Mid Plains Community College 2014-15 Student Affairs Cabinet/Assessment Team Reports



McCook Community College
North Platte Community College
Extended Campuses:

Broken Bow

Imperial

Ogallala

Valentine

Introduction by the Vice President of Student Affairs

Welcome to our first attempt to create a packet reviewing the year for the different student affairs departments at Mid-Plains Community College. The creation of this report was the end result of an AQIP Action Project. A group consisting of faculty and staff met to determine the needs and provided advice on the creation of this report. The final project is a report that should be created on an annual basis to help measure the effectiveness of the departments in student services and student services as a group.

The 2014-2015 school year was the first year to have a single Vice President of Student Affairs for all of these departments area wide to report. We do have room to grow in how we become a data-informed organization, but we are starting to track and analyze the key data in our departments to make better decisions. The push for this assessment is to be able to be an organization committed to continuous improvement. We want to be able to take risks and then evaluate the outcome and keep the good and learn from the bad.

When you look through this report you will see that our departments are at different levels of tracking and using assessment data to make informed decisions. We plan to continue to work towards a common format and reporting timeline to help the process work better. Being the first report, there are parts left incomplete, but we hope to continue to improve our team reports and the decisions we make based on the data presents. As a department, we still need to try and figure what are the values our department has as an entire division.

This next year we hope to build on some of our successes that include an increase in our full time fall to fall retention rate of 59% and an overall satisfaction score of 3.81 on the completers report for all our departments. Our biggest challenge is finding a way to grow our non-UPRR enrollment. If you have questions about this report, please contact me at (308) 345-8119 or e-mail at longa@mpcc.edu

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Team Name: Student Affairs Division Team Leader Name: Andy Long Report Date: June 5, 2015

Department Roles:

- 1. Assist students in the successful completion of academic programs.
- 2. Grow non-UPRR enrollment
- 3. Provide quality service to assist students to reach their goals.
- 4. Provide quality service to internal partners to help students in support of their goals.
- 5. Create an engaging workplace for student services staff

| Goal 1. – Assist students in the successful completion of academic programs. | | | | | | | |
|--|---|-----|------|------|----|------|----|
| K.P.I. AQIP CATEGORY GOAL 2014-15 2013-14 2012-13 2011-12 2 | | | | | | | |
| 3 year graduation rate for 1st time, full time students | 2 | 40% | | 34 | 36 | 35 | 32 |
| Fall to Fall retention rates, full-time students | 2 | 60% | 59 | 53 | 55 | 50 | 55 |
| Fall to Fall retention rates, part-time students | 2 | 40% | 36 | 35 | 23 | 34 | 38 |
| Cohort Default Rate | 2 | 15% | 18.8 | 12.1 | 20 | 19.5 | |

ANALYSIS:

Over the last couple of years there hasn't been any trends in the direction of some of our key indicators of success. For the 12.1% cohort default rate there was a transition to all direct lending so there is a chance that a large number of students consolidated loans that year to drop our rate. 12.1% is amazing, but probably isn't a very accurate indicator to compare our other numbers to the 12.1% number. The last couple of years have seen a variety of new staff members and the transition of responsibilities.

ACTION PLAN FOR NEXT YEAR:

The addition of team reports and increased assessment should help us improve these numbers. The use of data-informed decisions to drive our key numbers should help. Another project that should help is the strategic enrollment plan and a comprehensive look in how we need to grow. As we have new staff feel more comfortable in their roles it should also increase our numbers. I feel good about the staff we have added in the last year to help us achieve our goals.

Goal 2 - Grow non-UPRR enrollment

| K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|------------------------------------|---------------|-------|----------|----------|----------|---------|---------|
| Total non-UPRR fall FTE | 2 | 1,500 | 1,252.50 | 1,384.53 | 1,404.03 | | |
| Total non-UPRR FTE | 2 | | | | | | |
| Total non-UPRR Full-Time Headcount | 2 | 1,050 | 908 | 1,016 | 1,036 | | |
| Total non-UPRR Part-time Headcount | 2 | 1,100 | 1,113 | 1,264 | 1,241 | | |

ANALYSIS

Besides UPRR, we have shrunk continuously for the last three years. As our area high schools have shrunk and the unemployment rate has gone down our enrollment has also shrunk. We need to come up with new strategies to find new markets to grow. We have shifted from recruiters and advisors to more enrollment counselors, hoping this model with help us grow.

ACTION PLAN FOR NEXT YEAR:

The Strategic Enrollment Plan is a major initiative to try to reverse the trend of declining enrollment. We have also shifted to having a full-time tech enrollment counselor and have shifted some responsibilities to be able to increase our recruiting efforts.

Goal 3 - Provide quality service to assist students to reach their goals.

| | | | 1 | 1 | | | 1 |
|---|---------------|------|---------|---------|---------|---------|---------|
| K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
| CCSSE question 9b – Providing the support you need to help you succeed at this college. (4.0 scale) | 2 | 3.25 | | | 3.11 | | |
| Average score from all student service departments on completers report (5.0 scale) | 2 | 4.0 | | 3.81 | | | |

ANALYSIS

The highest scoring department was admissions (4.00) with advising, the library (3.85), and financial aid (3.83), and student activities (3.78), all above 3.75. Recruiting (3.63) and housing (3.68) were the lowest. This is still pretty good with the improvement of facilities and construction happening all spring semester in McCook.

ACTION PLAN FOR NEXT YEAR:

By next year we'll have consider facility upgrades done in housing to help that area. The inclusion of these numbers in team reports should help each department look at where they can improve on these numbers. With some of the senior leadership in place for at least a year, we should be able to undertake some initiatives to improve these scores.

Goal 4 - Provide quality service to internal partners to help students in support of their goals.

| 4 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|--|---------------|------|---------|---------|---------|---------|---------|
| Provide quality service to internal partners to help students in support of their goals. (5.0 scale) | 2 | 4.0 | 3.75 | | | | |

ANALYSIS

Overall, a 3.75 wasn't a bad score, but I would like us to get to a 4.0 level across the board. Currently, we have two departments, Learning Resources (4.03) and Students Success (4.00) at 4.0 or higher. The lowest scoring areas are financial aid (3.63), student life/housing (3.47), and recruiting/admissions (3.37). This was the first year for this so it is really a baseline year.

ACTION PLAN FOR NEXT YEAR:

One part we plan to do is to reach out to other departments. Recruiting and Admissions have assigned an enrollment counselor or recruiter to each academic division to increase communication there. Financial aid has started having more regular meetings with the business office and we plan to continue this. All departments plan to market themselves internally better and we hope to increase our strengths training internally to help our staff perform better with internal partners.

Goal 5 - Create an engaging workplace for student services staff

| 4 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|-----------------------------------|---------------|------|---------|---------|---------|---------|---------|
| Average of Q12 scores (5.0 scale) | 4 | 4.0 | 3.88 | | | | |

ANALYSIS

3.88 is O.K., but we have definite room to improve in the following questions:

In the last seven days, I have received recognition or praise for doing good work: 3.29

The mission/purpose of MPCC makes me feel like my job is important: 3.81

In the last six months, someone at work has talked to me about my progress: 3.35

Areas of strengths include:

I know what is expected of me at work: 4.26

At work, I have the opportunity to do what I do best every day: 4.26

My supervisor, or someone at work, seems to care about me as a person: 4.45

My fellow workers are committed to doing quality work: 4.23



Team Name: Student Affairs Division Team Leader Name: Andy Long Report Date: June 5, 2015

ACTION PLAN FOR NEXT YEAR:

For this next year we want to put more emphasis on a strengths based work environment by using the Strengthsfinder with all employees in student services. We also plan to discuss with managers how we can increase recognition. This may be a two year project.

REVIEW OF PRIOR YEAR (STRENGTHS)

1. What accomplishments from the last year does the team feel really proud?

The increase in our fall to spring retention rate to 59% was a considerable jump from the previous year.

2. What accomplishments outside of the K.P.I.s did the team have?

The start of some projects this year, including the strategic enrollment plan, the development of team reports to cabinet for all departments, and the introduction of strengths based management to two of the deans don't show up in the numbers now, but should show growth in the future. With the transition from McCook V.P. to McCook V.P./V.P. of Student Affairs I feel good we have weathered the transition and still undertaken some projects to significantly improve our performance.

GOALS FOR UPCOMING YEAR

1. Will any of the K.P.I. goals change and why?

For some of the numbers, we're still figuring out what the right goal will be.

2. Are there any specific team goals for the next year to try to influence the K.P.I.s

Each department team goals should reflect this. As an entire division, putting an emphasis on strengths and recognition, should help our overall situation.

3. What are the major challenges the team faces (weaknesses)?

A lot of these processes bring about change and that is difficult for some. A major challenge is also the change in personnel the last couple of years. A third challenge that is continuous is to try to keep everyone on the same page from multiple locations and departments.



Team Name: Student Affairs Division Team Leader Name: Andy Long Report Date: June 5, 2015

OPPORTUNITIES

1. What opportunities does the team envision?

We would like to continue the Great Manager training for 2-3 staff on a yearly basis to get all of our managers training in strengths-based management.

THREATS

1. What outside threats can affect the results from this team over the next year?

One of our biggest threats is the demographics of the area we serve. This makes it more challenges to try to grow. It is also difficult

CABINET REQUESTS

1. What special requests need to be considered by the College Cabinet?

It is important as we start initiatives from student services that we have cabinet support and they try to encourage their staff to participate in events like strategic enrollment planning and orientation.



Team Name: Adult Education Team Leader Name: Robin Rankin

Report Date: 10/9/14

REVIEW OF PRIOR TEAM REPORT

1. Summarize the team's goals from the last report.

| Goals | College Wide SLO's or AQIP Category | Measures | Expected Results & Standards | Were expectations met? (Yes, No, Inconclusive) | Analysis | Action |
|---|---|--|----------------------------------|--|-------------------|----------|
| Provide and Promote Adult Education ESL/GED | 1. | State negotiated standards set with federal government | Meet a minimum of 100% standards | Yes | 110% FY 13- 14 | Continue |
| | | | | | | |
| | | | | | | |

2. What did the team accomplish in the last 6 months? We continue to hold classes on the two main campuses, and 4 extended campuses. We also recently opened new sites in Grant and the Lincoln Co. detention center. Bridge program is ongoing and was very successful in year 1, with 5 completers who made deans or presidents list. 4 of the 5 are continuing for the AA degree in IT. New batch of students working on Medical transcriptionist certificate.

GOALS FOR UPCOMING

1. What are the teams goals for the next

| Goals | College Wide SLO's or AQIP Category | Measures | Expected Results and Standards |
|--|-------------------------------------|---|--------------------------------|
| Success rates will meet negotiated standards | AQIP 1c, 1d, 1 e | EFL movement as per testing and goal requirements | 100% minimum |

2014-2015 Student Affairs Team Report

| Retention rates of 12+ hour students will meet NDE standards | AQIP 1e ,2a | 12+ hours students will be retained. | Minimum of 50% retention rate |
|---|-------------|---|-------------------------------|
| Promote enrollment at MPCC by GED graduates and Adult education students. | AQIP 2a | % of low adult secondary or higher students meeting with admissions/recruitment rep | 50% of this group of students |

- 2. What are the major challenges the team faces? We have the challenge of retaining enough students to keep classes open in the smaller communities.
- 3. What challenges lie ahead for the team? Less dollars, higher expectations concerning GED 2014 and career and college readiness initiative.

OPPORTUNITIES

1. What opportunities does the team envision? Hopefully a continuation of the Bridge Program Grant. Branching out to the other communities in corrections education, and other communities for Adult Education as the need arises.

REQUESTS

1. What special requests need to be considered by the College Cabinet? Maintenance of the Bridge Program if the Bridge Grant is not continued. Look at calling it a retention specialist for at risk students.



Team Name: Area Advising Team Team Leader Name: Heather Pucket

Report Date:

REVIEW OF PRIOR TEAM REPORT

1. Summarize the team's goals from the last report.

| Goals | College Wide SLO's or AQIP Category | Measures | Expected Results & Standards | Were expectations met? (Yes, No, Inconclusive) | Analysis | Action |
|---|--|--|------------------------------|--|----------|--|
| Increase Fall to Spring Retention | , | Drop Reasons Number Registered before break CCSSE | | | | Number of appointments tracked- reason, common themes, new/returning |
| Provide accurate degree completion plans to students-two year model | | Efficiency-hours they have at graduation-for completers-number of credits taken compared to number of credits needed | | | | Track percent of first semester retention Track two year planshow many re-advise or self-advise |
| | | # of students who are fin aid suspended for measurable academic progress | | | | |
| Increase number of Advising appointments | | Email reminders- new/continuing Continuing Student Reg Days Faculty partnerships/training tracked | | | | Track outreach and participation/response |



| Team Name: Area | am Name: Area Advising Team | | | | | | |
|-------------------------|-----------------------------|--|--|--|--|--|--|
| Team Leader Name | : Heather Pucket | | | | | | |
| Report Date: | | | | | | | |

| | Registration Day attendance | Twice a year meet with faculty for update and training |
|---|---|--|
| Provide Timely Quality Advising Service to students and Staff | Student Service Reg Days Train new faculty/syllabus Email reminders Dorm/Student Success/Teams/organizations Track and identify student needs/requests | Host two continuing registration days Develop advising syllabus/how to Cafeteria/Dorm advising Tracking form- Advising score card |

2. What did the team accomplish in the last 6 months? Sula requirements and advising module adjustments were top priorities last fall. Advisors set one on one meetings with departments and/or faculty for feedback and guidance.

GOALS FOR UPCOMING

1. What are the teams goals for the next

| Goals | College Wide SLO's or AQIP Category | Measures | Expected Results and Standards |
|-----------------------------------|-------------------------------------|----------|--------------------------------|
| Increase Fall to Spring Retention | | | |
| | | | |



| Team Name: Area Advising Team Team Leader Name: Heather Pucket Report Date: | | |
|---|--|--|
| Provide accurate degree completion plans to | | |
| students-two year advising plans early | | |
| | | |
| Increase number of Advising appointments | | |
| more deed number or y to vieing appearation to | | |
| | | |
| Provide quality timely advising | | |
| | | |

- 2. What are the major challenges the team faces? Helping students early to make a plan so when they do self-advise, they are informed. Also encouraging re-advisement and making sure they come in. Do not want to block second, third, fourth semester registration for advising but want to keep students informed. Some divisions want to be involved in advising, others do not, so keeping communication lines open with faculty and divisions chairs is a continual need we are becoming more aware of and have made plans to meet to keep everyone on the same page.
- **3.** What challenges lie ahead for the team? Returning advising, advising module changes and technology upgrades are in the works, just need IT support and time to develop products to assist students in helping themselves on the front end. Easy tracking system that allows us to make data informed decisions and plan accordingly

OPPORTUNITIES

1. What opportunities does the team envision? New software in Jenzabar effects student advising and will need to be developed and students will need to be trained on the front end or during advising appointments. Developing continuing student registration days will help to get students locked in earlier and allow for less traffic in December and January, as well as give faculty more opportunities to be involved in advising during these days.



Team Name: Area Advising Team Team Leader Name: Heather Pucket

Report Date:

REQUESTS

2. What special requests need to be considered by the College Cabinet? If cabinet supports and recognizes efforts of advisor and faculty team work, other departments may buy in more to the need for more involvement at the advising level. Budgeting hours for consulting and training will also need to stay on our radar for future enhancements, maintenance, and developments.



Team Name: Career Services

Team Leader Name: William Eakins, Area Dean of Career Services

Report Date: November 18, 2014

REVIEW OF PRIOR TEAM REPORT

1. Summarize the team's goals from the last report.

| Goals | College Wide SLO's or AQIP | Measures | Expected Results & Standards | Were expectations met? | Analysis | Action |
|--|-------------------------------|---|---|--|--|---|
| | Category | | | (Yes, No, Inconclusive) | | |
| Provide and promote High School Services | | | | | | |
| Secondary School Career Programs | AQIP 2a 2e | # of schools participating in Career Maneuvers (HS juniors) # of schools participating in Career Exploration program (Middle School) | 40% or more of area high schools participating in each career program in FY 2013-14 | Reached 34% of high schools for Career Maneuvers; 40% of middle schools for Career Exploration | Scheduling with schools; turnover in schools; schools have option to do their own career programs now; schools have limited time out of school to do extra activities. | Additional promotion, including face-to-face visits to schools. Consider changes for career programs. |
| Dual Credit | | # available area secondary schools | | Met 100%, but need to refine tracking system | Met 100%, but need to refine tracking system | Met 100%, but need to refine tracking system |



Team Name: Career Services

Team Leader Name: William Eakins, Area Dean of Career Services

| port Bate: November | | | | | | |
|---|------------|--|---|----------------------|---|--|
| | AQIP | receiving dual credit | 100% of area schools | | | |
| | 2a | and/or college credit | receive dual/college credit from MPCC in fy 2013-14 | | | |
| | 2e | | | | | |
| | | Sufficient college faculty available to meet secondary school requests | Faculty credentialed to meet 100% of the secondary school requests in 2013-14 | Met 100% of requests | Need to refine this tracking system | |
| Arrange administrative school visitations (36x36) | AQIP 2e | # of school districts visited in 36 month period | 100% of schools visited in 36 month period beginning FY 2012-13 | Goal was met | Area school visitations with administrative personnel at each of our area secondary schools | Schedule with schools to meet every 3 years, with priority being on schools with administrative turnover |
| | | | | | In-person promotion of the Academies, | |
| Career Academies | | # of schools participating in one or more academy | 40% or more of area high schools participating in one | | and personal help with getting details worked out and completed. | Refine tracking system. Consider |



Team Name: Career Services

Team Leader Name: William Eakins, Area Dean of Career Services

| Report Date: November | 1 | T | annon and and to FV | 450/ - f | | Dula 47 audaldalla |
|--------------------------------------|------|-------------------------|----------------------------|-------------------------|-----------------------|------------------------|
| | | | or more academy in FY | 45% of area schools | | Rule 47 guidelines on |
| | AQIP | | 2013-14 | participated in 2013-14 | | Career Academies. |
| | | | | | | Provide options to |
| | 2a | | | | | schools providing |
| | 2e | | | | | Career Academies or |
| | | | | | | Career Pathways |
| | | | | | | programs. |
| Provide and promote | | | | | | |
| Employment Services | | | | | | |
| | | | | | | |
| | | | | | | |
| Increase student | 4015 | 00005 | | | | |
| awareness and | AQIP | CCSSE survey results of | Student satisfaction with | Wait for 2015 results | Establish baselines | Develop an annual |
| satisfaction with | 2a | Student Satisfaction | job placement assistance- | | for these items, as | plan of work; (events, |
| employment | 2b | | rating of 1.87 on 2013 | | they had not been set | budgetary needs, |
| services | 2e | | survey. Expect increased | | before. Then, goals | planned priorities, |
| | | | rating in 2015. | | can be set from | continued or increase |
| | | | | | there. | visibility). |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | Have a system for | Have a system for |
| | | | Capture number of students | | collecting this data. | collecting this data. |
| | | # of students estimals | using CCN FY 2014-15 | | 3 2 2 2 2 3 | J |
| | | # of students actively | | Yes | | |
| | | using College Central | | | | |
| | | | | | | |
| | | | | | | |



Team Name: Career Services

Team Leader Name: William Eakins, Area Dean of Career Services

| Report Date: November | 10, 2014 | | T | | | |
|--|------------------|---|---|--|--|--|
| | | Network for job related needs # of college departmental presentations by Career Services | Record number of dept. presentations | Yes | Refine the system for tracking this. | Seek feedback from instructors and students to enhance program as necessary. |
| Facilitate relationships with workforce/ business and industry | AQIP 2c 2e | Annual employer satisfaction survey | Team with Institutional Research to assure response rate exceeding the 49.3% rate on 2012-13 survey and 39% rate on 2013-14 survey. | Inconclusive (pending collection of 2014-15 results) | Newly revised process is being developed and put in place. | Finish the new process, and analyze its effectiveness. |
| | | Employer use of College | >100 employers registered on CCN FY 2013-14 | | There is more job availability currently, making this a good option for employers. | Promote use of CCN to area employers to increase usage. |
| | | Central Network for listing jobs | Collect data college-wide | Met | | |



Team Name: Career Services

Team Leader Name: William Eakins, Area Dean of Career Services

| | | # of employer visits on campus | | Inconclusive | Need to determine system for collecting this data collegewide. | Work with various entities on all campuses to increase employer interactions and streamline data collection. |
|--|------------|--|---|-------------------|--|---|
| Provide and promote Student and Community Services • Career Planning for Area Residents | AQIP 1e | CCSSE survey results of Student Satisfaction | Rating of student satisfaction >2.06 in 2013 survey. Expect increased rating by 2015 survey | TBD – 2015 survey | Waiting on 2015 survey results | Review result and make a plan of action. Set incremental goals for off-years. Need to survey non-students, as well. |



Team Name: Career Services

Team Leader Name: William Eakins, Area Dean of Career Services

Report Date: November 18, 2014

| Professional Testing Center for area communities | AQIP 2a 2c | Sufficient test vendors, tests, and facilities to meet needs of area as requested from Career Services | Test vendors & facilities available, and staff trained to meet demand from area communities in FY 2013-14. | Met | We need to find a tracking system | Test Center Administrator will be reviewing goals to make changes as necessary. |
|--|------------------|--|--|-----|--|---|
| | | Survey results from test vendors | Minimum rating of "Satisfied" from 95% or more of test takers surveyed. | Met | Review survey results periodically for potential areas of improvement. | Improve areas brought to our attention through surveys. |

2. What did the team accomplish in the last 6 months?

| Fall 2014 Semester going well for Dual Credit |
|--|
| Starting new Career Academies at Stapleton in Ag and Education |
| Finalized plans for Employment Services room |



Team Name: Career Services

Team Leader Name: William Eakins, Area Dean of Career Services

Report Date: November 18, 2014

Discussion with NPHS on Spring Career Fair

Discussions with Valentine and Broken Bow High Schools on potential Career Academies in Ag and Health

GOALS FOR UPCOMING **2014-15**

1. What are the teams goals for the next Fiscal Year?

| Goals College Wide | | College Wide SLO's or AQIP Category | Measures | Expected Results and Standards | | | |
|---|--|-------------------------------------|----------|--------------------------------|--|--|--|
| Many of the goals will be similar to those established in this report. Additional goals may be established based on feedback from Community Input Sessions. | | | | | | | |
| • | | | | | | | |
| • | | | | | | | |

2. What are the major challenges the team faces?

- · Continual change in secondary school personnel
- Distance and timely visits to all area schools
- Enhancing employment services involvement
- Launching new and maintaining existing career academies with various school schedules
- Rule 47 implications on Career Academies

Highlighted items have potential goal implications for 2014-15.



Team Name: Career Services

Team Leader Name: William Eakins, Area Dean of Career Services

Report Date: November 18, 2014

OPPORTUNITIES

- 1. What opportunities does the team envision?
 - With new secondary school personnel changes, new programs can sometimes be implemented
 - The career academy approach can allow for additional college/dual credit classes to be made available
 - Improved contacts and relationships with area businesses and industries
 - Expand Certification Testing Center offerings to include MorphoTrust fingerprinting capabilities
 - Enhance Employment Services by updating and offering a room for employment searches, employment interviewing, etc.
 - Apply for NCTA Certification for Test Center
 - We expect some opportunities from information gained from the Community Input Sessions

Highlighted items have potential goal implications for 2014-15.

REQUESTS

- 1. What special requests need to be considered by the College Cabinet?
 - Continue to support Career Services programs and activities



Team Name: Counseling Services Team Leader Name: Lyn Battreall

Report Date: 7/14/15

COUNSELING DEPARTMENT GOALS:

- TO CREATE A HEALTHY SOCIO-EMOTIONAL ENVIRONMENT ON CAMPUS BY PROVIDING COUNSELING AND THERAPEUTIC SERVICES
 TO STUDENTS.
- 2. TO PRMOTE FACULTY AND STAFF COMPETENCE BY RAISING AWARENESS AND UNDERSTANDING STUDENT SOCIOEMOTIONAL ISSUES.
- 3. TO BUILD AND INCREASE RELATIONSHIPS WITH COMMUNITY AGENCIES THROUGH OUTREACH ACTIVITIES.
- 4. TO SUPPORT MID-PLAINS COMMUNITY COLLEGE STUDENTS IN PERSISTING TO ACHIEVE THEIR EDUCATIONAL GOALS

COUNSELING GOAL 1. TO CREATE A HEALTHY SOCIO-EMOTIONAL ENVIRONMENT ON CAMPUS BY PROVIDING COUNSELING AND THERAPEUTIC SERVICES TO STUDENTS.

| | | | | • | • | • | | |
|----|---|---------------|------|---------|---------|---------|---------|---------|
| | COUNSELING - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
| 1. | STUDENT: COUNSELOR- 1:1 SESSIONS | 1, 2 | | | | | | |
| 2. | 1:1 & GROUP COUNSELING PRE/POST SURVEYS – DECREASE IN EXHIBITED OR PERCEIVED SYMPTOMS | 1, 2 | | | | | | |
| 3. | FACILITATE STUDENT EDUCATIONAL SESSIONS ON CAMPUS | 2 | | | | | | |
| 4. | EDUCATIONAL SESSIONS PRE/POST SURVEYS- INCREASE IN STUDENT PERCEIVED AWARENESS & COPING ABILITY | 1, 2 | | | | | | |
| 5. | FACILITATE GROUP COUNSELING SESSIONS ON CAMPUS | 2 | | | | | | |

ANALYSIS

- There is no current data available. Data will assess student need for individual and group therapeutic services, student perceived symptomology change as a result of individual and group therapeutic services, student need for Alcohol & Other Drug Use education & prevention, suicide education & prevention, sexual health education, and stress management education, and the change in student awareness of AOD, suicide, sexuality, and stress management issues.
- Data will also provide student suggested socioemotional educational need areas to be addressed in 16-17.

ACTION PLAN FOR NEXT YEAR:

• Use data from 2015-16 to establish goals for 16-17

COUNSELING GOAL 2. TO PRMOTE FACULTY AND STAFF COMPETENCE BY RAISING AWARENESS AND UNDERSTANDING

| COUNSELING - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|--|---------------|------|---------|---------|---------|---------|---------|
| 6. FACULTY/STAFF/ADMINISTRATION CONTACTS/CONSULTATIONS | 2 | | | | | | |
| 7. FACULTY/STAFF/ADMINSTRATION EDUCATION SESSIONS | 2 | | | | | | |
| 8. EDUCATION SESSION PRE-POST SURVEYS | 2 | | | | | | |

ANALYSIS

- No current data available. Data will allow the Counseling Department to assess faculty, staff, and administration need for counseling consultation services, and the faculty, staff, and administration perceived increase in awareness and knowledge of MPCC student issues.
- Data will also provide student issue topics that the faculty, staff, and administration would like to learn more about to be able to better serve MPCC students.

ACTION PLAN FOR NEXT YEAR:

USE DATA FROM 2015-2016 TO ESTABLISH GOALS FOR 16-17.

COUNSELING GOAL 3 - TO BUILD AND INCREASE RELATIONSHIPS WITH COMMUNITY AGENCIES THROUGH OUTREACH ACTIVITIES.

| SA/SO GOAL 3 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|--|---------------|------|---------|---------|---------|---------|---------|
| 9. COMMUNITY COUNSELING CONTACTS/CONSULTATIONS | 2 | | | | | | |
| 10. VETERAN CONTACTS | 2 | | | | | | |
| 11. ESU 16 & ESU 15 CONTACTS | 2 | | | | | | |

ANALYSIS

• A good first year. Professional Counselors and organizations are more aware of what is available to them now, when compared to year's past.

ACTION PLAN FOR NEXT YEAR:

- Will take advantage of the traction gathered this year to allocate entire budget in 16-17.
- Will push organizations to develop a plan for service sharing during times of crisis.
- Will have relationships with 5 targeted counties. Will reach out to Lincoln County in 15-16.

SA/SO GOAL 4. – TO SUPPORT MID-PLAINS COMMUNITY COLLEGE STUDENTS IN PERSISTING TO ACHIEVE THEIR EDUCATIONAL GOALS

| SA/SO GOAL 4 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|-----------------------|---------------|------|---------|---------|---------|---------|---------|
| 12. | 1 | | | | | | |
| 13. | 1 | | | | | | |



Team Name: Counseling Services Team Leader Name: Lyn Battreall

Report Date: 7/14/15

ANALYSIS

• While Student Life is not solely responsible for persistence, Student Life has more contact with residential students than any other body on campus. In playing such a large role in student's lives, we have a large stake in the persistence of our residents.

ACTION PLAN FOR NEXT YEAR:

- Facilitate a stress management education group to teach students how to manage college and life stressors, resulting in an increase in student retention.
- Use data from 2015-2016 to establish goals for 16-17

REVIEW OF PRIOR YEAR (STRENGTHS)

- 1. What accomplishments outside of the K.P.I.s did the team have?
- Because Mid-Plains Community College has not had a Counseling Department/Program for many years now, a new program had to be built from the ground up. A major accomplishment completed thus far this year, has been the creation and organization of a Counseling Program that addresses any and all faculty, staff, administration, and student mental health, sexuality, & substance abuse issues, as well as AOD, intimate partner and domestic violence, stress, suicide, and sexual health awareness, prevention, and intervention. The Counseling Program will continue to grow, and data informed decisions will be made as the program continues to be utilized by all stakeholders.

GOALS FOR UPCOMING YEAR

- 1. Will any of the K.P.I. goals change and why?
- Very likely, yes. The counseling department is being created from scratch, and this is the first year of implementation. Therefore, many of the unknowns are estimates at best, and although expectations are high, we want to ensure that all goals are achievable. Some norming of expectations will take place once we determine the gap between expectations and practice.
- 2. What are the major challenges the team faces (weaknesses)?
- Costs in laying the foundations of a working counseling center; which include expenditures for the basic required resources, as well as the more specialized resources.
- With new counseling services available to students, student utilization may be low. We will continue to encourage faculty and staff to support student utilization of counseling services.

OPPORTUNITIES

- 1. What opportunities does the team envision?
- Continued advances in data-informed decision making practices



Team Name: Counseling Services Team Leader Name: Lyn Battreall

Report Date: 7/14/15

THREATS AND REQUESTS

- 1. What outside threats can affect the results from this team over the next year?
- Students must feel at ease in seeking out counseling services. Because the North Platte and McCook communities are very small and the present family culture tends to prescribe to the "don't talk, don't feel, and don't trust" rules, many students may feel alienated from seeking counseling services.
- 2. What special requests need to be considered by the College Cabinet?
- N/A



Team Name: Disability Services
Team Leader Name: Robin Rankin

Report Date: 10/9/2014

REVIEW OF PRIOR TEAM REPORT

1. Summarize the team's goals from the last report.

| Goals | College Wide SLO's or AQIP Category | Measures | Expected Results & Standards | Were expectations met? (Yes, No, Inconclusive) | Analysis | Action |
|---|---|---|---|--|---|---|
| Provide quality disability support services to area campuses. | AQIP 1,2 | Student Survey for students who received services | Overall satisfaction of 4.0 on a 5.0 scale. | Inconclusive | Work has been done to increase accommodation follow up with students | IF CCSSE survey is to be used, needs to ask ADA questions. Possibly develop own survey. |
| Increase involvement with agencies and schools | AQIP 2 | Attend requested IEP meetings, co- host transition fairs, Present Winahead presentation | Increased awareness by prospective students about college ADA services | Yes | Attended at least 8 more IEP's and worked with providers and prospective students | continue |
| Have a reporting system that is 100% accurate to provide ADA data | Efficient use of information retrieval | Get Jenzabar other system compatible with Disability paperwork | Reporting will be accurate and timely when requested by other departments | No | Still not able to provide accurate information in Jenzabar | Look at different attributes, or some other way of reporting |

2. What did the team accomplish in the last 6 months?



Team Name: Disability Services
Team Leader Name: Robin Rankin

Report Date: 10/9/2014

UPDATED DISABILITY POLICY ON WEBSITE, CATALOG. DEVELOPED A BROCHURE OF SERVICES. ADDED DROP BOX TO MAKE ALTERNATE TEXT EASILY ACCESSIBLE TO STUDENTS. PARTNERED WITH AGENCIES TO GET THE WORD OUT ABOUT OUR SERVICES. WORKING ON INCREASING TECHNOLOGY FOR ALL STUDENTS.

GOALS FOR UPCOMING YEAR

1. What are the team's goals for the next year?

| Goals | College Wide SLO's or AQIP Category | Measures | Expected Results and Standards |
|---|--|---|---|
| Provide quality disability support services to area campuses. | AQIP 1: Academic Student Support AQIP 2: Current and prospective student need | Student Survey for students who received services | Overall satisfaction of 4.0 on a 5.0 scale. |
| Increased awareness by prospective students about college ADA services | AQIP 2: Current and prospective student need AQIP 2: Retention, persistence, and completion | Orientation Survey question | 67% of students answer yes. |
| Have a reporting system that is accurate to provide Disability Student Data | AQIP 5: Knowledge Management | Viability of the service | A working system has started. |
| Stay in compliance | AQIP 5: Operational effectiveness | State findings and court cases | No state findings and no lost court cases on ADA academic issues. |



Team Name: Disability Services
Team Leader Name: Robin Rankin

Report Date: 10/9/2014

- 2. What are the major challenges the team faces? Unique accommodations for our ever-changing student population and reporting the way it is now is time intensive and required more time than we have allotted.
- 3. What challenges lie ahead for the team? Increase in disability services students is a trend that will continue for all colleges including ours.

OPPORTUNITIES

- 1. What opportunities does the team envision? Long term: When we get a solid system in place for intake, accommodating and reporting, the following goals could be implemented:
- Increase accessibility of MPCC College
- Increase the awareness the impact accessibility has on student retention
- Completion of usable accessible DS student forms to increase data capture
- Increase community outreach via info regarding disability info tools to help student succeed in college

REQUESTS

1. What special requests need to be considered by the College Cabinet?



Team Name: Financial Aid Team Leader Name: Dale Brown

Report Date: 10/20/14

REVIEW OF PRIOR TEAM REPORT

1. Summarize the team's goals from the last report.

| Goals | College Wide | Measures | Expected Results & Standards | Were expectations met? | Analysis | Action |
|------------------------|---------------|---------------------|------------------------------|-------------------------|----------|--------|
| | SLO's or AQIP | | · | (Yes, No, Inconclusive) | | |
| | Category | | | , | | |
| Increase # of verified | 2 | Increase number | Verify 100% of all | No, we did 88% of | | |
| students | | of verified | students selected | total. We did 90% | | |
| | | students sooner | | last year. However | | |
| | | | | the total number of | | |
| | | | | students verified | | |
| | | | | increased by 16 | | |
| | | | | over last year | | |
| Increased scholarships | 2 | Increased number | Greater than | Yes total | | |
| awarded | | of scholarships | previous year | scholarships | | |
| | | | | increased from | | |
| | | | | 707 to 897. | | |
| Smoother workflow | 2 | Less student calls, | Less student | Student | | |
| | | faster turnaround | complaints, better | complaints | | |
| | | | audit results | unknown, audit | | |
| | | | | results were not | | |
| | | | | improved, | | |

2. What did the team accomplish in the last 6 months? Completed audit, transitioned to new SULA reporting standards, did major software upgrades,

GOALS FOR UPCOMING 2014-15

1. What are the teams goals for the next year

| ii viinat are tiio tealiie gear | | | |
|------------------------------------|-------------------------------------|-------------------------------|------------------------------------|
| Goals | College Wide SLO's or AQIP Category | Measures | Expected Results and Standards |
| Help students to get financial aid | 2 | Increase FAFSA processing | More students awarded, more |
| | | | scholarships, more completed |
| | | | files, more accurate files |
| Better customer service | 2, 5 | Number of walk-ins, number of | Less walk-in traffic with faster |
| | | phone calls, number of | service, reduced # of phone calls, |
| | | FAFSA's, number of | |



Team Name: Financial Aid Team Leader Name: Dale Brown

Report Date: 10/20/14

| | | counseling sessions, higher survey results | less messages with resulting less call backs |
|---|------|--|--|
| Better communication with other departments | 2, 5 | Letters of intents processed, | Received letters of intents sooner, |
| | | advising degree trees, inquiries | less students not qualifying for |
| | | regarding student accounts | federal aid, less phone calls about |
| | | higher survey results | refund checks and aid in general |

- 2. What are the major challenges the team faces? High volume of walk-in/phone calls at Peak times with limited staff, lack of student responsibility
- 3. What challenges lie ahead for the team? Constantly changing government regulations, lack of personnel, student participation,

OPPORTUNITIES

1. What opportunities does the team envision? The use of the Net partner program, more PowerFAIDS licenses, additional monitor for Veronica

REQUESTS

1. What special requests need to be considered by the College Cabinet? Net partner, increased PF license, Currently 5 and we need 1 or 2 more., , designated printers for fin aid,

2.



Team Name: Student Life Housing Team Leader Name: Dr. Brian Obert

Report Date: 6/23/15

HOUSING GOALS:

- 1. TO PROVIDE RESIDENTS WITH SAFE, COMFORTABLE HOUSING THAT ENABLES A QUALITY LIVING-LEARNING ENVIRONMENT
- 2. TO MAINTAIN UPDATED, CLEAN, AND APPEALING FACILITIES FOR RESIDENTS
- 3. TO CREATE AN ENVIRONMENT THAT PROMOTES CITIZENSHIP AND AN INCREASED UNDERSTANDING OF CULTURAL DIFFERENCE
- 4. TO SERVE AS GOOD STEWARDS OF MID-PLAINS COMMUNITY COLLEGE RESOURCES
- 5. TO SUPPORT MID-PLAINS COMMUNITY COLLEGE STUDENTS IN PERSISTING TO ACHIEVE THEIR EDUCATIONAL GOALS

HOUSING GOAL 1. - TO PROVIDE RESIDENTS WITH SAFE, COMFORTABLE HOUSING THAT ENABLES A QUALITY LIVING-LEARNING ENVIRONMENT

| HOUSING GOAL 1 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|---|---------------|------|---------|---------|---------|---------|---------|
| 1. COMPLETER REPORT – VARIETY OF COLLEGE SERVICES – HOUSING | 2 | 3.8 | | 3.68 | 3.52 | 3.53 | 3.56 |

ANALYSIS

• Trend through 2012-13 was in 3.53 range. 2013-14 saw significant increase in survey responses to variety of college services in housing question. Appearance is that Student Life is moving in the right direction. Would like to see similar responses for 14-15 data to establish a trend.

ACTION PLAN FOR NEXT YEAR:

- Updated MPCC Student Programming Model to provide more events and an increased variety of events
- Have made changes to the Housing Programming Model to encourage social and educational events done regularly throughout the year
- Instituted Student Interest Survey at Reg Days to identify what student interests are and use data to direct programming options

| HOUSING GOAL 1 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|--|---------------|------|---------|---------|---------|---------|---------|
| 2. HOUSING SURVEY Q9 – HOW WAS YOUR OVERALL EXPERIENCE LIVING IN YOUR RESIDENCE HALL (4.0 SCALE) | 2 | 3.3 | 3.14 | 3.10 | 3.10 | 3.12 | |
| BROOKS HALL | | 3.3 | 3.12 | 3.13 | 2.95 | 3.08 | |
| NORTH PLATTE NORTH CAMPUS | | 3.3 | 3.29 | 3.15 | 3.34 | 3.13 | |
| NORTH PLATTE SOUTH CAMPUS | | 3.3 | 3.11 | 3.04 | 3.15 | 3.16 | |

ANALYSIS

• No trend to be found. North Platte North seems to have some spikes in satisfaction, however, it is a small sample of students as N = ~35). Brooks Hall number is good considering the remodeling began January 2015.

ACTION PLAN FOR NEXT YEAR:

- Brooks Hall renovation will completed the facilities renovation of Brooks Hall. All rooms will have been updated as well as the lounge, cafeteria, office space, and the addition of an elevator, which should improve student satisfaction with the building.
- Will have an updated orientation for all incoming students to participate in. Expect this to improve resident satisfaction.
- Programming model has also been updated to expand programming options for students.
- Will use Student Interest Survey data to target certain types of activities based on data collected.

| HOUSING GOAL 2 TO MAINTAIN UPDATED, CLEAN, AND APPEALING FACILITIES FOR RESIDENTS | | | | | | | | | |
|---|---------------|------|---------|---------|---------|---------|---------|--|--|
| HOUSING GOAL 2 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | | |
| 3. HOUSING SURVEY Q8 – MY RESIDENCE HALL FACILITIES ARE WELL MAINTAINED (4.0 SCALE) | 2 | 3.35 | 3.22 | 3.21 | 3.13 | 3.16 | | | |
| BROOKS HALL | | 3.35 | 3.10 | 3.15 | 2.95 | 3.01 | | | |
| NORTH PLATTE NORTH CAMPUS | | 3.35 | 3.29 | 3.2 | 3.31 | 3.16 | | | |
| NORTH PLATTE SOUTH CAMPUS | | 3.35 | 3.31 | 3.27 | 3.23 | 3.31 | | | |

ANALYSIS

• There is a trend of improvement over the last 4 years. Facilities upgrades and renovations likely have some impact here. Expect this to continue as Brooks Hall renovations are completed.

ACTION PLAN FOR NEXT YEAR:

- Encourage students to use the Fix My Room web form for maintenance and repairs.
- Continue to hold residents responsible for their actions and damages.
- Add RA Programming on Room Cleaning and Laundry Room usage
- Implement Residential Inventory Plan and put all items on a rotation plan to prevent heavily worn furniture being put into use.

HOUSING GOAL 3. - TO CREATE AN ENVIRONMENT THAT PROMOTES CITIZENSHIP AND AN INCREASED UNDERSTANDING OF CULTURAL DIFFERENCE

| HOUSING GOAL 3 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|---|---------------|------|---------|---------|---------|---------|---------|
| 4. COMPLETER REPORT – UNDERSTAND OTHER CULTURES | 1 | 4.0 | | 3.85 | 3.91 | 3.85 | 3.89 |

ANALYSIS

• Institutionally, MPCC has maintained consistent and positive feedback from students.

ACTION PLAN FOR NEXT YEAR:

- Work to focus on more cultural understanding through passive programming and campus performances
- Engage students to see the broader scope of what understanding others may include: gender, race, religion, SES, geography, sexuality, etc.



Team Name: Student Life Housing Team Leader Name: Dr. Brian Obert

Report Date: 6/23/15

| HOUSING GOAL 4 - TO SERVE AS GOOD STEWARDS OF MID-PLAINS COMMUNITY COLLEGE RESOURCES | | | | | | | | |
|--|-------|-----|-------|-------|--|---------|--|--|
| HOUSING GOAL 4 - K.P.I. AQIP CATEGORY GOAL 2014-15 2013-14 2012-13 2011-12 20 | | | | | | 2010-11 | | |
| 5. AVERAGE HOUSING OCCUPANCY PERCENTAGE (INCL. PARAMEDIC HOUSING) (FA W2+SP W16)/2 | 2 & 5 | 85% | 76.3% | 71.2% | | | | |
| BROOKS HALL | | 90% | 83.9% | 70.1% | | | | |
| NORTH PLATTE NORTH CAMPUS | | 75% | 52.6% | 71.7% | | | | |
| NORTH PLATTE SOUTH CAMPUS | | 85% | 77.6% | 79.5% | | | | |

ANALYSIS

• Data prior to 12-13 is spotty and difficult to analyze. Decline in tech student recruiting accounts, in part, for low North Campus occupancy. Attempting to bring Union Pacific students to North Campus housing. Recent renovation should also help with retention and occupancy.

ACTION PLAN FOR NEXT YEAR:

- Seek to get commitments to contracts earlier in summer for fall 2015.
- Send out roommate contact information in late July. Let people get to know each other before they arrive.
- Continue to push Union Pacific students toward North Campus vacancies.

HOUSING GOAL 5. – TO SUPPORT MID-PLAINS COMMUNITY COLLEGE STUDENTS IN PERSISTING TO ACHIEVE THEIR EDUCATIONAL GOALS

| HOUSING GOAL 4 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|--|---------------|------|---------|---------|---------|---------|---------|
| 6. OFFICE OF INSTITUTIONAL RESEARCH & PLANNING; PERSISTENCE DATA DATABASE - FALL TO SPRING STUDENT PERSISTENCE | 1 | 85% | 77.4% | 83.2% | 81.4% | 81.6% | 77.8% |



Team Name: Student Life Housing Team Leader Name: Dr. Brian Obert

Report Date: 6/23/15

ANALYSIS

• While Student Life is not solely responsible for persistence, Student Life has more contact with residential students than any other body on campus. In playing such a large role in student's lives we have a large stake in the persistence of our residents.

ACTION PLAN FOR NEXT YEAR:

 Continue to engage residents educationally, socially, and as members of a community through RA programs and through regular professional staff interactions.

REVIEW OF PRIOR YEAR (STRENGTHS)

- 1. What accomplishments outside of the K.P.I.s did the team have?
- The housing team has taken to the task of utilizing Jenzabar to its capabilities, especially in entry of data and report usage
- Brooks Hall staff handled a difficult spring semester as MPCC elected to start renovation of Brooks Hall earlier than planned. Their efforts led to generally positive student response to the noise and inconvenience the construction crews generated.

GOALS FOR UPCOMING YEAR

- 1. Will any of the K.P.I. goals change and why?
- We are reviewing the Housing Surveys and plan to break up a large survey into smaller, regular surveys that will be conducted at floor meetings. This may lead to changes to some of our questions or even some pre- and post- experience survey analysis.
- 2. What are the major challenges the team faces (weaknesses)?
- 3. Housing will start the year with two very new Directors of Residence Life. Our current staff will be able to handle the challenges of planning training without a Director on hand.
- **4.** Housing will work out the kinks in Brooks Hall as it reopens following renovation.
- 5. New video systems will require training and implementation.
- 6. New door locks on South Campus may also lead to some adjustments and challenges.

OPPORTUNITIES

- 1. What opportunities does the team envision?
- New staff means an opportunity to make some changes to current practices and create new standards. I believe this is the year Housing demonstrates a measurable improvement in quality of service.
- Continued advances in data-informed decision making practices



Team Name: Student Life Housing Team Leader Name: Dr. Brian Obert

Report Date: 6/23/15

THREATS AND REQUESTS

- 1. What outside threats can affect the results from this team over the next year?
- Furnishings and equipment degrade over time and create students dissatisfaction with facilities. Developing a comprehensive furniture/equipment replacement program will minimize this threat to student satisfaction.
- Occupancy requires that there is a critical mass of students seeking housing on-campus. Housing does not control student interest, but does control housing policy. Policy change could increase housing occupancy by changing requirements for who must live on campus. A housing policy review may be a good idea.
- 2. What special requests need to be considered by the College Cabinet?
- Implementing an annual budget line for regular replacement of residential furnishings and equipment will improve student satisfaction with facilities.
- Upgrades to door locks and video equipment will improve security on campus and minimize risk to safety of our students.



Team Name: Learning Resources Team Leader Name: Tina Walker

Report Date: 2014-2015

Department Roles (3-5):

- 1. Assist students in locating and using appropriate print and electronic library resources.
- 2. Assist patrons with wireless connectivity, computer troubleshooting, password management and Blackboard/CampusWeb help.
- 3. Assist patrons with making copies, printing, scanning, and general campus FAQ.
- 4. Provide IDs to all college employees, students, Consolidated Management employees, and visitors.
- 5. Provide 1:1 and classroom Library Instruction sessions to educate patrons on information literacy.

| Goal 1 Supporting information literacy | | | | | | | |
|---|------------------|------------------------|------------------------|------------------------|------------------------|---------------------|---------------------|
| K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
| Door counts | 1 & 5 | 40,000 MC 50,000 NP | 37,051 MC 40,646 NP | 34,790 MC 50,958 NP | 26295* MC 40,558 NP | 34,613 MC n/a NP | 30,503 MC n/a NP |
| Database usage (searches) | 1 & 5 | 100,000 | 88,195 | 71,146 | 58,659 | n/a | n/a |
| Print / electronic circulation (searches) | 1 & 5 | 4,000 / 10,000 | 3481 / 9628 | 3885 / 4430 | 994 / 7718 | 242 / 670 | n/a |
| LibGuides views | 1 & 5 | 6,000 | 5348 | 3206 | 2337 | n/a | n/a |
| Library Instruction sessions | 1 & 5 | 220 | 205 | 57 | 71 | n/a | n/a |
| # books read on own _ CCSSE report | 1 & 5 | 3 | | 1.91 | n/a | n/a | n/a |

*door counters unavailable over 30 days

ANALYSIS: The statistics have started to even out as we now have a clearly defined statistics collection process and form. We also have door counters in place and the process established to ensure year-year statistics are equally measurable.

ACTION PLAN FOR NEXT YEAR: Incorporate some evening activities such as Blackboard/CampusWeb training, game nights, and movie nights to provide relaxation and training time for students. Our evening counts are low and we are looking to increase the usage of the LRCs at night. We are also working with faculty to develop course specific LibGuides to support finding and using LRC resources online and in the classroom.

| Goal 2 - Growing relationships with faculty to assist in realigning library services with curriculum needs | | | | | | | | | | | | |
|--|------------------|-------------------|----------|----------|---------|---------|---------|--|--|--|--|--|
| K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | | | | | |
| # Of LibGuides | 2 & 5 | 40 | 14 | 10 | 5 | 1 | 0 | | | | | |
| Faculty survey | 2, 5 & 6 | 25% response rate | N/A | N/A | N/A | N/A | N/A | | | | | |
| Faculty requests for materials/form | 2 & 5 | \$1000 | \$920.77 | \$830.79 | N/A | N/A | N/A | | | | | |

ANALYSIS: The LibGuides continue to grow. As they are time consuming, we are adding them as quickly as possible. The faculty survey is in production. Hope to launch this Fall 2015. Faculty requests continue to grow each year. Now that we have tracking available, this is more accurate.

ACTION PLAN FOR NEXT YEAR: Continue to expand LibGuides working with faculty. Run the first faculty survey of LRCs. Evaluate the faculty requests to see if we need additional funding for this item.

| Goal 3 - Establish the library as the campus support /information center | | | | | | | | | | | |
|--|------------------|------------------------|------------------------|------------------------|------------------------|---------------------|---------------------|--|--|--|--|
| 3 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | | | | |
| Increase door counts | 1, 2 & 5 | 40,000 MC 50,000 NP | 37,051 MC 40,646 NP | 34,790 MC 50,958 NP | 26295* MC 40,558 NP | 34,613 MC N/A NP | 30,503 MC N/A NP | | | | |

2014-2015 Student Affairs Team Report

| Increase statistics for non-library related? | 2 & 5 | 300 | 182 | N/A | N/A | N/A | N/A |
|--|-------|-----|-----|-----|-----|-----|-----|
| Add blackboard and CampusWeb training | 2 & 5 | 10 | 0 | N/A | N/A | N/A | N/A |

ANALYSIS: The door counts are leveling out. # of non-library related questions is increasing.

ACTION PLAN FOR NEXT YEAR: We will work on events and evening activities to increase door counts. Work to implement evening BB/CW training in the libraries. Continue to monitor Library Online Chats.

Goal 4 - Evaluating, maintaining, and building a quality print/online collection to support research and curriculum needs

| 4 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|--|------------------|--------------------|--------------------|--------------------|--------------------|---------|---------|
| Database usage | 4 & 5 | 100,000 | 88,195 | 71,146 | 58,659 | N/A | N/A |
| Print materials usage | 4 & 5 | 4000 | 3481 | 3885 | 994 | 242 | N/A |
| Review age of collection – purchase new print materials (avg age of books) | 4 & 5 | 1980 MC 1995 NP | 1977 MC 1989 NP | 1956 MC 1986 NP | 1956 MC 1986 NP | N/A | N/A |

ANALYSIS: Usage continues to increase for both electronic and print resources. The age is increasing slightly for NP and greatly for MC.

ACTION PLAN FOR NEXT YEAR: Continue with LI sessions and handouts for training on using resources. Try to get into more classrooms for LI sessions. Continue to evaluate and bring in new materials to increase checkouts. Increase displays for print materials.

Goal 5 - Providing all students with ease of access to all library materials; print and electronic

| 4 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|--------------------------|------------------|------|---------|---------|---------|---------|---------|
| Patron upload statistics | 1, 2 & 5 | 8000 | 7149 | 7557 | 128 | N/A | N/A |



Team Name: Learning Resources Team Leader Name: Tina Walker

Report Date: 2014-2015

| Database usage statistics | 1, 2 &5 | 100,000 | 88,195 | 71,146 | 58,659 | N/A | N/A |
|----------------------------------|---------|---------|--------|--------|--------|-----|-----|
| Print materials usage statistics | 1, 2 &5 | 4000 | 3481 | 3885 | 994 | 242 | N/A |

ANALYSIS: Usage continues to increase for both electronic and print resources. He patron uploads are leveling out.

ACTION PLAN FOR NEXT YEAR: Continue to evaluate the upload process for efficiency. Continue LI sessions and handouts for training on electronic materials. Increase displays for print materials.

REVIEW OF PRIOR YEAR (STRENGTHS)

- 1. What accomplishments from the last year does the team feel really proud? # of Library Instruction sessions 200+, over 1200 IDs issued with new software, LibGuides views increased to 5300 from 3200. Door counts still around 80,000 and materials usage continues to climb.
- 2. What accomplishments outside of the K.P.I.s did the team have? Assisting MLT and Nursing with accreditation process. Finalized the statistics collection form, began the Memorabilia project, and served on numerous AQIP and campus related committees. Completed an ILS upgrade and retrained all staff. Expanded services and hours to assist with move-in, Orientation and North Campus NP. Successful training and implementation of the library holds in Jenzabar by library staff. Consistently meeting budget limits, getting evaluations in on time, and expanding our databases available to patrons within budget limits. Presenting at state and regional conferences on various HR related topics. Positive feedback from students and seeing students accomplish goals.

GOALS FOR UPCOMING YEAR

- 1. Will any of the K.P.I. goals change and why? We track a great deal of statistical information in the library. As we evaluate the results, we may include or increase some of the K.P.I.s. As services change, we may change our key points.
- 1. Are there any specific team goals for the next year to try to influence the K.P.I.s? We want to use gaming nights and puzzles as a means of stress relief and breaks from studying to help increase mental states as well as increased grades. This would lend to the goals increasing door counts.



Team Name: Learning Resources Team Leader Name: Tina Walker

Report Date: 2014-2015

2. **What are the major challenges the team faces (weaknesses)?** Staffing – mostly part-time leads to high turn-over. Puts pressure on few full-time to cover absences and extended hours. Staffing is skeleton and has very little room for vacations, sickness, or family illnesses without putting strain on other employees. Can effect staffs ability to attend conferences, trainings, extended campuses, meetings, etc...

OPPORTUNITIES

1. What opportunities does the team envision? Working more closely with faculty to expand our services and link up via blackboard and DL courses to our online services. Expanding more services to the extended campuses.

THREATS

1. What outside threats can affect the results from this team over the next year? Faculty input and incorporation into classrooms and blackboard. Lack of knowledge of what services and resources the library provides.

CABINET REQUESTS

1. What special requests need to be considered by the College Cabinet? Would like to merge the part-time days with the part-time night position to make full-time person on both campuses to help alleviate turn-over and create a more steady schedule. Likely long-term and would need to happen during a transition period most likely.



Team Name: Recruiting and Admissions Team Leader Name: Mindy Hope Report Date: 6/23/15 UPDATE 8/1/15

RECRUITING AND ADMISSIONS ROLES:

- 1. Increase new student enrollment.
- 2. Inform students in preparation for beginning college.
- 3. Provide collaboration college-wide for recruitment activities.

| GOAL 1. – INCREASE NEW STUDENT ENROLLMENT | | | | | | | |
|--|---------------|------------------|------------------|---------|------------------|------------------|------------------|
| 1 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
| 1. INCREASE FIRST TIME FULL TIME ENROLLMENT | 2 | 410 | <mark>394</mark> | 398 | <mark>425</mark> | <mark>442</mark> | <mark>401</mark> |
| 2. INCREASE SATURATION RATES IN 18 COUNTY HS | 2 | <mark>35%</mark> | | | | | |
| 3. INCREASE CAMPUS TOURS (JUNE1 TO MAY 31) | 2 | <mark>250</mark> | | | | | |

ANALYSIS: Over the last year(s) we have seen a turn-over in several high school counselor positions in addition to counselors who wear numerous hats and are not available or able to fully engage in the college choice process (and therefore, relationships with MPCC recruiters). Additionally, the MPCC recruitment department has not had a fully staffed recruitment team, and there have been some changes in the roles of recruiters as they became "Enrollment Counselors". While this change is proving to be a positive, it has taken some time to adjust to. Finally, we have seen trends in many area high schools where senior classes from year to year alternate the type of schools they attend – for example, if many of the 2013 class chose MPCC, then the 2014 class might be more likely to choose UNK or CCC so as not to follow in their footsteps.

ACTION PLAN FOR NEXT YEAR:

- More focused effort in improving relationships with HS Counselors (and/or other "gatekeepers" at each school)
- Improved MPCC faculty involvement in recruitment efforts

This will be done through the following:

- Each Academic Division will be assigned a representative from the recruitment team to work with throughout the year to improve communication, share ideas, and assist in getting faculty into area high school classrooms
- o Involving MPCC faculty in more on-campus recruitment events (Reg Days, Group Tours, Open House events, Inter-High, etc.)
- Involving faculty in monthly "call nights"
- o Providing better tools and more assistance when utilizing the lists of potential students, marketing specific programs, etc.
- We now have a trained "Campus Visit Coordinator" who will be effective in not only proactive tour scheduling, but will work to improve the campus visit experience and keep college staff and faculty apprised of upcoming visits so they can meet & welcome them, as well.
- The Campus Visit Coordinator will also aid in more timely data entry while the recruiters are on the road, in addition to effective outreach by responding within 24 hours to each internet inquiry and request for more information.
- We will have a full staff this year, which will aid in timely and effective outreach, as well as the amount of territory that can be covered.
- Purchasing of names from areas bordering our normal recruitment territory will assist in increasing 'inquiries' and conversion of inquiries to applicants.
- Staff trained as "Enrollment Counselors" will now be able to provide more comprehensive program and degree completion information to students in the beginning stages of recruitment, which will assist in the overall relationship with students/parents and HS Counselors.



Team Name: Recruiting and Admissions Team Leader Name: Mindy Hope Report Date: 6/23/15 UPDATE 8/1/15

| GOAL | GOAL 2. – INFORM STUDENTS IN PREPARATION FOR BEGINNING COLLEGE | | | | | | | | | | |
|------|--|---------------|------------------|----------------------|----------------------|----------------|----------------------|----------------------|--|--|--|
| | 2 - K.P.I. | AQIP CATEGORY | GOAL | <mark>2014-15</mark> | <mark>2013-14</mark> | 2012-13 | <mark>2011-12</mark> | <mark>2010-11</mark> | | | |
| 4. | MATERIALS AND INFORMATION PREPARED ME FOR COLLEGE | 2 | | | | | | | | | |
| 5. | SATISFACTION WITH OUTREACH/WHO HELPED ME MAKE THE DECISION (RECRUITER PLAYED A ROLE) | | | | | | | | | | |
| 6. | STUDENTS SERVED ON A REGISTRATION DAY | | <mark>250</mark> | | | | | | | | |

ANALYSIS: In previous years, recruiters focused solely on getting names and interest in MPCC through college fairs, high school visits, and events – then turned the enrollment process over to admissions and advising staff. Because of this process, students that recruiters enticed to attend MPCC, then spent the remainder of their time with other staff.

ACTION PLAN FOR NEXT YEAR:

- With the switch to "Enrollment Counselors" potential students will now spend more time with "recruiters" and be better served because of the comprehensive process from inquiry to enrollment, as well as the one-on-one attention.
- Improved communication with marketing has allowed the recruitment team to be better prepared for this coming year with quality materials already in hand.
- Marketing materials now contain more effective information, as well as 'calls to action' and the proper sequential steps necessary to apply, tour, test, advise, register, etc.
 - New materials, which should prove extremely helpful include: Acceptance packets, more inclusive tour packets (as well as surveys),
 Admissions Check-Lists, Student Services Folders, and a series of strategic mailings throughout the year.
- Registration Day events continue to improve each year with more involvement from faculty, as well as key departments. Students/parents are reaping the benefits and sharing their appreciation for the quality of the event, as well as the thorough information they are receiving.

GOAL 3. - PROVIDE COLLABORATION COLLEGE WIDE FOR RECRUITMENT ACTIVITIES

| 3 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|------------|----------------------|-------------|---------|---------|---------|----------------|---------|



Team Name: Recruiting and Admissions Team Leader Name: Mindy Hope Report Date: 6/23/15 UPDATE 8/1/15

7. INTERNAL CUSTOMER SERVICE SURVEY

ANALYSIS: It is not uncommon in higher education institutions for internal satisfaction of the Recruitment Department to be low when enrollments are not at peak levels. However, plans for improved relations are in place for the coming year.

ACTION PLAN FOR NEXT YEAR:

- A priority plan that is already set up to be initiated this year is the partnership between Division Chairs and Recruitment Team (each division will be assigned an Enrollment Counselor to work with throughout the school year).
- Better communication college-wide will help staff and faculty to be more aware of recruitment efforts annually. This will include emails and newsletters sharing goals, events, college fair & high school visit updates, "scorecards" showing numbers of schools visited and students contacted, individual & group tours, etc.

ACTION PLAN for Goal #3 / Item #7 Continued:

- Faculty will be encouraged to join in more on-campus recruiting events and their involvement in such events will be tracked (i.e. Reg Days, Open Houses, Group Tours, Sports Nights for area high schools, Inter-High, Tech Fairs, etc.)
- Current events are being evaluated for areas of improvement and new events will be added this year (i.e. an "Open House" at MCC & NPCC)
- With the addition of the new "Tech Enrollment Counselor" position Tech Instructors will receive the assistance needed to help recruit students and market their programs.
- Extended Campuses will be receiving additional support and better communication through:
 - Event Options (Tech Days, Reg Days, Orientation)
 - o The email/newsletter updates and Division Chair Partnerships increasing knowledge of activities and accomplishments
 - o Visits from the Admissions/Recruiting Coordinator each semester to discuss ideas/needs
 - Shared give-away items and marketing materials

REVIEW OF PRIOR YEAR (STRENGTHS)



Team Name: Recruiting and Admissions Team Leader Name: Mindy Hope Report Date: 6/23/15 UPDATE 8/1/15

- 1. What accomplishments outside of the K.P.I.s did the team have?
- Creation and implementation of "Tech Enrollment Counselor" position
- Streamlined and more efficient daily admissions processes and continuation of training/consulting in Jenzebar
- Improved Campus Visit Experiences through the addition of a visit coordinator, better training and use of Student Ambassadors, group visits which include time with faculty and hands-on activities.
- Combination of recruiting/advising processes through changed role to Enrollment Counselors
- · Began conversations with faculty to open doors for shared recruitment ideas, strategies, partnerships, goals and efforts
- Better communication with the marketing department which resulted in quality materials in a timely manner
- More in-depth conversations with students/parents, from initial recruiting phase to parent sessions at Reg Days, to better prepare them for success
- Cross-training in many areas to better serve students

GOALS FOR UPCOMING YEAR

1. Will any of the K.P.I. goals change and why?

The above goals are on target overall. However, for some, we are still figuring out what the specific number goals should be.

- 2. What are the major challenges the team faces (weaknesses)?
- We will have a fully staffed team and the right players on board but there will still be adjustments as roles have changed, and training needed for new staff.
- While there are numerous benefits to the new Enrollment Counselor roles, a challenge continues to be each staff member working to serve both internal and external customers, serving multiple campuses and providing quality communication to each department/team-member during peak travel seasons.

OPPORTUNITIES

- 1. What opportunities does the team envision?
- Taking advantage of a fully-staffed team to increase overall outreach
- Purchasing of 6,000 names to increase the target market
- Utilization of combined Recruiting/Admissions Coordinator position to keep everyone on the same page in terms of goals and strategies
- Application of team members' "strengths" to maximize progress

THREATS AND REQUESTS

- 1. What outside threats can affect the results from this team over the next year?
- Demographics and high school populations



Team Name: Recruiting and Admissions Team Leader Name: Mindy Hope Report Date: 6/23/15 UPDATE 8/1/15

- 2. What special requests need to be considered by the College Cabinet?
- Continued encouragement of faculty to join in recruitment efforts as their influence is such a key factor in students' decision making.



Team Name: Student Life Student Activities and Student Organizations

Team Leader Name: Dr. Brian Obert

Report Date: 6/23/15

STUDENT ACTIVITIES AND STUDENT ORGANIZATIONS (SA/SO) GOALS:

- 1. TO CREATE A VIBRANT CAMPUS EXPERIENCE FOR MPCC STUDENTS BY PROVIDING OPPORTUNITIES FOR STUDENTS TO CREATE AND PARTICIPATE IN NUMEROUS, QUALITY STUDENT ACTIVITIES AND ORGANIZATIONS
- 2. TO OFFER PROGRAMS THAT PROMOTE 1) SOCIAL ENGAGEMENT, COMMUNITY BUILDING, & MPCC TRADITIONS; 2) HEALTH, WELLNESS, & INTRAMURAL ACTIVITIES; AND 3) LEADERSHIP, CITIZENSHIP, & UNDERSTANDING CULTURAL DIFFERENCES
- 3. TO SERVE AS GOOD STEWARDS OF MID-PLAINS COMMUNITY COLLEGE RESOURCES
- 4. TO SUPPORT MID-PLAINS COMMUNITY COLLEGE STUDENTS IN PERSISTING TO ACHIEVE THEIR EDUCATIONAL GOALS

SA/SO GOAL 1. - TO CREATE A VIBRANT CAMPUS EXPERIENCE FOR MPCC STUDENTS BY PROVIDING OPPORTUNITIES FOR STUDENTS TO CREATE AND PARTICIPATE IN QUALITY STUDENT ACTIVITIES AND ORGANIZATIONS

| SA/SO GOAL 1 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|--|---------------|------|---------|---------|---------|---------|---------|
| 1. STUDENT ACTIVITIES AND STUDENT ORGANIZATIONS ANNUAL REPORT - AVERAGE NUMBER OF ACTIVITIES AVAILABLE PER WEEK - COMBINED | 2 | 16 | 14.1 | | | | |
| мссоок | | 7.75 | 7 | | | | |
| NORTH PLATTE | | 7.75 | 7 | | | | |
| EXTENDED CAMPUSES | | .5 | .1 | | | | |

ANALYSIS

• No accurate data available. This data will allow Student Life to assess the number of student activities available to MPCC students.

ACTION PLAN FOR NEXT YEAR:

- Use data from 2015-16 to establish goals for 16-17
- Look to identify and market off-campus community events to MPCC students

| SA/SO GOAL 1 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|---|---------------|------|---------|---------|---------|---------|---------|
| 2. STUDENT ACTIVITIES AND STUDENT ORGANIZATIONS ANNUAL REPORT – AVERAGE RATING OF EVENT SURVEY RESPONSE, "IT WAS WORTH MY TIME TO ATTEND THIS EVENT". (5.0 SCALE) | 2 | 4.0 | | | | | |
| мссоок | | 4.0 | | | | | |
| NORTH PLATTE | | 4.0 | | | | | |
| EXTENDED CAMPUSES | | 4.0 | | | | | |

ANALYSIS

• No accurate data available. This data will allow Student Life to assess the quality of student activities available to MPCC students.

ACTION PLAN FOR NEXT YEAR:



Team Name: Student Life Student Activities and Student Organizations

Team Leader Name: Dr. Brian Obert

Report Date: 6/23/15

• Use data from 2015-16 to establish goals for 16-17

• Will use Student Interest Survey Data to tailor programming to student interests.

| SA/SO GOAL 1 - K.P.I. | AQIP CATEO | GORY GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|---|------------|-----------|----------------|---------|---------|---------|---------|
| 3. CCSSE 9E. PROVIDING THE SUPPORTO THRIVE SOCIALLY | YOU NEED 2 | 2.5 | COMING SOON | N/A | 2.36 | N/A | 2.13 |

ANALYSIS

• Nearly each of our more active Student Organizations went on a conference this year. Will push them to do more on-campus programs as well.

ACTION PLAN FOR NEXT YEAR:

- Work to have Student Organizations create more programs on campus in 15-16
- Continue to use Student Senate to implement this transparent, student-driven process to allocate funds for student organization campus events and conference travel.
- Require one representative from each student organization at each Student Senate meeting as a prerequisite for funding.

SA/SO GOAL 2. - TO OFFER PROGRAMS THAT PROMOTE 1) SOCIAL ENGAGEMENT, COMMUNITY BUILDING, & MPCC TRADITIONS; 2) HEALTH, WELLNESS, & INTRAMURAL ACTIVITIES; AND 3) LEADERSHIP, CITIZENSHIP, & UNDERSTANDING CULTURAL DIFFERENCES

| | SA/SO GOAL 2 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|------|--|---------------|------|---------|---------|---------|---------|---------|
| 4. | STUDENT ACTIVITIES AND STUDENT ORGANIZATIONS ANNUAL REPORT – TOTAL NUMBER OF PROGRAMS OFFERED AREA-WIDE (INCLUDES ATHLETICS, RA EVENTS, AND INTRAMURALS) | 2 | 290 | | | | | |
| TRAD | AL ENGAGEMENT, COMMUNITY BUILDING, & MPCC ITIONS PROGRAMS OFFERED (INCLUDES ATHLETICS RA EVENTS) | | 190 | | | | | |

2014-2015 Student Affairs Team Report

| HEALTH AND WELLNESS PROGRAMS & INTRAMURAL ACTIVITIES PROGRAMS OFFERED (INCLUDES RA EVENTS) | 70 | | | |
|---|----|--|--|--|
| LEADERSHIP, CITIZENSHIP, & UNDERSTANDING CULTURAL DIFFERENCES PROGRAMS OFFERED (INCLUDES RA EVENTS) | 30 | | | |

ANALYSIS

No accurate data available. This data will allow Student Life to assess the number of student activities available to MPCC students.

ACTION PLAN FOR NEXT YEAR:

- Using Social Media, Weekly Newsletters, Kiosks, and other tools, ensure marketing is done well for each event.
- We will seek to bring the Programming Model into balance by bringing more Leadership, Citizenship, and Understanding Cultural Difference events in 16-17
- In 15-16, MPCC will add an event to the spring calendar designed to be open to all MPCC campuses and, space permitting, the local high schools and public.

SA/SO GOAL 3 - TO SERVE AS GOOD STEWARDS OF MID-PLAINS COMMUNITY COLLEGE RESOURCES

| SA/SO GOAL 3 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|--|---------------|----------|---------|---------|---------|---------|---------|
| 5. STUDENT ACTIVITIES AND STUDENT ORGANIZATIONS ANNUAL REPORT – FUNDS ALLOCATED BY STUDENT SENATE TO STUDENT ORGANIZATIONS – AREA-WIDE | 2 & 5 | \$30,000 | | | | | |
| MCCOOK | | \$12,000 | | | | | |
| NORTH PLATTE | | \$18,000 | | | | | |

ANALYSIS

• A good first year. Advisors and organizations are more aware of what is available to them now than in year's past.

ACTION PLAN FOR NEXT YEAR:

- Will take advantage of the traction gathered this year to allocate entire budget in 16-17
- Will push organizations to request more funds for campus events

SA/SO GOAL 4. - TO SUPPORT MID-PLAINS COMMUNITY COLLEGE STUDENTS IN PERSISTING TO ACHIEVE THEIR EDUCATIONAL GOALS



Team Name: Student Life Student Activities and Student Organizations

Team Leader Name: Dr. Brian Obert

Report Date: 6/23/15

| 6. OFFICE OF INSTITUTIONAL RESEARCH & PLANNING; PERSISTENCE DATA DATABASE - FALL TO SPRING STUDENT PERSISTENCE | 1 | 85% | 77.4% | 83.2% | 81.4% | 81.6% | 77.8% | |
|--|---|-----|-------|-------|-------|-------|-------|--|
|--|---|-----|-------|-------|-------|-------|-------|--|

ANALYSIS

• While Student Life is not solely responsible for persistence, Student Life has more contact with residential students than any other body on campus. In playing such a large role in student's lives we have a large stake in the persistence of our residents.

ACTION PLAN FOR NEXT YEAR:

Continue to engage residents through student activities and student organizations.

REVIEW OF PRIOR YEAR (STRENGTHS)

- 1. What accomplishments outside of the K.P.I.s did the team have?
- While our social programs have been successful in the past, there was little educational programming done. Student activities has taken on the task of developing our students outside of the classroom. Developing the Programming Model was the first step.
- The Student Life team has also taken on the task of reviewing the 14-15 Student Organizations program and making advisor suggested adjustments. Will roll out these changes prior to 15-16 year.

GOALS FOR UPCOMING YEAR

- 1. Will any of the K.P.I. goals change and why?
- Very likely, yes. This is the first year where we are being purposeful in implementing our student activities and student organizations goals. Some norming of expectations will take place once we determine the gap between expectations and practice. Expectations will continue to be high, but we want to ensure they are achievable.
- 2. What are the major challenges the team faces (weaknesses)?
- 3. Costs in bringing in performers is high in our rural location. We will continue to work to minimize costs by stacking bookings (McCook at 6pm and North Platte at 9pm) and by highlighting RA events, Student Organization events, intramurals, and community events.
- 4. With a relatively low FTE, keeping active student organizations can be difficult. We will continue to encourage faculty and staff to support student organizations.

OPPORTUNITIES

1. What opportunities does the team envision?



Team Name: Student Life Student Activities and Student Organizations

Team Leader Name: Dr. Brian Obert

Report Date: 6/23/15

- Using the in house and community events, activities, and resources at hand to ensure students understand, "if you are bored, it is because you want to be".
- Continued advances in data-informed decision making practices

THREATS AND REQUESTS

- What outside threats can affect the results from this team over the next year?
- Student Orgs are successful because of quality advisors. I'd like to encourage some of our faculty members to advise an old organization or create a new one. I fear we are losing advisors in the next couple years that may be tough to replace.
- Student activities can get stale. We will look to find fresh new ideas for student programs and take some chances on new programs and ideas.
- 2. What special requests need to be considered by the College Cabinet?
- It may be worth increasing the compensation to student organizations advisors. If there are other means of incentivizing student organization advisorship, it might help increase the number of student organizations on campus.
- Consider a yearly cost of living increase to the Student activities budget. Performer costs rise with inflation. Our activities line item should as well.



Team Name: Student Success Center Team Leader Name: Kristi Salestrom

Report Date: 7/15/15

STUDENT SUCCESS CENTER GOALS:

- 1. TO PROVIDE QUALITY ACADEMIC SUPPORT SERVICES TO MPCC STUDENTS.
- 2. TO SUPPORT MPCC STUDENTS IN THEIR PERSISTENCE TOWARD DEGREE COMPLETION.
- 3. TO INCREASE USAGE OF DATA IN STUDENT SUCCESS DECISION MAKING
- 4. TO ASSIST MPCC STUDENTS IN THEIR TRANSITION TO COLLEGE LIFE

| STUDENT SUCCESS CENTER GOAL 1 | | | | | | | |
|---|---------------|------|---------|---------|---------|---------|---------|
| STUDENT SUCCESS CENTER GOAL 1 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
| SSC REPORT – PERCENTAGE OF STUDENTS USING TUTORING SERVICES | | | | | | | |
| ON-SITE TUTORING | | | | | | | |
| ON-LINE TUTORING | | | | | | | |

ANALYSIS

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ACTION PLAN FOR NEXT YEAR:

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| STUDENT SUCCESS CENTER GOAL 1 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|---|---------------|------|---------|---------|---------|---------|---------|
| 2. SSC REPORT – STUDENT-TUTOR CONTACT HOURS | 2 | 3.3 | 3.14 | 3.10 | 3.10 | 3.12 | |
| ON-SITE TUTORING | | | | | | | |
| ON-LINE TUTORING | | | | | | | |

ANALYSIS

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ACTION PLAN FOR NEXT YEAR:

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STUDENT SUCCESS CENTER GOAL 2. - TO SUPPORT MPCC STUDENTS IN THEIR PERSISTENCE TOWARD DEGREE COMPLETION.

| HOUSING GOAL 2 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 |
|--|---------------|------|---------|---------|---------|---------|---------|
| 3. OFFICE OF INSTITUTIONAL RESEARCH & PLANNING; PERSISTENCE DATA DATABASE - FALL TO SPRING STUDENT PERSISTENCE | 1 | 85% | 77.4% | 83.2% | 81.4% | 81.6% | 77.8% |

2014-2015 Student Affairs Team Report

| 014-2015 Student Affairs Team Report | | | | | | | | | |
|--|---------------|----------|----------|-----------|-----------|---------|---------|--|--|
| ANALYSIS | | | | | | | | | |
| • | | | | | | | | | |
| ACTION PLAN FOR NEXT YEAR: | | | | | | | | | |
| • | | | | | 1 | | | | |
| 4. OFFICE OF INSTITUTIONAL RESEARCH & PLANNING; PERSISTENCE DATA DATABASE - FALL TO FALL STUDENT PERSISTENCE | 1 | | | | | | | | |
| ANALYSIS | | | | | | | | | |
| • | | | | | | | | | |
| ACTION PLAN FOR NEXT YEAR: | | | | | | | | | |
| • | | | | | | | | | |
| STUDENT SUCCESS GOAL 3 TO INCREASE USAGE OF DATA IN STUDENT SUCCESS DECISION MAKING | | | | | | | | | |
| STUDENT SUCCESS CENTER GOAL 3 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | | |
| 5. SSC REPORT – STUDENT SUCCESS CENTER SERVICE SURVEY (5.0 SCALE) | 1 | 4.0 | | 3.85 | 3.91 | 3.85 | 3.89 | | |
| ANALYSIS | | | | | | | | | |
| • | | | | | | | | | |
| ACTION PLAN FOR NEXT YEAR: | | | | | | | | | |
| • | | | | | | | | | |
| STUDENT SUCCESS GOAL 4 - TO ASSIST I | MPCC STUDENTS | IN THEIF | RTRANSIT | ION TO CO | LLEGE LIF | E | | | |
| STUDENT SUCCESS CENTER GOAL 4 - K.P.I. | AQIP CATEGORY | GOAL | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | | |
| 6. SSC REPORTS - | | | | | | | | | |
| GO-TO-GANG FA TO SP RETENTION- | | | | | | | | | |
| FIRST DAY NO SHOWS – DID THEY ATTEND CLASS,LOGIN, OR WITHDRAWAL | | | | | | | | | |



| Team Name: Student Success Center |
|--|
| Team Leader Name: Kristi Salestrom |
| Report Date: 7/15/15 |

| EARLY ALERTS – % OF STUDENTS SUCCESSFULLY COMPLETING CLASS | | | | |
|--|--|--|--|--|
| NOT REGISTERED CONTACTS – % OF STUDENTS CONTACTED | | | | |
| NOT REGISTERED CONTACTS – % OF STUDENTS REGISTERED OR WILL REGISTER FOR CLASSES | | | | |

ANALYSIS

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ACTION PLAN FOR NEXT YEAR:

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REVIEW OF PRIOR YEAR (STRENGTHS)

- 1. What accomplishments outside of the K.P.I.s did the team have?
- •

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GOALS FOR UPCOMING YEAR

- 1. Will any of the K.P.I. goals change and why?
- •
- 2. What are the major challenges the team faces (weaknesses)?

OPPORTUNITIES

- 1. What opportunities does the team envision?
- Continued advances in data-informed decision making practices



Team Name: Student Success Center Team Leader Name: Kristi Salestrom

Report Date: 7/15/15

THREATS AND REQUESTS

1. What outside threats can affect the results from this team over the next year?

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2. What special requests need to be considered by the College Cabinet?

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2014-2015 Student Affairs Team Report

AQIP Categories

- 1. Helping Students Learn
 - a. Common Learning Outcomes
 - b. Program Learning Outcomes
 - c. Academic Program Design
 - d. Academic Program Quality
 - e. Academic Student Support
 - f. Academic Integrity
- 2. Meeting Student and Other Key Stakeholder Needs
 - a. Current and Prospective Student Need
 - b. Retention, Persistence, and Completion
 - c. Key Stakeholder Needs
 - d. Complaint Processes
 - e. Building Collaborations and Partnerships
- 3. Valuing Employees
 - a. Hiring
 - b. Evaluation and Recognition
 - c. Development
- 4. Planning and Leading
 - a. Mission and Vision
 - b. Strategic Planning
 - c. Leadership
 - d. Integrity
- 5. Knowledge Management and Resource Stewardship
 - a. Knowledge Management
 - b. Resource Management
 - c. Operational Effectiveness
- 6. Quality Overview
 - a. Quality Improvement Initiatives
 - b. Culture of Quality