As our mission statement states, we are “transforming lives through exceptional learning opportunities for individual student success.” From my perspective, we are successfully achieving our mission. But words, graphs and photos don’t make it happen. The content found in this annual report is just a summation of the collective successes derived from the hard work of dedicated faculty and staff within a total team effort.

While the materials contained within this report details the outcomes for the year, there were additional accomplishments and explanations that need to be singled out and celebrated.

Enrollments:
As one of the state’s two-year colleges, enrollment and retention remains a challenge. Most of Nebraska’s post-secondary colleges and universities posted declines for 2016-17. Overall, 16-17 enrollments at MPCC were down roughly 1,920 credit hours or 4% from the previous year. Credit classes (online, distance learning and on-ground classes were down slightly but dual credit coursework was up significantly. We will continue to seek innovative and additional ways to provide 21st century training and educational opportunities for future careers here in our service area.

Retention:
The efforts to improve employee engagement and the new student onboarding process in student affairs has paid off as the college has gone from a 53% fall to fall retention rate for full-time students in the fall 2012 cohort to 67% fall to fall retention for full-time students in the fall 2015 cohort. That places us no. 1 within our 15 peer institutions.

College Finances:
We received unmodified (clean) opinions from our enrollment, student federal financial Aid and financial statement auditors again this year.

Athletics:
With 11 teams, (6 at MCC, 4 at NPCC, and 1 MPCC Area Rodeo team), athletics plays a major role in enrollment, retention, and in community engagement while also supporting the development of a positive, prideful and complete college experience for all of our students.

North Platte: TTThe 2016 North Platte Community College Lady Knights volleyball team finished second in Region IX Division II. Academically, the Lady Knights volleyball team was named the top academic women’s volleyball team in all divisions of the National Junior College Athletic Association and second place overall within all sports. Ten members of the team were named to the NJCAA All-Academic teams including seven members on the 1st team (4.00 GPA). The men’s basketball team won the NCCAC championship. Head women’s basketball Coach Richard Thurin retired following 16 years at the helm. Thurin went out on top, leading the Lady Knights to the 2016-17 Region IX Division II championship. The women’s softball team were both NCCAC champions and Region IX Division II champions.

McCook: Twenty-three McCook Community College student-athletes earned NJCAA All-Academic honors last week. MCC had three athletes on the All-Academic 1st Team (4.00 GPA), seven athletes on the All-Academic 2nd Team (3.80-3.99 GPA), and 13 athletes on the All-Academic 3rd Team (3.60-3.79 GPA). Softball and Women’s basketball led McCook CC with seven athletes earning honors, while Baseball had four athletes, Volleyball had three athletes, and Men’s Basketball had two athletes earn honors. The Indians also posted 28 student-athletes to the Academic All-Region IX Awards. A student-athlete must maintain a 3.25 GPA to earn All-Region IX honor. MCC had at least one student-athlete per team earn All-Region honors with women’s basketball leading the charge with 11 honorees. Three McCook Indians teams started their respective seasons with new head coaches; Volleyball coach Hayley Kobza, Women’s Basketball Coach Kellen Fernetti, and Softball Coach Josh Barnes

The MPCC men’s rodeo team won the Great Plains Region and sent four student-cowboys to the College National Finals Rodeo.

(After refer to the Athletic section of this report for more details about each of the teams)

Accreditations
I am pleased to report that Dental Assisting, Nursing, and Med Lab Tech programs received reaccreditation by their respective governing bodies.

Other Activities and Events
Michael and Misty Peterson of Grand Island won MPCC’s 1968 Ford Mustang raffle car.

The 2016 North Platte Community College Foundation auction house was sold for a $131,501 and was purchased by Al Fugate of North Platte.

Community stakeholders and employees provided input towards the college’s academic programs and facilities to assist in the development of master plans for acceptance and implementation in the fall of 2017.

Finally, even though we anticipate continued challenges with state funding and declining rural populations, I still believe this report demonstrates a successful 2016-17 year, but more importantly, provides a glimpse for an exciting future here at Mid-Plains Community College. You are a vital link as together, we are “transforming lives through exceptional learning opportunities for individual student success.” Please enjoy this year’s report.

Sincerely,

Ryan Purdy
President
Mid-Plains Community College Mission:
Transforming lives through exceptional learning opportunities for individual student success.

Our Role

- To offer career and technical degree programs and non-degree occupational education.
- To offer a general academic transfer degree program.
- To offer college preparatory courses to help students develop and/or strengthen skills necessary to function in college level classes.
- To offer public service, including economic and community development focused on customized occupational assessment, job training, adult continuing education, and avocational-recreational courses.
- To provide various student support services and activities to assist students and enhance their college experience.
- To maintain cooperative relationships with educational institutions, service agencies, and businesses/industries for the benefit of students.
- To provide for the management of MPCC's resources through assessment and applied research.

Our Values

The College believes that certain values should guide each decision made in the operation of the College. Mid-Plains Community College adheres to the following values:

- We value accessible and affordable education for all citizens.
- We value people.
- We value education and the improvement in life that it can bring to people and communities.
- We value excellence in education.
- We value a quality environment for learning.
- We value teamwork and open, honest communication.
- We value a positive and safe work and educational environment.
- We value respect for our college, its students, employees, and administration.
### AQIP Goals

<table>
<thead>
<tr>
<th>Strategic Goal</th>
<th>Start Year</th>
<th>AQIP Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Improve designation of key performance indicators</td>
<td>2015</td>
<td>6 – Quality Overview</td>
</tr>
<tr>
<td>2. Develop and implement of strategic enrollment plan</td>
<td>2015</td>
<td>4 – Planning and Leading</td>
</tr>
<tr>
<td>3. Increase understanding of other cultures</td>
<td>2015</td>
<td>1 – Helping Students Learn</td>
</tr>
<tr>
<td>4. Expand technical offerings throughout the service area</td>
<td>2016</td>
<td>1 – Helping Students Learn</td>
</tr>
<tr>
<td>5. Improve student fiscal support processes</td>
<td>2016</td>
<td>2 – Meeting Student and Other Stakeholder Needs</td>
</tr>
<tr>
<td>6. Improve course scheduling based on student enrollment patterns</td>
<td>2016</td>
<td>5 – Knowledge Management and Resource Stewardship</td>
</tr>
<tr>
<td>7. Develop and implement strategies to increase and track employee engagement</td>
<td>2016</td>
<td>3 – Valuing Employees</td>
</tr>
<tr>
<td>8. Gather and utilize data to determine the effectiveness of business relationships</td>
<td>2017</td>
<td>2 – Meeting Student and Other Stakeholder Needs</td>
</tr>
<tr>
<td>9. Examine and identify the most effective methods of college promotion</td>
<td>2017</td>
<td>5 – Knowledge Management and Resource Stewardship</td>
</tr>
<tr>
<td>10. Increase alumni and community engagement</td>
<td>2017</td>
<td>2 – Meeting Student and Other Stakeholder Needs</td>
</tr>
</tbody>
</table>

### AQIP Category Descriptions

- **Helping Students Learn**
  - This category focuses on the quality and effectiveness of teaching-learning processes (and on the processes required to support them) that underlie the institution’s credit and non-credit programs and courses. This category encompasses:
    - Common learning outcomes
    - Program learning outcomes
    - Academic program design
    - Academic program quality
    - Academic student support
    - Academic integrity

- **Planning and Leading**
  - This category focuses on how the institution achieves its mission and lives its vision through direction setting, goal development, strategic actions, addressing threats, and capitalizing on opportunities. This category encompasses:
    - Mission and vision
    - Strategic planning
    - Leadership
    - Integrity

- **Meeting Student and Other Key Stakeholder Needs**
  - This category addresses the key processes (separate from instructional programs and internal support services) through which the institution serves its external stakeholders in support of its mission. This category encompasses:
    - Current and prospective student needs
    - Retention, persistence, and completion
    - Key stakeholder needs
    - Complaint processes
    - Building collaborations and partnerships

- **Valuing Employees**
  - This category explores the institution’s commitment to the hiring, development, and evaluation of faculty, staff, and administrators. This category encompasses:
    - Hiring
    - Evaluation and recognition
    - Professional development

- **Knowledge Management and Resource Stewardship**
  - This category addresses management of the fiscal, physical, technological, and information infrastructures designed to provide an environment in which learning can thrive. This category encompasses:
    - Knowledge management
    - Resource management
    - Operational effectiveness

- **Quality Overview**
  - This category focuses on the Continuous Quality Improvement culture and infrastructure of the institution. This gives the institution a chance to reflect on all its quality improvement initiatives, how they are integrated, and how they contribute to improvement of the institution. This category encompasses:
    - Quality improvement initiatives
    - Culture of quality
Service Area

Realignment of Election Districts Based on 2010 Census

MID-PLAINS COMMUNITY COLLEGE
Board Of Governors

Jo Etta Brown  
District 2

Matthew Broz  
District 1

Cindy Duncan  
District 3

Ted Klug, Jr.  
At Large

Karen Knisley  
District 5

Dr. Ben Lashley  
District 4

Garry Lawyer  
District 2

Ernie Mehl  
District 5

Kent Miller  
District 4

Dr. Michael Owens  
District 1

Louie Stithem  
District 3
Retention rate leads to No. 1 in peer institution ranking. The efforts to improve employee engagement and the new student onboarding process in student affairs has paid off as the college has gone from a 53% fall to fall retention rate for full-time students in the fall 2012 cohort to 67% fall to fall retention for full-time students in the fall 2015 cohort.

Mid-Plains on-campus housing is on the upswing. With the highest occupancy in the fall of 2016, occupancy was at 86.7% with a total of 327 students living on campus, up from 84.6% and a total of 302 in the fall of 2015. The McCook campus had to rent houses to accommodate all the students who were interested in college provided student housing and has worked to acquire and remodel a couple homes near campus to help meet demand.

With new marketing efforts and a dedicated technical education enrollment coach, enrollment in the Applied Technology division increased 24% in the fall of 2016 compared to the fall of 2015.

Dual Credit Enrollment reached a record high in 2016-17 with an FTE of 184.9 which was an increase from 158.4 in 2015-16, with 86% participation of area schools in one of the outreach provided by Mid-Plains Career Services Department.

Mid-Plains started a Bridge to Success program in the fall of 2016. Eight students came to McCook’s campus three weeks early to take a developmental English class so they would be able to start the fall semester in English Composition. Bridge students had a 3.3% higher fall to spring persistence rate (87.5% to 84.2%) and had a 0.96 higher GPA in their college level English Composition class than the overall average for non-bridge students who started in English Composition (3.25 GPA vs. 2.29 GPA). Three of the eight students also retested into a higher level math class before the fall semester started by participating in this program. This program is being expanded across the college based on its success.

The McCook campus held another successful Hormel Entrepreneurship Competition. Twenty-two businesses that were new business ideas or a plan for expansion from a business in its first five years from the southwest seven counties of Nebraska entered. Out of those 22 businesses, 15 were awarded scholarships to take a three credit business plan writing class and from that group seven had the chance to pitch their business to a panel of local entrepreneurship and business experts. $30,000 in business grants were awarded with the winner going to a restaurant expansion in McCook and the runner up being a new restaurant being started in Hayes Center.

North Platte High School students now have the opportunity to earn over 60 credits while still in high school. A pilot program was started in the spring of 2017 that provided academic advising at McCook High School with Mid-Plains Advisors to provide transfer and academic advising to dual credit students. This program will look to be expanded this school year.

We are pleased to announce that MPCC received an unqualified (clean) financial audit.

Instructional Leadership Team

- Continued Adjunct Faculty Evaluation Process with 21 adjunct faculty; including 7 dual credit instructors.
- Held Adjunct Faculty Orientations at six locations.
- Implemented 3-year Instructional Equipment Plan and spent $300,000. Our total spent over five years is $1.7 million.
- Continued Sunday College offerings.
- Participated in Academic Master Plan meetings.
- Hired 5 new full-time faculty and conducted the first FT Faculty Orientation program.
- Worked with Dr. Tomanek on updating faculty credentials per new HLC guidelines.
- Worked with the CTE to implement Engaged Learning opportunities and refine shells for online classes.
- Developed and implemented a year-long course schedule.
Disciplines in Division

- Aviation
- Auto Body Technology
- Automotive Technology
- Building Construction Technology
- Custodial and Maintenance Training
- Diesel Technology
- Electrical Technology
- Heating Ventilation and Air Conditioning Technology
- Safety Training
- Auto Technology Customization & Restoration
- Small Engine Mechanics
- Architecture
- Upholstery-Refinishing
- Welding Technology
- Professional Truck Driving

Division Summary

MPCC & Applied Technologies Division hosted ATEA’s Region 5 Conference.

Auto body and Automotive raffled a 1967 Mustang project car. 7,200 tickets were sold.

McCook Welding had a record amount of students enrolled in the fall.

Building Trades sold the auction house for $131,501.

All the departments recruited by going to high schools, and sponsoring FFA and Inter-Hi contests.

New Equipment

- Chassis Dynamometer
- Spot welder
- Table mortiser
- Corner flusher
- Eaton Fuller 13 speed mockup transmissions
- Industrial puller set
- Diagnostic scan tool
- Band saw
- Drill press
- ECM Blower trainer
- Modulating furnace trainer
- TIG welders
- Forklift
- Press brake
Division Summary

Business Division faculty continue to represent the college and the state of Nebraska through our active participation and roles in the Nebraska State Education Association (NSBEA), the Association of Career and Technical Education of Nebraska (ACTEN), and the National Business Education Association (NBEA). Currently, Kathleen McCune is a member of the NBEA Policies Commission for Business and Economic Education (PCBEE). The Commission exists to identify and define both existing and emerging issues in business and economic education.

PBL North Platte - Kandace Ward Placed 2nd in the nation in Administrative Technology at NLC. PBL attended the Fall Leadership Conference in Lincoln, put on the craft fair and the etiquette dinner. Three students competed at SLC and two will be going to nationals.

PBL McCook -- Received a second and seventh place at PBL Nationals last summer in Desktop Publishing, and a fifth place in Animation. Received first, second, and third place at PBL State Competition this spring in Desktop Publishing and first and second in Animation.

The Community Domestic Violence Intervention Program in North Platte had our design students redesign their logo.

Disciplines in Division

Accounting
Farm & Ranch Management
Business
Business Office Technology
Career Planning
Computer Science
Economics
Entrepreneurship
Graphic Design/Visual Communications
Information Technology
Logistics/Materials Management
Real Estate

Business & Technology

Jean Condon, Area Division Chair of Business and Technology
Disciplines in Division
- Associate Degree Nursing
- Dental Assisting
- Fire Science Technology
- Emergency Medical Services
- Health Occupations
- Licensed Practical Nursing
- Medical Laboratory Technology
- Nursing Assistant
- Pharmacology

Division Summary
The new Nursing Curriculum has three successful semesters completed and is going great.
MLT, Dental, Nursing and EMT all achieved re-accreditation status with their respective accrediting agencies.
Division Summary

McCook students and eleven community members traveled to London for a “London Theatre Tour” led by Steven Hardy of Ohio Valley University. In the eight days they were away they saw six West End shows (the London equivalent of Broadway), toured two historical theatres, attended backstage workshops, and saw the historical sights of London.

After many years, a full-time instructor was hired for the music department in McCook.

Several faculty reported an enhanced effort to incorporate engaged learning activities into their classes. The more popular activities included flipping the classroom and performing more activities instead of traditional homework.

The Associates of Fine Arts degree saw a sharp increase in graduates. From three in 2016 to nine in 2017.

Disciplines in Division

Art
Criminal Justice
Early Childhood Education
Education
English
Family & Consumer Science
Fine Arts
Foreign Language
Geography
History
Humanities

Journalism
Music
Philosophy
Political Science
Psychology
Reading
Sociology
Speech
Theatre
**Division Summary**

MPCC honored several outstanding students at each campus Honors Convocation. Not only were students in Math and Science honored, but students were also recognized in Agriculture and Exercise Science.

The division continued to develop strong and positive relationships with adjunct faculty at area high schools.

Science faculty collaborated with health occupation instructors in North Platte to provide a breakout session for youth involved with the spring science fair.

The division offered a record number of dual credit classes taught by our own qualified full-time faculty as well as qualified high school teachers within our 18 county area.

Accuplacer took the place of Compass testing beginning in the fall of 2017 to help determine placement in mathematics courses.
**VALENTINE**

In July 2016, ground was broken to begin construction on our new Valentine campus.

By March 2017, we were ready to begin moving into the new campus.

Five students graduated from Valentine.

Valentine held the 2nd Annual Career and Industry Tour.

**BROKEN BOW**

The first welding class was held on campus in July 2016 – a new welding series started fall 2017.

Broken Bow was joint host for Leadership Custer County, including guest leadership facilitator Andy Long.

In September 2016, we hosted the Charge Nurse Conference, in collaboration with Southeast Community College, hosting 45+ registered nurses. Attendance was good. We hosted another in April 2017.

Our campus served as host for Nebraska Cattlemen’s Ambassador Contest. We also assisted with 2017 Cattlemen’s Ball.

A new addition to the technical shop area, scheduled to be complete October 2017, will more than double shop space and allow for more welding, electrical, and technical classes, as well as add all-purpose space.

Several Advising Days were held on campus, serving over 100 students over the year.

Broken Bow saw a fall-to-fall FTE increase of 6.19%.
OGALLALA

- Educating Today for Employment Tomorrow – Brought MPCC faculty to five Ogallala auto-related business and discovered a common theme in need of skilled employees, growth of businesses may be affected by the lack of a workforce, need for local training opportunities, need for basic soft skills.

- AccOMPAnied Ogallala eighth graders to North Platte Community College where explored the tech and academic programs. Afterward, they came to the Ogallala campus for a visit and tour.

- EXCEL (Exploring Careers and Education Locally) program – In March, brought 90 high school students from Ogallala and Paxton to four local businesses (KOGA, Banner Health, Alto, Lake Mac Auto) to learn about career options that would allow the students to remain or return to the area after attending college. Concluded at the Ogallala campus for lunch and program information by MPCC staff. The 2nd EXCEL is scheduled for November.

- In May, organized the inaugural Youth Summer Signup Day. Invited all entities offering summer youth programs. Thirteen entities participated.

- In May, presented cords to high school seniors at Arthur, Paxton, Hyannis and Ogallala high schools who had earned 12 or more college credits through Mid-Plains Community College.

- Record number of students (260) in the Try It Out Thursday summer youth program (13 classes)
IMPERIAL

It’s been a great year of regional collaboration, community involvement and localized learning opportunities at the Imperial Campus. We have been successfully collaborating with Imperial Manor to have all their employees become Certified Nursing Assistants. The Manor has been underwriting the costs of the training and are also covering the bill for staff members to complete their Medication Aide certifications.

Wauneta-Palisade High Schools expanded dual credit offerings with three new classes this year! Imperial and Ogallala campuses shared both of their local campus schedules with the Grant community to promote enrollment at both campus sites.

We have begun to establish personal contact with community business owners, employees and school personnel to hear firsthand what they want/need. We then report back with completed outcomes when we have attempted to meet their requests.

MPCC Imperial is partnered with the UNL Extension to offer every child in grades K-8 in the Wauneta, Benkelman, Grant, Hayes Center, and Imperial areas information about “Watz Up Wednesday” classes. The communities also shared workshops in babysitting and ATV training.

Brenda Ledall continues to work with the Imperial Community Foundation Fund to help local students with scholarship opportunities. The “Smokin’ on Broadway” event was again a huge success as we teamed up with local businesses and foundations to bring great food, wonderful music and fine culture to our community.

We are working with Lied Imperial Public Library to bring speakers such as Glen Parks from the Attorney General’s office to share the facts about Human Trafficking and personal safety with the students and community. We also collaborated with the Chase Co. Area Arts Council and the Imperial Theatre to bring Matthew Gurnsey, “The Kilted Man” to Imperial.

It’s important in our communities to keep in mind the vast number of roadblocks facing potential students in their decision to continue on the path of educational goals. We can knock many of them down—if we know about them. For example, a student was able to switch to a DL class in Imperial forgoing weekly trips to Ogallala for the same class.
Baby Boomers

- Born 1946-1964
- Now 50s & 60s
- Business Expect
Business and Community Education

- Brought in Cara Silletto and presented to more than 100 people between Broken Bow and North Platte
- Successfully completed the Hormel Business Competition in McCook
- Increased ATV Safety Training from six to eight locations
- Grew McCook’s Summer Kids programs by number of classes offered and number of youth attending
- BCE transitioned to a flip book to promote upcoming classes/trainings
Athletics

Twenty-three McCook Community College student-athletes earned NJCAA All-Academic honors. MCC had three athletes on the All-Academic 1st Team (4.00 GPA), seven athletes on the All-Academic 2nd Team (3.80-3.99 GPA), and 13 athletes on the All-Academic 3rd Team (3.60-3.79 GPA). Softball and women’s basketball led McCook CC with seven athletes earning honors, while baseball had four athletes, volleyball had three athletes, and men’s basketball had two athletes earn honors.

McCook Community College also posted 28 student-athletes to the Academic All-Region IX Awards. A student-athlete must maintain a 3.25 GPA to earn All-Region IX honor. MCC had at least one student-athlete per team earn All-Region honors with women’s basketball leading the charge with 11 honorees.

The Lady Knight Volleyball team was named the top academic team in all volleyball divisions within the National Junior College Athletic Association. Ten Lady Knights were named to the All-Academic American team. They also posted the second highest collective academic grade point average as a team for all National Junior College Athletic Association sports combined.

Volleyball

First year head coach Hayley Kobza led the Lady Indians to a 8-24 record. Sophomore Aijahnae Springs and Freshman Dylan Bylund took home post season awards from the Region IX Tournament. The Lady Indians improved to 8-24, from a 2-win season the year before. Coach Kobza looks to continue this growth in the program next year.

The 2016 NPCC Lady Knights volleyball team, coached by Alexa McCall, in her second season, finished with a record of 14-25 and finished second in Region IX Division II. Jessica Lovitt, Josie Palmer, and Megan Chintala were selected to the All-Region IX Division II team, the All-Region IX Division II Tournament team and the All - Nebraska Community College Athletic Conference team. Chintala signed to play at Chadron State College.
MEN'S BASKETBALL

The MCC Indians Men's Basketball team earned the NABC Academic Excellence Award for the 2016-17 season. The National Association of Basketball Coaches gives out this award to teams that have earned a team GPA of 3.0 or better for all players that competed during the season. McCook was only one of five schools in Nebraska to earn the award and the only Region IX school on the list.

The 2016-17 basketball season marked the 32nd season for Knights Head Coach Kevin O'Connor. The Knights finished with a record of 22-8 and won the Nebraska Community College Athletic Conference Championship. They lost in the first round of the Region IX tournament to Otero Junior College.

Diontae Champion was named to the All-Region team. Champion was also the Most Valuable Player of the Nebraska Community College Athletic Conference. Samuel Kearns joined him on the All – NCCAC first team and Mike Amius was named to the second team.

Amius broke the career field goal percentage record at .680 and Samuel Kearns broke the school single season three – point field goal percentage record at .534.

WOMEN'S BASKETBALL

Kellen Fernetti MCC Lady Indians Women's Basketball The Nebraska Community College Athletic Conference released their All-Conference team for the 2016-2017 season on March 7, 2017, and three MCC Lady Indians, freshmen A'leah Davis, Erica Peet, and sophomore Kaylea Watson were selected for the team.

Head Coach Kellen Fernetti was named the NCCAC Coach of the Year in his first season as the head coach for the MCC Lady Indians. MCC won 15 games in 2016-2017, and finished the NCCAC with a 5-1 record, winning their last 5 games in the conference.

Lady Knights Head Coach Richard Thurin retired following 16 years at the helm. Thurin went out on top, leading the Lady Knights to the 2016-17 Region IX Division II championship. The Lady Knights finished the season at 10-19 and were defeated in the District playoff to Dakota College at Bottineau.

Jessica Lovitt, Thomesha Wilson, and Allison Tichy were named to the All - Region IX Division II team, the All-Region IX Division II Tournament team and the All-NCCAC team.
BASEBALL

The Indians went 29-27 overall and 20-16 in Region IX play; MCC was bounced out of the Region Tournament on day 2, going 2-1.

SOFTBALL

Athletic Director Jon Olsen announced that Josh Barnes will be the new Lady Indians Softball Coach. Barnes will also be an Area Enrollment Counselor for McCook Community College. Barnes, a Potter, Kansas, native, played baseball at the University of Saint Mary's in Leavenworth, KS, where he was an Outfielder and Pitcher. During his playing career, Barnes was honored with two KCAC Gold Gloves (2010/11), a 2nd Team All-KCAC Outfielder (2010), as well as being selected to the All-NAIA Gold Glove team in 2011.

The 2017 Knights softball team, coached by Janelle Higgins, won more games than any other Knights softball team in the history of the college. They finished with a record of 30-28 and were both the Nebraska Community College Athletic Conference and Region IX Division II champions.

Sarah Beaton, Shelby Belloni, Samantha Foster, Samantha Gill, and Erin Renwick were named to the All-Region IX Division II team. Beaton, Belloni, Foster, Gill, and Shelley Heredia were named to the All-Region IX Division II Tournament team. Beaton, Belloni, Foster, Gill, Heredia, Renwick, and Aliyah Franco were named to the All-Nebraska Two-Year College team.

GOLF

The Indians golf team finished their year with a weather-shortened tournament at the Central Wyoming Invite. The two-day tournament was cut to a one day 18-hole event in very cold conditions. The Indian golfers battled through the weather to take 2nd place in the tournament led by Connor McCrea (77; 4th place) and Brady Rodgers (78; 5th place). Colton Zulkoski and Kaleb Wonderly finished with an 83 and 90 to round out the scores for MCC.

McCook finished the season 3rd in the conference. Connor McCrea, McCook’ s only sophomore, finished individually 3rd in the conference earning him 1st team All-Conference. The team was led by MCC Golf Coach Tyler Loop.
RODEO

The Mid-Plains Community College Rodeo Team entered the 2017 College National Finals Rodeo as the Number One men’s team in the Great Plains Region. Members won their first rodeo ever as a team during the MPCC Stampede and consistently placed high at subsequent competitions including wins at Hastings and Dickinson, N.D.

MPCC had seven national qualifiers including the top bareback rider in the region, Rowdy Moon, the top bull rider in the region, Garrett Wickett, and the top team roping heeler, Chandler Comfort.

A record number of students, 32, competed for the team during the 2016-17 school year. It was quite an accomplishment, considering the college had only had a rodeo team for three years.
2016-17 Actual By Fund

General Fund
- Revenue: $25,405,553
- Expense: $24,763,348
- Net Increase in Fund Balance: $642,205

Auxiliary Fund
- Revenue: $2,512,374
- Expense: $2,279,889
- Net Increase in Fund Balance: $232,485

Restricted Fund
- Revenue: $5,980,620
- Expense: $5,958,578
- Net Increase in Fund Balance: $22,042

Capital Fund
- Revenue: $5,111,784
- Expense: $4,619,973
- Net Increase in Fund Balance: $491,811

ADA/HazMat Fund
- Revenue: $139,684
- Expense: $349,640
- Net (Decrease) in Fund Balance: ($209,956)

Total Actual Revenue All Funds: $39,150,015
Total Actual Expenses All Funds: $37,971,428
Net Increase in Fund Balance: $1,178,587

Revenue By Source
- State Appropriations: 35.02%
- Property Taxes: 18.39%
- Tuition and Fees: 45.31%
- Interest and Misc. Revenues: 1.28%

Expenditures by Program Classification
- Instructional Services: 39.89%
- Academic Support: 10.18%
- Student Services: 10.52%
- Institutional Support: 7.65%
- Physical Plant: 28.26%
- Institutional Tuition Waivers: 3.51%
- State Appropriations: 10.52%

Net Increase in Fund Balance: $1,178,587
2017-18 Budget By Fund

**General Fund**
- Revenue: $26,231,821
- Expenses: $26,513,004
- Net (Decrease) in Fund Balance: ($281,183)

**Auxiliary Fund**
- Revenue: $2,535,187
- Expenses: $2,429,159
- Net Increase in Fund Balance: $106,028

**Restricted Fund**
- Revenue: $8,393,048
- Expenses: $8,323,688
- Net Increase in Fund Balance: $69,360

**Capital Fund**
- Revenue: $4,696,693
- Expenses: $4,050,000
- Net Increase in Fund Balance: $646,693

**ADA/HazMat Fund**
- Revenue: $0
- Expenses: $0
- Net Fund Balance: $0

**Total Budget Revenue All Funds**
- $41,856,750

**Total Budget Expenses All Funds**
- $41,315,851

**Net Increase in Fund Balance**
- $540,899
**MPCC FTE Enrollment Breakdown**

<table>
<thead>
<tr>
<th>Credit</th>
<th>2016-17</th>
<th>2015-16</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online</td>
<td>20.1%</td>
<td>20.33%</td>
<td>17.4%</td>
</tr>
<tr>
<td>Distance Learning</td>
<td>6.7%</td>
<td>4.81%</td>
<td>4.42%</td>
</tr>
<tr>
<td>On-Ground</td>
<td>73.2%</td>
<td>74.86%</td>
<td>78.19%</td>
</tr>
<tr>
<td>Dual Credit</td>
<td>13.8%</td>
<td>10.74%</td>
<td>7.71%</td>
</tr>
<tr>
<td>Railroad</td>
<td>1.6%</td>
<td>7.87%</td>
<td>27.41%</td>
</tr>
<tr>
<td>All Reimbursable</td>
<td>2016-17</td>
<td>2015-16</td>
<td>2014-15</td>
</tr>
<tr>
<td>Online</td>
<td>19.7%</td>
<td>19.83%</td>
<td>16.88%</td>
</tr>
<tr>
<td>Distance Learning</td>
<td>6.5%</td>
<td>4.69%</td>
<td>4.29%</td>
</tr>
<tr>
<td>On-Ground</td>
<td>71.4%</td>
<td>73.01%</td>
<td>75.86%</td>
</tr>
<tr>
<td>Non-Credit*</td>
<td>2.4%</td>
<td>2.47%</td>
<td>2.97%</td>
</tr>
</tbody>
</table>

*Delivered in Multiple Methods*
MPCC Fall-to-Fall Retention Rates
First-time in college

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time Students</th>
<th>Part-time Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13 (Fall 2011)</td>
<td>55%</td>
<td>23%</td>
</tr>
<tr>
<td>2013-14 (Fall 2012)</td>
<td>53%</td>
<td>35%</td>
</tr>
<tr>
<td>2014-15 (Fall 2013)</td>
<td>59%</td>
<td>32%</td>
</tr>
<tr>
<td>2015-16 (Fall 2014)</td>
<td>60%</td>
<td>44%</td>
</tr>
<tr>
<td>2016-17 (Fall 2015)</td>
<td>67%</td>
<td>29%</td>
</tr>
</tbody>
</table>

Measure of Satisfaction
2016-17 Graduates

<table>
<thead>
<tr>
<th>Category</th>
<th>Very Good/Good</th>
<th>Average</th>
<th>Poor/Very Poor, N=2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Rating of Graduate Training by Employers</td>
<td>83%</td>
<td>15%</td>
<td>3%</td>
</tr>
<tr>
<td>Usefulness of Training Rating by Graduates</td>
<td>80%</td>
<td>17%</td>
<td>5%</td>
</tr>
</tbody>
</table>
PROGRAMS OF STUDY

ASSOCIATE OF ARTS • ASSOCIATE OF SCIENCE
ASSOCIATE OF GENERAL STUDIES • ASSOCIATE OF FINE ARTS
ASSOCIATE OF APPLIED SCIENCE • DIPLOMAS • CERTIFICATES

TRANSFER
· Accounting
· Administrative Assistant
· Agribusiness
· Art
· Athletic Training
· Biological Science
· Business Administration
· Criminal Justice
· Chemistry
· Economics
· Education
· English/Literature
· Family & Consumer Sciences
· General Transfer
· History
· Mathematics
· Music
· Physical Education/Recreation
· Physical Science/Chemistry
· Political Science
· Pre-Engineering
· Pre-Law
· Pre-Medicine
· Pre-Physical Therapy
· Pre-Radiology
· Pre-Veterinary
· Psychology
· Skilled & Technical Science
· Teaching Program
· Sociology
· Spanish
· Speech
· Theatre

APPLIED SCIENCE
· Business Administration
· Computer Support
· Dental Assisting
· Early Childhood Education
· EMT-Paramedic (Traditional)
· EMT-Paramedic (Accelerated)
· Entrepreneurship
· Events Management
· Fire Science
· Graphic Design Visual Communications
· Information Technology
· Legal Assistant
· Licensed Practical Nursing
· Logistics
· Marketing
· Medical Billing & Coding
· Medical Office
· Medical Laboratory Technician
· Nonprofit Management
· Registered Nursing
· Sports & Recreation Management
· Truck Driver Training

TECHNICAL
· Auto Body
· Automotive
· Building Construction
· Classic Car Restoration
· Diesel Technology
· Electrical
· Heating, Ventilation, Air Conditioning & Refrigeration
· Welding