, and completion
  - Key stakeholder needs
  - Complaint processes
  - Building collaborations and partnerships

**Knowledge Management and Resource Stewardship**
- This category addresses management of the fiscal, physical, technological, and information infrastructures designed to provide an environment in which learning can thrive. This category encompasses:
  - Knowledge management
  - Resource management
  - Operational effectiveness

**Qualifying Overview**
- This category focuses on the Continuous Quality Improvement culture and infrastructure of the institution. This gives the institution a chance to reflect on all its quality improvement initiatives, how they are integrated, and how they contribute to improvement of the institution. This category encompasses:
  - Quality improvement initiatives
  - Culture of quality
According to the latest figures enrollment is up at MCC by almost 6 percent, every bed in Brooks Hall is filled and students are returning to campus with a new enthusiasm. The Aug. 17 numbers (one week before classes began) indicated that 343 full-time students and 209 part-time students are enrolled this year up 5.72 percent from a year ago. MCC's 552 students are taking 4,696 credit hours (up 254 hours from Fall 2014) and the full-time equivalency numbers are up from 148.07 a year ago to 156.53 this year.

The Brooks Hall renovation was completed. The $2.082 million upgrade to Brooks Hall included the addition of an elevator and an addition to the cafeteria, which includes more than $200,000 in kitchen upgrades. The project brought MPCC into compliance with Federal standards for Americans With Disabilities Act.

Representatives from 12 western counties came on campus to attend The Southwest Nebraska Rural Symposium which brought together experts from across Nebraska to talk about the current issues facing rural communities and its leaders. In addition to current topics facing rural communities, attendees also learned the best ways to market their community and attended smaller breakout sessions on leadership development, housing and entrepreneurship.

Mid-Plains Community College became the first community college in the state to offer an Associate of Fine Arts degree. Students will be able to select an emphasis in art, theater or music. We will begin implementation of the degree Fall 2016.

On Nov. 7, western Nebraska, Kansas, eastern Colorado and Wyoming high school theater students came to the MCC campus for the first of its kind-unified theater auditions. College theater officials from the University of Nebraska-Lincoln, University of Wyoming, University of Nebraska-Kearney, Nebraska Wesleyan, Hastings College, Northeastern JC, Western Nebraska CC, and other colleges had the chance to have on-site auditions for their theater departments.

Among the next priorities for MPCC and McCook Community College will be to determine the best use for the recently accepted former Elks Club property. We are taking time to look at what is the best possible use for that building and continue to seek out community feedback so if anyone has ideas, thoughts, or concerns we want to hear about them.

Spring Semester began amid optimism leading into 2016. At MCC everyone makes a difference on student retention and our Fall retention rate for full-time students (about 60 percent) was the best the college had seen in the last decade - a goal we set two years ago. Part-time retention rates were about 43 percent. Both figures were about 10 percent better than three years ago.

The play, “Defying Gravity”, involved seven McCook Community College students and one graduate. The space shuttle Challenger-themed play commemorated the 30th anniversary of Challenger's ill-fated mission in 1986.

Nearly $15,000 in scholarships were awarded to area high school students when MCC hosted its annual Inter-High Scholastic Contest.

The Wrightstone Art Gallery on campus hosted a variety of exhibitions this semester, according to MCC Art Instructor Rick Johnson. In addition to a show from the Museum of Nebraska Art, the gallery featured works from two MCC art graduates, including Lucas Kotschwar and Teresa Reeves.

Two MCC athletic teams reached new levels of success during their seasons this year. The MCC Lady Indians Women’s basketball team scored the most wins in school history and the Men’s golf team qualified for the national tournament, in Florida.
Academics:
The Associate Degree Nursing Program, Medical Laboratory Technician Program and Dental Assisting Programs were reaccredited by their various accrediting agencies. Pass rates for the 2015 Associate Degree of Nursing (ADN) and Licensed Practical Nursing (LPN) graduates who completed their national board examinations were through the roof. In 2015, the pass rate for MPCC Associate Degree of Nursing students who took the exam was 92.59 percent. That's according to the National Council of State Boards of Nursing (NCSBN), which lists the 2015 average pass rate in Nebraska at 86.88 percent and the national average at 84.53 percent. The pass rate for the college's Licensed Practical Nursing students was also exemplary. It was 95.24 percent as compared to the state average of 89.53 percent and the national average of 81.89 percent.

NPCC student Caroline Motis was named to the 2016 Phi Theta Kappa All-Nebraska Community College Academic Team.

Cody-Kilgore student Margaret Rosfeld became the first student to graduate from high school and Mid-Plains Community College at the same time.

Angie Chittick, NPCC Business Instructor, was named the 2016 Postsecondary Teacher of the Year by the Mountain-Plains Business Education Association.

A scholarship created in honor of longtime nursing instructor Winnie Dolph will allow for two nursing students to each receive a scholarship of $2,500 per year.

About 45 people attended the first-ever NPCC Foundation Scholarship Reception at the Prairie Arts Center in early May. The event allowed scholarship recipients to meet with those groups and persons who have funded their scholarships.

North Platte Community College was well-represented at the 2016 Phi Beta Lambda National Leadership Conference in Atlanta, Ga. June 24-27. Students Kandace Ward and Karli Flanders, both of North Platte, and Anna Watts, of Ogallala, competed in four leadership events. Ward placed second in administrative technology and Flanders finished eighth in accounting principles.

The Project Health Education Laddering Program, aka Project HELP, was launched to provide training and support to select individuals so they can complete a highly-skilled health-related program, improve their communication and job-seeking skills and embark on a lucrative career. Programs that fall under consideration for Project HELP assistance include certified nursing assistant, medication aide, medical laboratory technician, certified emergency medical technician, licensed practical nurse, registered nurse and surgical technologist. HELP assistance can include scholarships, laptops, stethoscopes, fuel vouchers, scrubs and pen lights. Tutoring, referrals, résumé workshops, mock interviews and a career coach are also available to those who qualify for the program. Qualification for the HELP program is based on specific criteria outlined in Project HELP requirements.

Karen Bowlin, EMS/CPR coordinator for MPCC, received the Greg Chamberlain EMS Impact Award during the 37th annual Nebraska Statewide EMS Conference in Kearney.

Facilities:
South Campus McDonald-Belton Gymnasium renovation was completed with new bleachers, lighting, floor, scorer's table and perimeter sponsor monitors.

Renovation to the W.W. Wood Building (main building) on North Campus continued renovations to HVAC systems and a facelift to the entrance, welcome center, and various classrooms and office spaces throughout the facility. Building completion is expected in 2016-17.

Events and Activities:
Monday, August 31, 2015 represented 50 years since the college officially opened its doors on Aug. 31, 1965. A number of events and activities commemorating and celebrating the 50th anniversary were held throughout the whole year. A homecoming weekend was held February 12-13 and alumni, former athletic team members, retired faculty, staff and administrators were invited back for the weekend of anniversary related events.

NPCC was selected as one of six community colleges across the state to host the first-ever Nebraska Construction Career Days, a series designed to showcase trade-related fields.

North Platte Community College retirees were celebrated with a breakfast and tours on the NPCC South Campus.

Other
NPCC introduced their new mascot, Knightro. Knightro will be present at college-related functions, community events and athletic contests.
Welding

North Platte Welding students did a community service project for the homeless shelter. McCook Welding students redesigned and repaired the bucking chutes for the rodeo team.
Building Construction sold their project house for an all-time high, $156,300.

Auto Body & Automotive Technology
Auto Body and Automotive raffled the 1957 Chevy project car. Just under 10,000 tickets were sold.

Electrical Technology
Electrical installed new lights in the Auto Body department.

Heating, Ventilation & Air Conditioning/Refrigeration
The HVAC/R Department implemented two Fall and Spring internships for 12 Fridays each semester.

Building Construction
Building Construction sold their project house for an all-time high, $156,300.
The Business and Technology Division with 12 full-time and 39 adjunct faculty is chaired by Jean Condon. Departmentally, they list the following accomplishments:

**Recruitment activities**
Involvement with recruiting to area High Schools and Businesses; IT program/major published articles in Newsletters at our Extended Campus locations; mailed out 500 brochures to about 500 students in the 18 county area, who are interested in IT area for recruiting purposes; and Working on 2017 Summer Camp. They increased the number of students that the department recruits through interactive recruiting presentations, hosted four classes from the North Platte Health Career Academy, one Health Career Academy from Mullen and a large group of students from the 18-county area. They also contacted approximately 150 potential students from the student call list sent to us from the recruiters.

The North Platte Community College Phi Beta Lambda chapter held their first annual “Manners Matter at Etiquette Evening” on Tuesday, March 15, 2016 at the Holiday Inn Express Convention Center. Students were required to wear business clothing and had the chance to get to know each other during a social hour before dinner. Members of the North Platte Business and Professional Women organization sat at the tables with the students to serve as role models and provide tips. They offered up advice on how to handle situations and encouraged students to relax and be themselves. On April 23, McCook Community College Phi Beta Lambda chapter with the Personal & Professional Development class held its first annual “Manners matter at Etiquette Evening” in the VIP Room in the McCook Event Center.

**Student’s success:**
Grant Moore and Whitney Goeman placed 3rd in Desktop Publishing at PBL nationals. Students from McCook Community College brought home a dozen awards including a pair of first-place honors from the 2016 Nebraska Phi Beta Lambda State Leadership Conference held here April 1-2. Sophomore Chandler Wagner was inducted into Who’s Who In Nebraska PBL and co-advisor Janet Stalder was inducted into the Nebraska State PBL Wall of Fame.

Awards include the Gold Excellence Award; Whitney Goeman and Emily Karr placed first in Desktop Publishing and also brought home the top spot in Computer Animation; Rebecca Lorens and Jessica Premer were second in Desktop Publishing; Bailey Kool brought home a third-place award in Hospitality Management and Charmane Macomber was third in Administrative Technology. Phi Beta Lambda members from North Platte Community College claimed 11 awards at the 2016 State Leadership Conference in Kearney April 1-2. NPCC was represented in Kearney by four students: Anna Watts, Karli Flanders, Kandace Ward and Hunter Schleicher. The results were as follows: Accounting Analysis and Decision Making – Watts, first place; Accounting Principles – Flanders, second; Administrative Technology – Ward, second; Computer Concepts – Flanders, third. Kandace Ward also received the “Who’s Who in Nebraska PBL Award,” and the NPCC chapter as a whole placed second for having the “Largest Local Membership for a Two-Year College.”

Three students in Business Communications this year achieved a score of 5 in WorkKeys Business Writing. WorkKeys is a work readiness testing system by ACT. Only 1 percent of population achieve the highest ranking. The scale ranges from 1-5. Previously only had one past student achieving this score.
Marina Makovicka, Division Chair of Health Occupations, reported:

- Dental, Medical Lab Technology and Nursing were approved for reaccreditation.
- All new curriculum approval for the Fall 2016 nursing curriculum.
- The Accelerated Paramedic Program continues successfully. They are working on class number 23. The program has students from 41 states and three foreign countries.
Chad H. Swanson, Area Division Chair of the Division of Humanities and Social Sciences represents 20 disciplines taught by 18 full-time and 65 Adjunct faculty. They list as their major accomplishments this year:

Jessie Allen and Kristi Leibhart presented at the Teaching English in the Two-Year College Midwest Regional Conference in Overland Park, Kan. Their presentation was titled, “Adults Don’t Write Book Reports: Authentic Activities for Developmental Reading.”

North Platte Public Schools has employed 10 teachers that started their college education at North Platte Community College.

MPCC saw its first AFA graduates in May 2016, two in music and one in art.

The McCook Community College Theatre Department secured a generous donation from the Southwest Nebraska Community Theatre Association to bring Tim Mooney and his one-man production, “Breakneck Hamlet,” to the Fox Theatre for a one-night performance free to the community.

The first NPCC Music Tour happened this spring on March 17. The NPCC Select Choir and Jazz Band went and performed for Hershey, Sutherland, and Paxton schools. Each school held a musical performance, presented to their students about opportunities by attending NPCC, participated in the music ensembles, and promoted their Associate of Fine Arts Degree.

Nadyne Crumly's NPCC Human Relations spring class gained experience in teamwork activities by collecting donations of non-perishable foods and other items for a military unit in Afghanistan.
The Mathematics and Science Division is chaired by Sally S. Thalken who oversees six disciplines taught by 16 full-time and 38 adjunct faculty. They are proud to report:

This past spring, several students were selected and honored at the MCC and NPCC campus Honors Convocations as outstanding students in respective areas of the division. The McCook campus selected Shelby Farr in Mathematics and Jamee Stewart in Science. The North Platte campus selected Ethan Lesiak in Agriculture, Tyler Cassell in Health/Exercise Science, Matthew Kellie in Mathematics and Megan Aden in Science.

The division continued to develop strong and positive relationships with adjunct faculty at area high schools. Division faculty assisted with evaluation of several adjunct high school faculty in Broken Bow, Dundy County, North Platte, Ogallala, Sargent, and Wallace high schools.

The division offered College Algebra taught by Mr. Chad Swanson, in the first-ever Sunday College in the Fall of 2015.

Science faculty collaborated with Health Occupation instructors in North Platte to provide breakout sessions for youth involved with the spring science fair. A record number of students (118) participated.

Dual credit engineering, math and science classes, at area high schools, has significantly increased in offerings!

The division was fortunate to have Mr. Jim Garretson (35+ years) and Mr. Jim Hall (40 years) teach at McCook Community College for a combined 80 years. Both gentlemen retired, but will continue to teach as adjunct instructors.
Increased internal/professional development training opportunities. A combined six trainings were available for both coordinators and PT assistants in the following areas: leadership, supervisory management, customer service and specific task-related MPCC duties (Advising/Brainfuse/Business Office Deposits).

Increased partnership with Applied Tech Division, increasing awareness and applied tech presence at the Extended Sites/communities in a variety of ways. Three of the four campuses have held Applied Tech Open Houses.

Implemented new mid-term (fall/spring) and summer promotional postcard.

IEC had largest number of Chase County high school graduates ever enrolled at MPCC for Fall 2016, 10 total.

Established a preliminary JAQ for full time extended campus assistants and worked to streamline new employee process once hired at an extended campus.

Implemented summer site visits to one campus per summer by EC’s. Opportunity for each coordinator to showcase their community, facility and tour a local business. Have completed this in Valentine and Broken Bow.

Held a two-day team planning session (Feb. departments invited-Institutional Effectiveness, Grants, FA, Area Events Coordinator and VP of Student Services.) and a six-month one-day follow-up planning session in July 2016.

An increased effort to strengthen existing partnerships with local industry and establish partnership opportunities.

Instituted attendance at Board of Governors meeting, each coordinator will attend one BOG meeting annually with the Area Director of Outreach.

Registration process has been mainstreamed to Outreach Administrative Assistant, Mandy Brandes for input of all registrations.

Continued growth in FTE generation and dual credit course offerings-

A total of 130 students from Valentine High School participated in the first-ever Career and Industry Tour. The event was organized by the high school, Mid-Plains Community College and the Valentine/Cherry County Economic Development Board.

Mid-Plains Community College joined with Broken Bow High School to offer MPCC’s first-ever Agricultural Career Academy.

Valentine High School and Mid-Plains Community College joined forces to offer agriculture and health science career academies in the Heart City.
This is the second year student affairs has compiled, as a group, the team assessments they are presenting to cabinet. As the team looks back on the year, they were thrilled to have reached 60% retention for full-time students and 44% retention for part-time students. This is good, but they continue to look for ways to improve.

**Goal 1** - Assist students in the successful completion of academic programs. Their key performance indicators (KPI) were:

- 3-year graduation rate for first time, full time students and a goal of 40% but achieved 35% in 2015-16.
- Fall to Fall retention rates, full-time students met their goal of 60%.
- Fall to Fall retention rates, part-time students exceeded their goal of 40% with a final 44%.

**Goal 2** - Grow non-UPRR enrollment. Their key performance indicators (KPI) were:

- Total non-UPRR FTE had a goal of 1,500 FTE but missed slightly with 1,387.42 FTE.
- Total non-UPRR Full-Time Headcount had a goal of 1,050 but missed with 843.
- Total non-UPRR Part-time Headcount was 1,113 students—almost exactly the same as the previous year.
- Dual Credit FTE exceeded the goal of 155 with 158.37.

**Goal 3** - Provide quality service to assist students to reach their goals.

- It was disappointing to see the decline on the CCSSE score on providing student support to help students succeed from 3.25 to 2.92 (on a 4 point scale), but encouraging to see the increases in the graduate survey scores to get us over the 4.0 mark to 4.04.

**Goal 4** - Provide quality service to internal partners to help students in support of their goals.

- It was encouraging for our scores to increase from 3.75 in 2013-14 to 4.01 (on a 5 point scale) last year.
- This reflects the effort of our staff to reach out to other departments throughout the college and improve the partnerships.
- Learning Resources had the top score with a 4.27 and advising jumped up to 4.23.

**Goal 5** - Create an engaging workplace for student services staff.

- It was encouraging for our scores to increase from 3.88 in 2013-14 to 4.19 last year.

One of the keys to their success is the department has the right people on the bus. As a unified student affairs department, it took them some time to see who and where they were. Now, they've created a culture in student affairs of hungry, but humble, continuous improvement, innovation, and fun. As new staff members are hired to help in transitions, it is getting easier to see who is the best culture fit for the department and then to teach them the skills needed.
Advising

Advising received high marks on the CCSSE and the Completer Report for Advising Services. These numbers show that students continue working closely with advising, which assists students with proper course selection, overall student success and retention.

The increased number in Internal Customer Engagement Survey confirms that the continued outreach to faculty and departmental heads by EC's/advisors and regular attendance at ILT meetings are beneficial as a whole.

The department reported increased percentages on Fall to Spring Retention for FT/PT students. The Advising/EM Team has worked hard to return students to advising in a more timely fashion including registration days.

Student Success Center

The staff worked tirelessly to improve and expand tutoring services at all college locations. Tutor-led study groups were formed as needed in several subject areas, regularly scheduled labs in the areas of math, writing and accounting facilitated by faculty showed an increase in usage, and the Brainfuse online tutoring service was introduced.

The Success Center personnel continued to reach out to students through First Day No Shows, Early Alerts and Persistence calls throughout each semester in order to offer assistance in any way for their success in the classroom. This is an important service where the Student Success Center can assist the faculty in intervening with the students to offer options for their classroom success.

Because the department believes building relationships with students is vital for student success and retention, their goal was to take the mentoring program in a new direction focusing on a particular student population. College faculty and staff were enthusiastic and dedicated in reaching out to the students.

Learning Resource Center

Learning Resource Centers and Student Success Centers began to merge together to become The Learning Commons Department. The formal merge of Student Success Centers and Learning Resource Centers created a new department called the Learning Commons. While this merge will take several years to complete, the changes expected are exciting!

- Learning Resource Centers in McCook and North Platte
- Individually, in 2015-16, both LRCs noticed an increase in usage. This includes the library databases, Library Instruction sessions and circulation of materials.
- The LRC completed the pricing project within our ILS.
- Inventoried collections, updated call numbers and MARC records.
Adult Ed

- Met Federal Performance Measures at 113%.
- Adult Education students may now be listed in Jenzabar for tracking and recruiting purposes.
- Burlington English, was implemented to provide an opportunity for ESL students to utilize distance education.
- Partnered with North Platte Feeders to provide ESL to their employees.
- Began conversations with Vocational Rehabilitation, Nebraska Department of Labor, and Nebraska Department of Education to partner in providing college and workforce development skills needed for gainful employment. From this, career pathways training was developed

Career Services

The department was recognized by ACT as the state and national recipient of the Outstanding College and Career Preparedness program. Career Pathway Academies have been developed in many of our area schools to provide career and technical educational opportunities for their students. The department continues to provide career exploration activities to schools and has hosted various conferences and workshops in career and technical areas. Employer visits to our campuses continues to be a valuable service to our staff and students.

Disability Services

- Two successful transition days at MPCC providing numerous perspective student contacts.
- Added involvement at registration days at our extended campuses.
- Addition of contact form for staff use.
- High marks and comments on employee satisfaction survey.
- Student survey results were 4.67 on a 5 point scale.
- Chris Turner served as co-chair for a national special interest group of AHEAD.

Center for Enterprise Business and Community Education

There has been a shift of focus regarding the Center For Enterprise, July 1, 2016, The Center of Enterprise became the Business and Community Education Department. Creating partnerships with business and industry as well as offering community education classes will continue. The focus is to expand the reach of both. During the coming year, BCE will make contact with many of the smaller communities in the 18-county area.

BCE Coordinators have been paired with a campus coordinator to work in tandem to expand the reach beyond the extended campus communities.

An ATV grant was written to include expanding the program to two additional sites. If approved those classes will also run in Benkelman and Thedford.

BCE will offer a short two-week youth program (total of 4 classes) centered around the eclipse.
Information Services

Cloud Computing: The primary goal was the move to hosted servers.

For 2015-16, the department moved the ERP system to a hosted site, this move afforded MPCC the opportunity to leverage top of the line security in Jenzabar.

They moved all of the student email accounts to Microsoft Office 365. This put the entire college on the same platform. This also allows access for faculty, staff and students to download the free version of Office it offers.

The department started a Sharepoint 2013 environment that allowed the Public Information Office to move the college website back on-premise.

Virtual Computing: Started exploring a strategy for recovering from a loss of the master image of the VMware server in North Platte.

Developed and implemented a VDI infrastructure using VMware View. This should reduce total number of PCs and overall time spent on PC management.

Mobile Computing Procedures: Created Bring Your Own Device Procedures for Employees and Student Personal Electronic Device Procedure.

Distance Learning: Farra worked with all involved parties to put together and submit the 2015 USDA Distance Learning Grant.

In the fall of 2015, the department had a few rural students who needed classes to graduate but couldn’t find a video conferencing system close to them, such as a MPCC extended campus, or would have to drive over 3 hours a day 5 days a week to take a 50-minute class each day. To alleviate this issue, IS acquired a Zoom Pro - a cloud based video conferencing solution, similar to Skype for Business, but for the college’s purposes, it enables a computer or tablet to connect to the traditional video conferencing systems MPCC uses for distance learning.

McDonald-Belton Gymnasium Digital Signage: In the fall of 2015, IS began installing the gym’s digital signage. The college has used the 22 single televisions to display the Banner Club images. Some things the video wall has been used for include tournament information, the Knights Welcome message, and a congratulations image for commencement.

Jenzabar: Purchased modules for Events Management, EXi and Fixed Assets

Working on Wellness (WOW)

This last year WOW has established many events that will continue to be a staple of employee wellness! In addition to their long running Biggest Loser spring challenge, they’ve added a healthy kick-off luncheon with presentations by registered dietitians, chair massage sessions post finals in the fall, WOW picnics at the extended campuses, and EveryMove activity challenge programs sponsored by BlueCross have continually increased participation. Mid-Plains Community College was the recipient of a Governor’s Wellness Award. The most exciting news is that MPCC has been accepted into a new EHA Wellness Program called Elevate! It is a unique incentive program offered through EHA Wellness and the end result could gain MPCC over $5,000 in grant money for our own wellness program as well as $150 per participating member. Only 50 schools in the state were chosen, so yeah we’re kind of a big deal!
**Human Resources**

The Human Resources Department began a year in advance to implement new FLSA overtime mandates, by having conversations with all employees who could potentially be affected. They then presented a plan to minimize the impact to all employees affected, by creating an additional category of administration. MPCC will now have Admin-Exempt and Admin-Overtime Eligible. This will ensure that while some admin employees will be required to submit timesheets, all other aspects of their job classification will remain the same, including number of leave days, tuition reimbursement, and commencement participation.

HR implemented a plan of recognition for all part-time, classified employees. The part time staff are vital to the effectiveness of the institution and the goal is to eliminate any previous perceptions of part-time staff not being fully a part of the college.

HR has sought out and was able to add new perks and benefits for our employees. These offerings are at no cost to the college, but based on the number of people that are able to be considered for the benefits, it offers an opportunity for MPCC employees to receive savings on such things as concert tickets, game tickets, vacations, hotels, rental cars, and more. As well, we have now made Pet Insurance available, along with adding additional offerings with Assurity and Long Term Care Insurance, which will become available in November and December.

We have been working with the business office to clean up and streamline the information in Jenzabar. This will eventually lead to HR having better access to accurate data. As well, the HR department is continuing to work through and clean up around 300 employee files per year. These are employees who have left employment with the college, yet were still showing as active in the system and the HR personnel files.

Hiring is continuing to come into compliance. HR's mission is to ensure that collectively, as an institution, we are hiring in a way that ensures our hiring process is legally defensible, that the college is compliant with all applicable state and federal laws and mandates, as well as compliant with all applicable negotiated agreements, and that all forms are completed and turned in to HR. A criminal background check is then completed, prior to anyone beginning to work.

**Physical Resources Team**

**MCC’s Brooks Hall:** At McCook, members of the MCC Physical Resources department completed renovations to Brooks Hall just in time for the start of the fall semester. Updates to the kitchen, dining room, recreation space, and ADA compliance upgrades were completed.

**MCC’s Student Union Building Remodel:** As part of MPCC’s physical resources master plan, Darin Morgan and his crew began a total renovation of MCC’s Student Union building with an anticipated completion target of Fall 2016.

**Valentine Campus:** Work has started, with a targeted completion for the end of 2016. Third first classes expect to be held there in Spring 2017. The project was funded in part by a $1 million contribution by the community.

**North Campus Renovation:** Ron Axtell and his crew began renovation of the W.W. Wood Building on NPCC’s North Campus with a target for completion in Spring 2017.

**New buildings and grounds at MCC:** McCook Community College is gifted former Elks Club/Republican River Valley Events Center and property.

**Elks/RRVEC:** College accepted former Elks Club and land for MCC expansion. The college is extremely excited about the opportunities that the former Elks/Republican River Valley Events Center Facility presents for the future of McCook Community College, and the timing couldn’t have been better. In fact, the ground that was gifted is actually larger than the entire current footprint of MCC. Next year, the administration will be conducting a facilities master plan which will look at the existing facilities, current programmatic needs, and possible future programs and associated needs.

**Business Services**

The college’s annual financial audit recorded another favorable, unqualified opinion. There were no reportable findings by independent auditors while they reviewed internal control and procedures related to purchasing by requisition and P-Cards, accounts payable, student billing, payroll, and travel.

Database and software coding updates to the payroll module were initiated with full completion and implementation expected by July 2017.

A new product for student payment plans was implemented so students can utilize the CASHNet payment platform to initiate automated payment plans online through their student portal each semester.

Selection of a new vendor specializing in student account/college collections has internally streamlined account processing of unpaid student bills with additional hope of reducing overall collection account balances through their positive customer service and collection methods.
Grants Department
The MPCC Grants Department managed 17 active grants totaling $2,856,166 in FY 2015-16. The department’s total grant revenues received from federal, state, and private foundations in FY 2015–16 were $1,463,449. The following breakdown of grants awarded from July 1, 2015 to June 30, 2016 showed cross-college and community support for new and existing programs and capital projects:

- $2,315,870 was requested in new grant funds through the submission of 22 proposals in FY 2015-16. Of those submitted during the fiscal year, 17 requests were awarded totaling $1,463,449, and five requests, totaling $411,863, were denied.
- $880,474 was awarded through three federal programs; $154,061 was awarded through four state programs; and $273,914 was awarded through 10 private and local funders during FY 2015-16.
- Orientation for 100 percent of new grants was conducted, ensuring that program staff for each proposal understood basic grant requirements, budget, and available MPCC resources for implementing each funded program or project.
- A total of $407,500 was secured from private foundations for the Valentine Campus Project.
- A partnership was formed with the MPCC Business and Community Education division and several local foundations throughout the service area to secure $7,750 for community speakers and leadership programs.

Institutional Research
Major accomplishments for Institutional Research and Planning in the past year include:

- Two new reports created by dividing the Completer Report into a Graduates at Work report focusing on employment and a Student Experience report that focuses on student satisfaction.
- Research Analyst Cindy Odean provided presentations on the course evaluation system to faculty, which coincided with an increase in student response rates.
- Meeting all federal regulatory reporting deadlines.
- Transitioning data submissions for Voluntary Framework of Accountability (VFA) and Perkins accountability data from manual to raw data upload.
- Assisted in the completion of Gainful Employment regulatory reporting.
- Assisted in the data conversion project of the certification field to major field.
- Workforce Investment Opportunity Act (WIOA) program applications and eligibility completed.
- Assisted Nursing program accreditation by providing appropriate survey administration to and data on graduates.
- Tad Pfeifer completed the first peer review of AQIP systems portfolio. Time dedicated to this was more than expected.
Development

The Development department had a busy and successful year, working with the McCook College Foundation and NPCC Foundation. Major fundraising efforts in North Platte resulted in the completion of the McDonald-Belton Gymnasium Renovation Project. With over $400,000 raised, new bleachers were installed, along with new lighting and sound systems which have greatly enhanced the experience of all those who attend games and events. Also in 2015-16, NPCC celebrated its 50th anniversary. The department was very involved in the planning and events associated with the anniversary. Alumni outreach efforts have been an important focus in 2015-16. The first MPCC Alumni Newsletter was mailed in June 2015 to over 12,000 alumni from McCook Community College and North Platte Community College. The second newsletter was mailed in June 2016. In combination with the newsletters, annual appeals are also being mailed to this group, increasing regular giving totals.

Employee giving has been increasing within MPCC, from $7,163 given annually in 2013 to over $27,300 donated by employees in 2015. Employee giving campaigns are planned for 2016-2017.

Planning has begun for the McCook Community College 90th Anniversary in September 2016.

Assessment

With the creation and publication of The Student Experience report scheduled to be completed in late 2016, the following are some statistics related to data return rates:

- Overall return rate resulted in 77 percent departmental assessment returns.
- The Non-Instructional Return rate was 100%.
- The Overall Instructional Return Rate was 55%.
- The Applied Technology Program Matrices was 51%.

PIO Marketing

The MPCC Public Information and Marketing Office brought the college website in-house using a Microsoft SharePoint platform. Jessica Epting trained in the new software language and then converted the current site into one that she and the rest of the PIO office can update and control.

Collectively, the office branched into smart phone geofence marketing and launched a successful Sunday College campaign that resulted in a higher click through rate than the national average.

Graphic Designers, Ann Walsh, Jessica Epting, along with Heather Johnson, our Area Communications Specialist and Chuck Salestrom were recognized for their marketing and promotional efforts by the National Council for Marketing and Public Relations – District Five Fall Conference held in Lincoln. Combined, they received a gold for a promotional video, a bronze for a color poster, a silver for original photography, a silver for a feature story and a silver for the Sunday College marketing program.

Heather won a gold-level Paragon award for a feature story during a National Council for Marketing and Public Relations conference in St. Louis in March. This is the first time the department had ever received national recognition.

Heather was responsible for writing and disseminating nearly 300 news releases (not counting sports) from the PIO in North Platte.

In McCook, Brent Cobb continues to compile news and information about the MCC campus to 65 area media outlets, web content, and social media channels. His effort results in an additional 300 separate releases per year, (approximately 52 weekly updates for upcoming classes and seminars through CBE; approximately 52 weekly news brief updates; about 100 separate stand-alone news articles and/or photos of specific events and another 100 reworked social media updates, sports photography, as well as periodic newspaper advertising assistance and scheduling for radio and television interviews). He also served on the planning committee and spent more time preparing for MCC’s 90th anniversary celebration Labor Day 2016 weekend.
VOLLEYBALL

**Lady Indians** volleyball had a 2-40 season in 2015 under Interim Head Coach Jasmine Pritchett. Shaela Jenkins had a big Region IX Tournament, earning an All-Tournament Team spot. Jenkins led MCC in points and kills. MCC will be looking to the future with a new staff and only 4 players from this year’s team returning.

Alexa Hopping became the head coach of the **Lady Knights** volleyball team, replacing Sally Thalken, who retired after 34 seasons. The Lady Knights volleyball team finished the season with a 15-23 record. Valerie Most and Jessica Lovitt named to the All-Region IX Team. Most and Megan Chintala were named to the All-Tournament Team. The Lady Knights had a rough schedule playing 10 nationally ranked opponents including the eventual national champion Parkland College. The Lady Knights went 4-6 against those teams.

MEN’S BASKETBALL

The **Indians** men’s basketball team had another quality year finishing with a 20-11 record and were Co-NCCAC Champions. Head Coach Brandon Lenhart was named the Co-NCCAC Coach of the Year, while Hakim Davis, Peter Poundak, and Lewis Diankulu were named All-NCCAC Performers. #FuryBasketball was once again a high powered team, finishing 6th in the country in scoring, top 5 in offensive and total rebounds, 8th in steals per game, and 5th in opposing teams 3-point percentage.

Kevin O’Connor’s **Knights** men’s basketball team ended the season with a record of 19-13, losing to Miles City Community College in the Region IX Quarterfinals. Tyree Peter, a sophomore from Omaha was named to the All-Region IX team and Diontae Champion was named to the All-Region IX Tournament team.

BASEBALL

MCC **Indians** finished the regular season at 26-33 and gained the No. 3 seed in the conference tournament. Freshman pitcher Chase Adams set MCC records in innings pitched (72.1) and strikeouts (89) while freshman Dom Paratore broke the single-season home run record with 9 home runs. Four players were selected as second Team All-Region IX performers. Freshmen Keanu Van Kuren and Dominic Paratore were selected as outfielders, Devaun Mireles was selected as a pitcher, and sophomore Aidan Laurini was picked as a second team catcher.
WOMEN’S BASKETBALL

The MCC Lady Indians had a year for the record books. This past season, the Lady Indians finished with a 29-4 school record, won the Nebraska Community College Athletic Conference, losing in the Region IX semifinals to Region IX champion Gillette College. Coach Froelich was named NCCAC and Region IX coach of the year. Chante Church, MCC’s leading scorer, set the all-time record for scoring at MCC with 1,255 points. Lucia Archuleta broke the record for most three-pointers in a career with 128 and Kendra Baucom set the all-time Lady Indian record for rebounding in a career with 751 rebounds.

The Lady Knights basketball team finished the season with a 12-15 record. Lady Knights Head Coach Richard Thurin was pleased to announce that Sarah Mahr was named All-Region IX and All-Tournament.

SOFTBALL

The Lady Indians softball team went 35-27 and made another appearance in the Region IX playoffs. The team hit .324 with 87 doubles, 29 triples, and 33 home runs. McKenzie Bilger and Kendall Yasui were selected to the All-Region team.

Coach Janelle Higgins’ Knights softball team ended the season with a 15-30 record. Five Knights softball players were named to the All-Region IX Division II team. They were: Sara Villalobos, Shelby Belloni, Jessica Jarvis, Samantha Gill and Samantha Foster. Villalobos, Makenzi DeCrow and Antonia Villani were named to the All-Region IX Division II Tournament team. The team was rated sixth in the nation in academic team honors for junior colleges by the National Fastpitch Coaches Association with a cumulative team grade point average of 3.450 during the 2015-16 school year.

GOLF

The Indians had a banner year and qualified for the national tournament. Sophomore Brad Hill earned Player of the Year and first team all-conference honors while sophomore Ryan earned second team all-conference.

RODEO

The rodeo team qualified four for nationals – more than ever before.

A 20-foot by 100-foot barn was erected on the west end of the Red Willow County Fairgrounds in McCook. It provides 10 stalls with attached corrals.

The Phillipsburg Rodeo Committee presented six bucking chutes to the Mid-Plains Community College rodeo team, allowing team members to practice year-round.
<table>
<thead>
<tr>
<th></th>
<th>Middle School</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic</strong></td>
<td>Science Fair (NP)</td>
<td>Science Fair (NP)</td>
<td>Science Fair (NP)</td>
<td>Science Fair (NP)</td>
<td>Science Fair (NP)</td>
</tr>
<tr>
<td><strong>Academic</strong></td>
<td></td>
<td>Paint-In (Mc)</td>
<td>Paint-In (Mc)</td>
<td>Paint-In (Mc)</td>
<td>Paint-In (Mc)</td>
</tr>
<tr>
<td><strong>Academic</strong></td>
<td></td>
<td>E-Day</td>
<td>E-Day</td>
<td>E-Day</td>
<td>E-Day</td>
</tr>
<tr>
<td><strong>ESU</strong></td>
<td>Transition Visits</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Career Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Career Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Career Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Career Services</strong></td>
<td>Career Exploration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Career Services</strong></td>
<td></td>
<td>Freshmen career class visits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Career Services</strong></td>
<td>Construction Career Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Career Services</strong></td>
<td>Expanding Your Horizons</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CS/EM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CS/EM</strong></td>
<td>Career Fairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Enrollment Mgmt</strong></td>
<td></td>
<td>Speaking to career classes</td>
<td>Speaking to career classes</td>
<td>Speaking to career classes</td>
<td>Speaking to career classes</td>
</tr>
<tr>
<td><strong>Enrollment Mgmt</strong></td>
<td></td>
<td>College Fairs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Enrollment Mgmt</strong></td>
<td></td>
<td>HS Visits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Enrollment Mgmt</strong></td>
<td></td>
<td>Tech Visits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Enrollment Mgmt</strong></td>
<td></td>
<td>Inter-High day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Athletics</strong></td>
<td>Athletic Camps</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Athletics</strong></td>
<td>High School Nights at games</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Events Mgmt.</strong></td>
<td>FFA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Events Mgmt.</strong></td>
<td>FCCLA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Events Mgmt.</strong></td>
<td>FBLA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Events Mgmt.</strong></td>
<td>Dist. Speech</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Events Mgmt.</strong></td>
<td>RPAC - Leadership Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Events Mgmt.</strong></td>
<td>Rotary Youth Exchange</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Events Mgmt.</strong></td>
<td>Academic All-Stars</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Events Mgmt.</strong></td>
<td>SPVA Art Show</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Events Mgmt.</strong></td>
<td>Cattletrail Tournament</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Events Mgmt.</strong></td>
<td>SPVA/MNAC Tournaments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Disability Services</strong></td>
<td></td>
<td>Transition Fairs</td>
<td>Transition Fairs</td>
<td>Transition Fairs</td>
<td>Transition Fairs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WINAHEAD</td>
<td>WINAHEAD</td>
<td>WINAHEAD</td>
<td>WINAHEAD</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 2015-2016 Actual By Fund

**General Fund**
- Revenue: $25,007,347
- Expense: $24,654,644
- Net (Decrease) in Fund Balance: ($345,703)

**Auxiliary Fund**
- Revenue: $2,347,792
- Expenses: $2,572,373
- Net (Decrease) in Fund Balance: ($224,581)

**Restricted Fund**
- Revenue: $5,966,650
- Expense: $5,940,006
- No Change in Fund Balance: $26,644

**Capital Fund**
- Revenue: $4,282,534
- Expense: $1,847,718
- Net Increase in Fund Balance: $2,434,816

**ADA/HazMat Fund**
- Revenue: $366,673
- Expense: $292,327
- Net (Decrease) in Fund Balance: ($74,346)

**Total Budget Revenue All Funds**: $37,963,996
**Total Budget Expenses All Funds**: $35,307,068
**Net Increase in Fund Balance**: $2,656,928

---

### 2016-2017 Budget By Fund

**General Fund**
- Revenue: $25,940,320
- Expense: $26,276,542
- Net (Decrease) in Fund Balance: ($336,222)

**Auxiliary Fund**
- Revenue: $2,393,987
- Expense: $2,308,445
- Net (Decrease) in Fund Balance: ($85,542)

**Restricted Fund**
- Revenue: $8,441,602
- Expense: $8,441,602
- No Change in Fund Balance: $0

**Capital Fund**
- Revenue: $5,999,580
- Expense: $5,621,525
- Net Increase in Fund Balance: $378,055

**ADA/HazMat Fund**
- Revenue: $0
- Expense: $177,574
- Net (Decrease) in Fund Balance: ($177,574)

**Total Budget Revenue All Funds**: $42,775,489
**Total Budget Expenses All Funds**: $42,825,688
**Net Increase in Fund Balance**: $50,199

---

### 2015-2016 General Fund Revenue By Source

- State Appropriations: 35.63%
- Property Taxes: 45.03%
- Tuition and Fees: 17.84%
- Interest and Misc. Revenues: 1.49%

### 2015-2016 General Fund Expenditures by Program Classification

- Instructional: 35.02%
- Academic Support: 45.31%
- Student Services: 18.39%
- Institutional Support: 1.28%
- Physical Plant: 3.84%
- Institutional Tuition Waivers: 10.90%

### 2016-2017 General Fund Revenue By Source

- State Appropriations: 39.89%
- Property Taxes: 10.18%
- Tuition and Fees: 7.65%
- Interest and Misc. Revenues: 39.89%

### 2016-2017 General Fund Expenditures by Program Classification

- Instructional Services: 35.02%
- Academic Support: 45.31%
- Student Services: 10.18%
- Physical Plant: 7.65%
- Institutional Tuition Waivers: 10.90%
### MPCC FTE Enrollment Breakdown

<table>
<thead>
<tr>
<th></th>
<th>MPCC Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2015-16</td>
</tr>
<tr>
<td><strong>Credit</strong></td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td>20.33%</td>
</tr>
<tr>
<td>Distance Learning</td>
<td>4.81%</td>
</tr>
<tr>
<td>On-Ground</td>
<td>74.86%</td>
</tr>
<tr>
<td><strong>Dual Credit</strong></td>
<td></td>
</tr>
<tr>
<td>Railroad</td>
<td>10.74%</td>
</tr>
<tr>
<td><strong>Railroad</strong></td>
<td></td>
</tr>
<tr>
<td><strong>All Reimbursable</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015-16</td>
</tr>
<tr>
<td>Online</td>
<td>19.83%</td>
</tr>
<tr>
<td>Distance Learning</td>
<td>4.69%</td>
</tr>
<tr>
<td>On-Ground</td>
<td>73.01%</td>
</tr>
<tr>
<td>Non-Credit*</td>
<td>2.47%</td>
</tr>
</tbody>
</table>

*Delivered in Multiple Methods

### MPCC Fall-to-Fall Retention Rates

<table>
<thead>
<tr>
<th></th>
<th>Full-time Students</th>
<th>Part-time Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>50%</td>
<td>60%</td>
</tr>
<tr>
<td>2012-13 (Fall 2011)</td>
<td>55%</td>
<td>53%</td>
</tr>
<tr>
<td>2013-14 (Fall 2012)</td>
<td>59%</td>
<td>59%</td>
</tr>
<tr>
<td>2014-15 (Fall 2013)</td>
<td>60%</td>
<td>60%</td>
</tr>
</tbody>
</table>

### Measure of Satisfaction 2014-15 Graduates

- **Overall Rating of Graduate Training by Employers**
  - **Good/Very Good, 79%**
  - **Average, 16%**
  - **Poor, 3%, N=4**

- **Usefulness of Training Rating by Graduates**
  - **Good/Very Good, 80%**
  - **Average, 11%**
  - **Very Poor, 5%, N=1**
NCLEX-RN PASS RATES 2011-2015

<table>
<thead>
<tr>
<th>Year</th>
<th>National Pass Rate</th>
<th>State Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>87.9%</td>
<td>State 86.9%</td>
</tr>
<tr>
<td>2012</td>
<td>90.3%</td>
<td>State 93.1%</td>
</tr>
<tr>
<td>2013</td>
<td>83.0%</td>
<td>State 84.0%</td>
</tr>
<tr>
<td>2014</td>
<td>81.8%</td>
<td>State 86.1%</td>
</tr>
<tr>
<td>2015</td>
<td>84.53%</td>
<td>State 86.8%</td>
</tr>
</tbody>
</table>

**PROGRAMS**

- **Associate Degree Programs**
  - Central Community College (Grand Island)
    - 2011 Cohorts: 77% (64/83) 83.12%
    - 2012 Cohorts: 75% (68/90) 90.67%
    - 2013 Cohorts: 76% (60/79) 78.95%
    - 2014 Cohorts: 70% (59/84) 84.29%
    - 2015 Cohorts: 75% (60/80) 80.00%
  - College of St. Mary
    - 2011 Cohorts: 86.89%
    - 2012 Cohorts: 86.91%
    - 2013 Cohorts: 82.35%
    - 2014 Cohorts: 79.51%
    - 2015 Cohorts: 82.86%
  - Hastings College
    - 2011 Cohorts: 87.10%
    - 2012 Cohorts: 80.24%
    - 2013 Cohorts: 69% (59/85) 85.51%
    - 2014 Cohorts: 62% (52/83) 83.87%
    - 2015 Cohorts: 73% (65/89) 89.04%
  - McCook Community College
    - 2011 Cohorts: 80.77%
    - 2012 Cohorts: 75% (65/87) 85.51%
    - 2013 Cohorts: 70.00%
    - 2014 Cohorts: 60% (47/78) 66.67%
    - 2015 Cohorts: 69% (51/75) 73.33%
  - Mid-Plains Community College
    - 2011 Cohorts: 78.26%
    - 2012 Cohorts: 43% (42/93) 46.25%
    - 2013 Cohorts: 32% (32/100) 32.00%
    - 2014 Cohorts: 34% (29/85) 34.48%
    - 2015 Cohorts: 41% (37/92) 40.42%
  - Northwest Community College
    - 2011 Cohorts: 93.44%
    - 2012 Cohorts: 74% (69/93) 74.06%
    - 2013 Cohorts: 93.24%
    - 2014 Cohorts: 56% (43/78) 55.00%
    - 2015 Cohorts: 51% (46/90) 51.11%
  - Northeast Community College
    - 2011 Cohorts: 72.00%
    - 2012 Cohorts: 20% (15/75) 20.00%
    - 2013 Cohorts: 75.00%
    - 2014 Cohorts: 19% (15/78) 19.23%
    - 2015 Cohorts: 15% (12/78) 15.52%
- **BSN Programs**
  - Bryan Health College
    - 2011 Cohorts: 92.00%
    - 2012 Cohorts: 73% (71/97) 72.47%
    - 2013 Cohorts: 83% (81/97) 83.53%
    - 2014 Cohorts: 87% (87/98) 88.66%
    - 2015 Cohorts: 88% (83/94) 94.32%
  - Doane College
    - 2011 Cohorts: 93.00%
    - 2012 Cohorts: 100% (94/94) 96.67%
    - 2013 Cohorts: 142% (130/91) 95.42%
    - 2014 Cohorts: 110% (101/92) 95.65%
    - 2015 Cohorts: 111% (99/99) 94.32%
  - Dordt College
    - 2011 Cohorts: 92.93%
    - 2012 Cohorts: 200% (186/186) 99.47%
    - 2013 Cohorts: 197% (178/178) 96.36%
    - 2014 Cohorts: 178% (178/178) 98.76%
    - 2015 Cohorts: 173% (173/173) 99.25%
  - Midland University
    - 2011 Cohorts: 62.50%
    - 2012 Cohorts: 31% (22/72) 30.56%
    - 2013 Cohorts: 27% (15/56) 26.88%
    - 2014 Cohorts: 28% (24/86) 27.38%
    - 2015 Cohorts: 28% (28/100) 28.00%
  - Nebraska Methodist College
    - 2011 Cohorts: 95.58%
    - 2012 Cohorts: 122% (115/94) 99.55%
    - 2013 Cohorts: 119% (104/90) 93.33%
    - 2014 Cohorts: 104% (94/90) 93.48%
    - 2015 Cohorts: 129% (119/92) 94.52%
  - Union College
    - 2011 Cohorts: 86.49%
    - 2012 Cohorts: 27% (26/96) 27.08%
    - 2013 Cohorts: 96.30%
    - 2014 Cohorts: 32% (34/104) 32.70%
    - 2015 Cohorts: 32% (34/104) 32.70%
  - University of Nebraska Medical Center
    - 2011 Cohorts: 93.83%
    - 2012 Cohorts: 474% (440/92) 92.83%
    - 2013 Cohorts: 298% (258/86) 86.58%
    - 2014 Cohorts: 308% (270/87) 87.66%
    - 2015 Cohorts: 299% (264/88) 88.29%
MPCC Official Non-Discrimination/ADA Statement

MPCC adheres to all federal and state civil rights laws banning discrimination in public institutions of higher education. MPCC will not discriminate against any employee, applicant for employment, student or applicant for admission on the basis of race, religion, hearing status, personal appearance, color, sex, pregnancy, political affiliation, source of income, place of business, residency, creed, ethnicity, national origin (including ancestry), citizenship status, physical or mental disability, age, marital status, family responsibilities, sexual orientation, gender, gender identity or expression, veteran or military status (including special disabled veteran, Vietnam-era veteran, or recently separated veteran), predisposing genetic characteristic information and testing, domestic violence victim status, family medical leave or any other protected category under applicable local, state or federal law, including protections for those opposing discrimination or participating in any grievance process on campus or within the Equal Employment Opportunity Commission or other human rights agencies.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Area Director of Human Resources, Mid-Plains Community College-North Campus, 1101 Halligan Dr., North Platte, NE 69101, 308 535-3679 or toll free 800 658-4308, Ext. 3679. Inquiries involving McCook Campus students should be directed to the Area Dean of Student Life in McCook at 1205 East Third Street, McCook, NE 69001, 308 345-8108, or toll free 800 658-4308, Ext. 8108, or, for North Platte Campus inquiries, the Associate Dean of Student Life in North Platte, 1105 Halligan Drive, North Platte, NE 69101, 308 535-5622 or toll free 800 658-4308, Ext. 5622.

If you have a disability and require an accommodation while attending Mid Plains Community College, please contact: Robin Rankin, North Campus, 308 535-5637 or 800 658-4308, Ext. 5637, rankinr@mpcc.edu; Chris Turner, South Campus, 308 331-3733 or 800 658-4308, Ext. 3733, turnerc@mpcc.edu; or Brandon Lemhart, McCook Community College, 308 345-8128 or 800 658-4348, Ext. 8128, lemharb@mpcc.edu, or disabilityservices@mpcc.edu. For the latest version of this statement, visit www.mpcc.edu/non-discrimination-policy. REV 07-2014