



## **2019-20 Interim Assessment Report: What, So What, Now What July 15, 2020**

### **What?**

The 2019-20 academic year was year 2 of a new 3-year general education assessment rotation with critical thinking and scientific reasoning were scheduled to be formally assessed. Diesel Technology, Medical Laboratory Technology, and Information Technology were scheduled to complete their internal program review along with their formal program assessment. Full-time and adjunct faculty teaching ENGL 1010 English Composition I were slated to evaluate essays from a representative group of students using a department-approved rubric. Full-time faculty teaching MATH 1150 College Algebra prepared to gather data in Spring 2020.

The Fall 2019 semester proceeded as planned. Science faculty identified common assignments that could be used for general education assessment. Information sources were identified for critical thinking. Progress was made on the internal program reviews and program assessment. ENGL 1010 faculty submitted their essays and rubrics.

The Spring 2020 semester did not proceed as planned. On March 11, 2020 the World Health Organization (WHO) declared COVID-19 a pandemic. On March 13, 2020 in response to the WHO declaration and Center for Disease Control recommendations, Mid-Plains Community College announced an extended 2-week spring break and transitioned to remote instruction for the remainder of the Spring 2020 semester. Faculty had two weeks to adjust to a different way of instruction.

At the end of March 2020, the decision was made to suspend collection of assessment information for the remainder of the Spring 2020 semester.

### **So what?**

Despite the unprecedented events of Spring 2020 semester, assessment still happened. Program reviews for Diesel Technology, Medical Laboratory Technology, and Information Technology are complete. ENGL 1010 English Composition I rubric results are compiled. In Canvas, MPCC faculty and students uploaded 11,217 assignments, initiated 4,314 discussion topics, uploaded 38,323 files, and created 528 media recordings.

Some assessment did not happen. Limited data was collected for scientific reasoning, critical thinking, and MATH 1150 College Algebra/Mathematics Skills.

### **Now what?**

As of July 2020, the plan for the 2020-21 academic year is to collect year 2 general education assessment data for scientific reasoning and critical thinking in Fall 2020. Concurrently, planning and identifying data sources for oral communication and cultural awareness will occur with a focus on using Canvas to collect assessment data in Spring 2021.

Data included in this report will be expanded and new information will be added in in the final 2019-20 Instructional Assessment Report.



2019-20

Interim Assessment Report  
Written Communication | What, So What, Now What?

**What: Written Communication General Education Outcome**

Upon completion of Associate of Arts, Associate of Science, Associate of Fine Arts, Associate of General Studies, or Associate of Applied Science successful students should be able to demonstrate and apply **Effective written communication skills** Students successfully completing this requirement will demonstrate the ability to:

- a. Effectively communicate through the written word for a variety of purposes and audiences
- b. Structure written communication in a logical manner
- c. Utilize correct mechanics (spelling, punctuation, and grammar)
- d. Demonstrate and apply information literacy skills by selecting and incorporating outside sources
- e. Critically analyze self, peer, and professional writing

**What: Results (Direct Sources)**

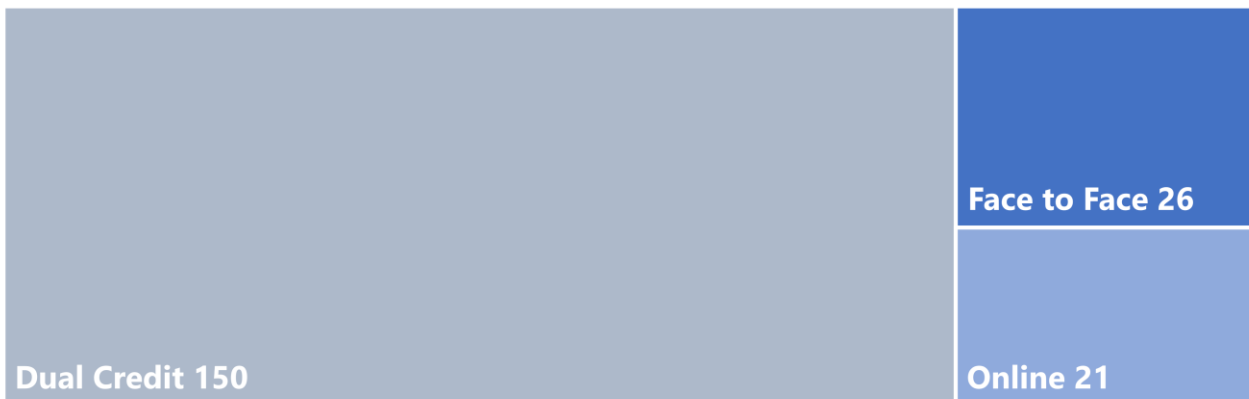
**ENGL 1010 English Composition I Essay/Rubric**

All ENGL 1010 faculty select, depending on class size, a representative group of students and evaluate the essay using a departmental approved rubric. Each faculty member will identify a representative sample group of students:

- Faculty who teach multiple sections select the largest section as their representative group
- Faculty who teach multiple sections with fewer than 15 students randomly select students from each section until 15 students have been identified
- Faculty who teach fewer than 15 students total in all sections use all students as their sample group

**Fall 2019 ENGL 1010  
Participation by Course Type**  
*N=197*

■ Face to Face ■ Dual Credit ■ Online





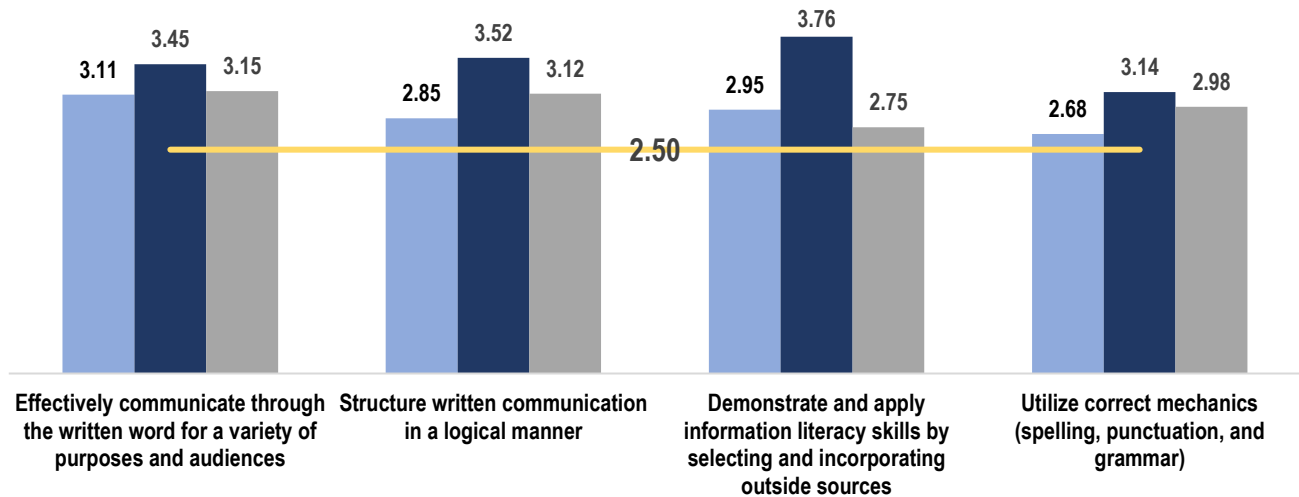
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### ENGL 1010

#### Result Summary by Course Type

Scale: 4 = Exemplary (Clear, Effective, Original); 3 = Competent (Clear, Effective);  
2 = Competent (Clear, Appropriate); 1 = Developing (Unclear);  
0 = Developing (Unclear, No Evidence)

Face to Face Online Dual Credit Target  
N=197



#### What: Results (Indirect Sources)

*\*MPCC's graduation was postponed until July 31, 2020. Graduate survey postcards with the survey link were mailed to students at the beginning of June 2020. Results from the graduate survey will be compiled and analyzed in August 2020.*

#### So What?

- Overall, MPCC students are meeting faculty established targets for Written Communication.

#### Now What?

- ENGL 1010 English Composition will be assessed every Fall.
- Select full-time faculty will participate in a pilot project using Canvas to collect assessment data.

